

**Maratha Vidya Prasarak Samaj's**  
**Institute of Management Research and Technology, [IMRT].**  
MVP Campus, Shivaji Nagar, Gangapur Road Nashik-422002, Maharashtra, India.  
Tel.: (0253)2571650, E-mail: [mvpimrt@gmail.com](mailto:mvpimrt@gmail.com), web. [www.imrt.ac.in](http://www.imrt.ac.in)

Affiliated to Savitribai Phule Pune University, Pune & Recognized by AICTE, New Delhi, MSDTE Mumbai & Govt. of Maharashtra

**[NAAC Accredited with B+ Grade]**

## Perspective Plan: 2023-2028

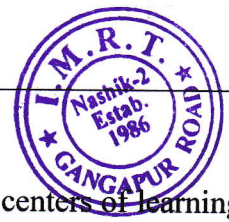


**I.M.R.T.**

## Introduction

The Institute, **Institute of Management, Research and Technology (IMRT)** was established under the guardian wing of **Maratha Vidya Prasark Samaj (MVPs)** in year 1986 with the motto of imparting Training & Education in field of Management & Computer. The Institute In the year 1994 institute has got AICTE approval to run MBA Courses. This Institute is affiliated to **Savitribai Phule Pune University (SPPU)** formerly Pune University and recognized by **Government of Maharashtra, AICTE New Delhi, UGC and DTE Mumbai**. IMRT is accredited by NAAC with B+ grade for the period of 2017-18 to 2021-22. The Institute running 6 programmes out of which 3 are PG programmes MBA, MBA-IT, MBA-HRD; 2 are PG Diploma PGDHM, PGDCM and one Ph.D. research center in Commerce and Management.





The parent organization Maratha **Vidya Prasarak Samaj** is one of the most prestigious centers of learning in the State of Maharashtra. It has been over 109 years that it has stood the test of time to become legend of unparalleled stature. History says that the credit for the birth of M.V.P. Samaj goes to the young, enthusiastic and devoted team of social workers and educationists who were inspired by the lives of Mahatma Jyotiba Phule, Savitribai Phule and Rajashri Shahu Maharaj of Kolhapur. These young leading lights include Karmaveer Raosaheb Thorat, Bhausaheb Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D. R. Bhonsale, Kirtiwanrao Nimbalkar and Vithoba Patil Khandalaskar, who laid the foundation of the Samaj. They were the men who envisioned a culture and knowledge centric society. The *motto of the Samaj* reads for the **"Well being and Happiness of the masses to kindle the social cause"**.

### **Vision**

The Institute IMRT aims to become a leading Management Institute that contributes to the development of society through excellence in grooming Leadership, Entrepreneurial Talent and Research in Management.

### **Mission**

Our institute Mission statement is **"To channelize the Institute resources to promote excellence in Management & IT Education."** Our mission statement includes, Molding young talent for higher endeavors in the field of management, Our student should meet the challenges of globalization, Students must commit for social progress with values and ethics, Orient students for research and development and will emphasize excellence in all disciplines.

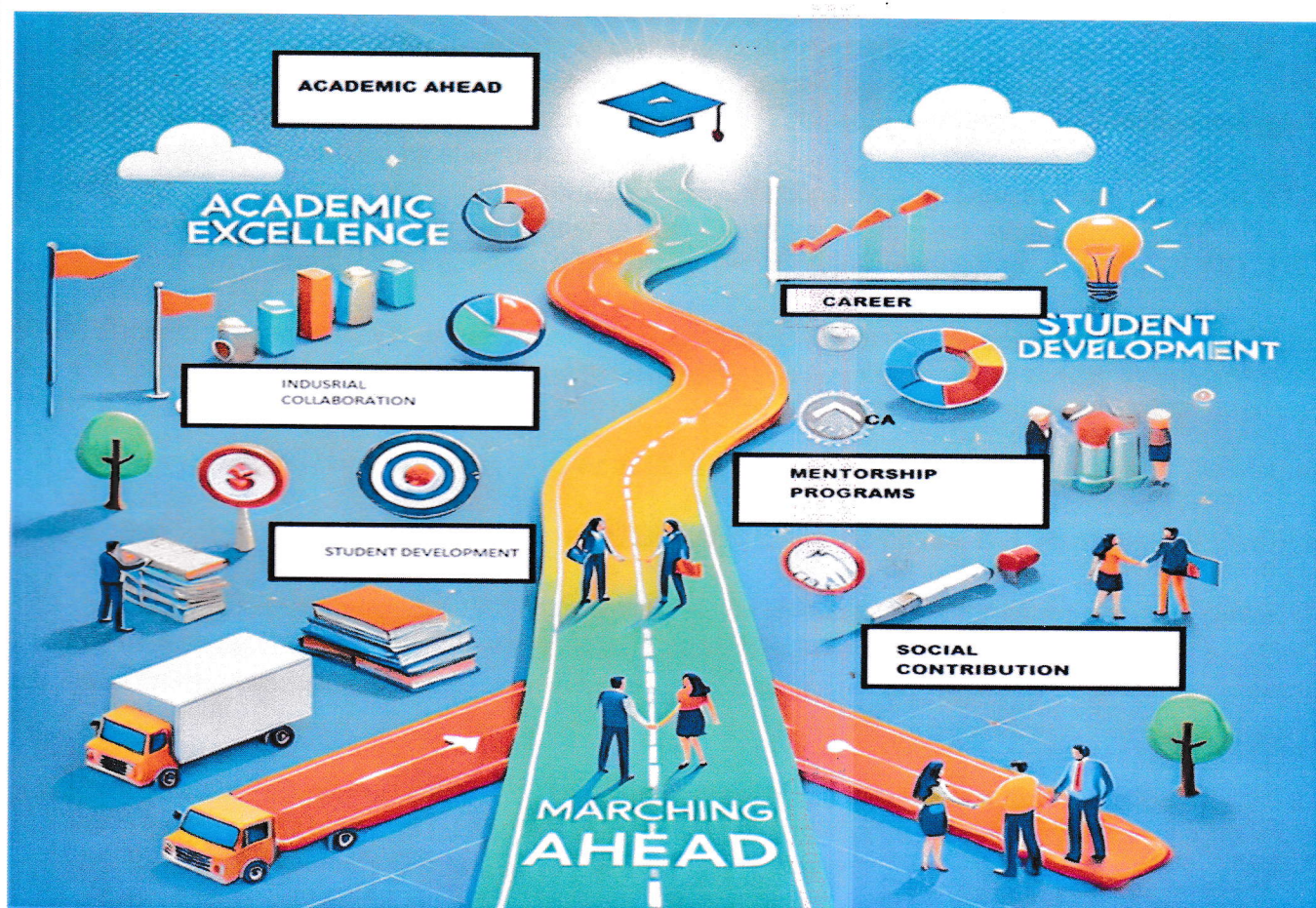
### **Objectives of the Institute:**

1. To enhance the quality of Management and IT Education.
2. To develop physically, emotionally, culturally & educationally competent human resources.
3. To provide education for sustainable development of society by enabling students to acquire the knowledge, skills, attitudes & values necessary to shape their future.
4. To create globally competent manpower for meeting the present & future industrial and social demands and needs.
5. To empower students by providing opportunities for higher education and make them self-reliant.
6. To impart knowledge and develop a research approach and attitude among teachers and students.
7. To improve technical skills and abilities of the students in the field of software development.
8. To conduct trainings and workshops for enrichment of Managerial skills, IT, Communication & Entrepreneurial skills among students.
9. To develop the students to make them ready for the industry and market.



## The perspective plan :

The institution aims to foster an environment of technical and professional excellence while nurturing creativity, innovation, leadership, and decision-making skills. This strategic and perspective plan outlines a comprehensive roadmap to achieve these goals through effective deployment of policies, stakeholder engagement, and enhanced industry interactions.



### IMRT Perspective plan includes the following:

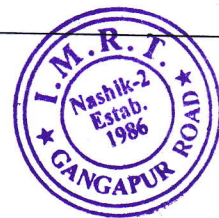
1. **Enhancing Quality of Education:** For enhancing the quality of education imparted the institute will
  - a. Understand education system at higher institutes in India and International level and collaborate with them to reinforce its teaching and learning process and research.
  - b. Deputing teaching faculty for higher education and impart training to the faculty in relevant technical expertise for strengthening their teaching skills'.
  - c. Work on development of teaching plan as per OBE, continuous assessment to measure outcomes, implementation of PBL, development of quality manuals for staff and students, development of e- learning resources, adoption of ICT, providing mentoring and personal support, create fair feedback system, conduct training need analysis, evaluation parameters and benchmarking, performance development through credit system.
  - d. Undergo accreditation such as NBA, NAAC, NRIF etc.
2. **Industry Institute Interaction:** In order to strengthen Industry Institute Interaction, the institute plans to:





- a. Sign MoU's with industries in the respective areas for sponsored projects, In plant training, Out bound training and expert talk, industry visits, laboratory development, technology transfer, consultancy, curriculum design and development, etc.
  - b. Strengthen industrial advisory board as well as industry experts regularly meet and deliberate upon matters related to improve quality of education in terms of industry aligned curriculum, as well as training, skill-based teaching learning, IT, economics, challenges etc.
- 3. Strengthening Research Culture:** For strengthening the research culture, the institute plans to
- a. Encouraging high quality research with local problems.
  - b. Establish research library in the departments to carry research work and recognize and reward the research work carried by students and faculty.
  - c. Organize International / National conferences, workshops, Faculty Development Programs (FDP) on various themes, and depute faculty to attend various conferences, workshops, STTP's.
  - d. Inculcate research culture, encourage faculty for applying research proposal to BCUD, DST, AICTE, etc.
  - e. Increase publications in reputed Scopus, National and International journals.
  - f. Inspire research center for attracting research scholars from the country as well as abroad.
- 4. Entrepreneurship Development:** In order to train the students to become entrepreneurs, the institute plan to
- a. Strengthen development cell under which workshops, seminars and inspiring talks will be arranged.
  - b. Create environment in institute which will help the students to opt for entrepreneur as career.
  - c. Increasing the scope of PMKVY to impart training to budding entrepreneurs.
  - d. Thriving incubation cell.
- 5. Strengthening alumni association:** The institute plans to strengthen alumni association by
- a. Updating data base and interactive alumni through website.
  - b. Regular interactions /invitations for institutional activities.
  - c. Recognize successful alumni.
  - d. Leverage for guest lecturers/internships/placements.
  - e. Establish global chapters and networking.
  - f. Call them as academic advisors/ board of governors.
- 6. Inculcating social culture:** To make students more socially aware and to make the use of their education for the welfare of the society, the institute would take the following steps:
- a. Identify the local social issues time to time.
  - b. Alumni engagement and social outreach that are targeted at helping people of the region.
  - c. Design assignments/projects to get students involved in social cause.
  - d. Make students find the solution through these Summer Internship Projects / Industry visits.
  - e. Presentation of outcomes through PPT/Posters/Role Plays/Project Reports etc.





## Plan of Action for Students' Overall Development

Area of Development	Action Plan	Responsible Body	Timeline	Expected Outcome
<b>Academic Development</b>	Conduct regular workshops, seminars, and guest lectures on emerging topics.	Academic Department	Monthly	Enhanced knowledge of current trends and industry relevance.
	Introduce mentoring programs for personalized academic guidance.	Faculty Mentors	Semester-wise	Improved academic performance and career clarity.
	Encourage students to participate in inter-college academic competitions.	Event Coordinators	Year-round	Development of problem-solving and analytical skills.
<b>Professional Skill Building</b>	Organize mock interviews and resume-building workshops.	Placement Cell	Quarterly	Better preparation for job placements.
	Conduct leadership and team-building activities through management games.	Faculty & Industry Experts	Quarterly	Improved decision-making and leadership skills.
	Provide access to online certification courses.	Academic Department & Library	Ongoing	Enhanced technical and professional expertise.
<b>Industrial Exposure</b>	Arrange industrial visits to prominent companies.	Industry Interaction Cell	Bi-annually	Practical exposure to industry practices.
	Facilitate internships and live projects.	Placement Cell & Faculty Coordinators	Semester-wise	Hands-on learning of real-world business scenarios.
	Organize expert talks by industry professionals.	Industry Interaction Cell	Monthly	Insights into industry expectations and trends.
<b>Personal Development</b>	Conduct soft skills and communication training sessions.	Training and Development Cell	Bi-monthly	Enhanced communication and interpersonal skills.
	Offer yoga and meditation workshops for mental well-being.	Sports and Wellness Club	Quarterly	Improved mental health and stress management.
	Promote participation in extracurricular activities (sports, arts, etc.).	Cultural and Sports Committees	Year-round	Holistic personality development and stress relief.
<b>Community Engagement</b>	Encourage students to participate in social initiatives and volunteering.	NSS/NCC and CSR Committees	Year-round	Development of empathy and social responsibility.



	Organize blood donation camps and cleanliness drives.	NSS/NCC and Student Committees	Annually	Building community awareness and participation.
<b>Alumni Networking</b>	Host interactive sessions with alumni for career guidance.	Alumni Association	Annually	Networking opportunities and practical career advice.
	Facilitate alumni mentoring programs.	Alumni Association	Semester-wise	Enhanced industry readiness through real-world guidance.
<b>Cultural Competence</b>	Organize inter-college cultural festivals and competitions.	Cultural Committee	Annually	Increased cultural awareness and collaborative skills.
<b>Entrepreneurial Development</b>	Conduct entrepreneurship development workshops.	E-Cell	Quarterly	Encouragement of entrepreneurial mindset and innovation.
	Provide incubation support for start-up ideas.	E-Cell and Industry Mentors	Ongoing	Support for students in launching entrepreneurial ventures.

### Perspective Student Support System

Support System Element	Description	Key Features
<b>Academic Support</b>	Resources to help students achieve academic success.	Tutoring, study groups, academic counselling, and library access.
<b>Career Guidance</b>	Assistance in career planning and job placement.	Resume writing, mock interviews, internship opportunities, and placement services.
<b>Mental Health Services</b>	Counselling and support for mental well-being.	One-on-one counselling, stress management workshops, and wellness programs.
<b>Extracurricular Activities</b>	Platforms for cultural, sports, and artistic engagement.	Sports teams, cultural festivals, clubs, and hobby groups.
<b>Mentorship Programs</b>	Personal guidance and mentoring from faculty or alumni.	Academic mentors, career mentors, and peer mentoring initiatives.
<b>Financial Assistance</b>	Support to address students' financial challenges.	Scholarships, fee waivers, and emergency financial aid.



## Outcomes from the Implementation of Student Support System Plans

Support Area	Implemented Initiatives	Observed Outcomes
<b>Academic Support</b>	Regular tutoring sessions, academic counselling, and study groups.	- Improved academic performance. - Higher pass percentages and better grades.
<b>Career Guidance</b>	Resume building workshops, mock interviews, and increased internship opportunities.	- Increased placement ratio. - Higher student satisfaction with career services.
<b>Mental Health Services</b>	Wellness programs, stress management workshops, and accessible counselling services.	- Enhanced mental well-being. - Reduced stress and anxiety levels among students.
<b>Extracurricular Activities</b>	Regular cultural and sports events, participation in inter-college competitions.	- Holistic development of students. - Improved teamwork, leadership skills, and cultural exposure.
<b>Mentorship Programs</b>	Faculty and alumni mentorship programs focusing on personal and professional growth.	- Better career clarity and decision-making among students. - Increased confidence in job readiness.
<b>Financial Assistance</b>	Scholarships and fee waivers provided to economically disadvantaged students.	- Increased enrolment from underprivileged backgrounds. - Reduced dropout rates.

### • The Implementation of these plans have yielded:

1. Increased Quality as well as Student Strength.
2. Increased number of Industrial Visits with reputed Organizations outside Maharashtra.
3. Increased International and National Conferences, Guest Lecture and Workshops.
4. More students from the socially deprived section of society were accepted with minimal fee
5. Regular interaction with alumni helped students to decide on their future course of education and profession
6. Number of faculty members pursuing doctoral program, in the institute have increased
7. Number of papers published in reputed Journals have increased manifold and student involvement in this activity has also improved.

  
**Dr.S.A.Gaikwad**  
IQAC Coordinator



  
**Dr. Prashant B. Suryawanshi**  
**Director**  
**I.M.R.T., Nashik-2.**