



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 2)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND  
TECHNOLOGY  
C-41387**

**Nashik  
Maharashtra  
422002**

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**


**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY Nashik Maharashtra 422002	
2.Year of Establishment	1986	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	1	
Programmes/Course offered:	6	
Permanent Faculty Members:	16	
Permanent Support Staff:	18	
Students:	379	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>1. Institute of Management Research and Technology (IMRT) is a self-financed institute established in 1986, affiliated to Savitribai Phule Pune University (SPPU), and recognized by the UGC, New Delhi, AICTE, New Delhi, and Department of Technical Education, Government of Maharashtra.</li><li>2. IMRT provides co-education with a motto of "Well-being and Happiness of the Masses to Kindle the Social Cause" for contributing to national development by educating the youth to serve the cause of social justice, ensuring equity, and increasing access to higher education.</li><li>3. IMRT strives to achieve excellence by promoting Management and Information Technology [IT] Education by focusing on Leadership, Entrepreneurial Talent, and Research.</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 29-11-2023 Visit Date To : 30-11-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PARIMAL VYAS	Vice Chancellor,the Maharaja Sayajirao University of Baroda
Member Co-ordinator:	DR. PRATOSH BANSAL	Director,Devi Ahilya Vishwavidyalaya
Member:	DR. PROF SUMAT P AGGARWAL	Principal,RAMANUJANCOLLEGE, DELHI UNIVERSITY,KALKAJI, NEW DELHI

**Section I: GENERAL INFORMATION**

NAAC Co - ordinator:

Dr. Vishnu Mahesh K R

  
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**Section II: CRITERION WISE ANALYSIS**

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>
1.4	Feedback System

**Qualitative analysis of Criterion 1**

Institute of Management Research and Technology (IMRT) is a self-financed institute established in 1986, affiliated with Savitribai Phule Pune University (SPPU), Pune. It follows the academic curriculum prescribed by the SPPU, Pune. Faculty members put efforts into creating a conducive teaching-learning environment. The academic calendar is prepared based on the calendar of the SPPU, Pune. The Director holds meetings with staff to review academic activities. IMRT has been offering 09 Add-on Certificate Courses and 817 students were enrolled in it. The feedback is collected from various stakeholders. Some students have completed online courses in MOOCs, SWAYAM, NPTEL, etc. The assessment of students includes assignments, group discussions, and presentations. Students undertake project work and internships.

Criterion 2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics (QIM) in Criterion 2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b><i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i></b>
2.6.2 QIM	<b><i>Attainment of POs and COs are evaluated.</i></b> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

**Qualitative analysis of Criterion 2**

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IMRT prepares and circulates the academic calendar at the beginning of the academic year. It arranges for industrial visits, internships, and project work as part of the curriculum requirement of an affiliating university that is SPPU, Pune. It has adopted "Outcome-based Education" only considering the placement of students. Its Enrolment is 58.83 percent and 46.57 percent of seats are filled against reserved categories. Its student-teacher ratio is 32.82, Average teaching experience of faculty members is 24.71 years, and 09 of them have obtained a Ph. D. degree.

IMRT has adopted student-centric teaching-learning pedagogy. Some of the classrooms are furnished with LCD/Computers and institute has 03 smart boards. Its digital library provides an open-access system to staff and students. It has secured Zoom subscriptions for online teaching. Its results are noteworthy showing the figure of 91.83 percent. 68 percent of full-time teachers have been recruited against approved posts by the management during the last five years. The Internal assessments are being conducted by the institute by adapting both direct and indirect assessment methods. After the evaluation of the internal assessment, answer sheets are shown to the students to check for any discrepancies or doubts in checking. The semester-end examinations are conducted by the SPPU, Pune. Program Outcomes (POs) and Course Outcomes (COs) are framed by the SPPU, Pune.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

IMRT has put efforts into inculcating a research culture. It has established a 'Research Centre' which is recognized by the SPPU, Pune. The per-teacher research papers published are 0.93 in the Journals listed on the UGC care list. The per-teacher Books and Chapters published in Edited Volumes/Books and papers published in the National/ International Conference Proceedings are 0.36. 09 faculties have been awarded Ph.D. degrees in their respective disciplines. 07 full-time faculty members have received Ph.D. Guideship from the SPPU, Pune. To date, 39 research scholars have completed their Ph.D., and currently, 27 research scholars are pursuing their Ph.D. Program. 06 research scholars have been awarded Ph.D. degrees during 2017-2022, and 20 research papers and 10 books were published by the faculty members during 2017-2022. It has organized 41 Workshops, Seminars, and Conferences. IMRT has signed 11 MOUs for, Internships, Project Work, Student/Faculty Exchange, and On-the-Job Training. It has established the Incubation and Innovation Centre to promote internships and provide Management Training. IMRT has conducted extension activities, social outreach programs, celebration of festivals, and commemoration of days to address various social issues viz.,

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Cleanliness, Environmental Awareness, Tree plantation, Women Empowerment, National Integrity, Blood Donation Camp, Health Check-up Camp, etc. It has arranged lectures on gender bias for girls, haemoglobin check-up camps for female students, celebrations of the Ganesh festival, yoga day meditation programs, etc. during the last five years.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</b>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><b>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</b></p>
4.4	Maintenance of Campus Infrastructure

#### Qualitative analysis of Criterion 4

IMRT is located in an urban area in the heart of Nashik city and its campus is spread over 2.5 acres with a built-up Area of 5973 sq. mts. Its physical infrastructure includes well-ventilated classrooms with fixed LCD Projectors, 2 Seminar Halls, and 01 Auditorium Hall, 02 Computer Laboratories containing 120+ Computers. Student-Computer ratio is 4.49. It has established Wi-Fi Connectivity and the campus is monitored through CCTV Surveillance. IMRT has established a library with an area of about 500 square meters and a reading room for the students. It has procured 16,500+ Books and has subscribed to databases. It provides e-library facilities and e-resources to students and staff. The library has e-campus software developed by software developers. Its sponsoring body provides sports facilities and girls' hostel facilities on a shared basis. It annually organizes sports activities for students which include indoor and outdoor games viz., Cricket, Walley Ball, Football, Badminton, Kabaddi, Kho-Kho, Carom, Chess, etc.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

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#### Qualitative analysis of Criterion 5

IMRT has put efforts into capacity building and skills enhancement of students. It forms a students' council as per the Maharashtra University Act, 1994, and has also established various committees, including the Anti-Ragging Committee and Grievances Redressal Committee. IMRT organizes Ahoy Cultural Fest, including Case Studies, Business Plans, AD MAD Shows, Dances, Singing, Fashion Shows, etc. It provides placement support to its students. Students belonging to reserved categories and economically weaker sections receive scholarships from the Government of Maharashtra. 62.34 percent of students were found to be benefited from scholarships and free ships. Nearly, 20 percent of students were found to be benefitted by receiving guidance for career counselling and competitive examinations. Few Students have qualified in various competitive examinations. Its alumni association helps students for development. IMRT has a registered alumni association that assists students in internships, practical training, and placement, and helps institutes in developing industry linkages and also for mobilizing donations. Industrial visits in near by places are organized to make students aware of industry culture whereas training and workshops are held to provide students with hands-on practice.


The institute arranges guest lectures, competitions, and various technical and non-technical events. IMRT is yet to receive Awards/Medals for outstanding performance in sports/ cultural activities.

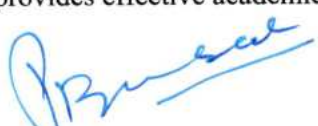

#### Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<b><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b><i>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</i></b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b><i>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</i></b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</i></b>

#### Qualitative analysis of Criterion 6

IMRT was established in 1986 under the umbrella of Maratha Vidhya Prasarak Samaj to serve the cause of social justice, ensuring equity, and increasing access to higher education. Institutional governance is managed through multiple administrative bodies. Its executive council provides effective academic leadership whereas

  
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the Local Management Committee and College Development Committee are constituted to facilitate decentralized administration. IMRT has focused on achieving the objectives of increasing students' strength, through industrial visits, MoUs, workshops, and guest lectures. It has created an employee welfare fund for staff and its employees receive a gratuity. The College Teachers Society provides them with long-term loans. Faculty members receive support to pursue higher education and attend conferences. Staff members avail various kinds of leave and its female staff are entitled to receive maternity leaves. The IQAC was established in 2015 to direct the Quality Management System (QMS) and it is responsible for monitoring and reviewing the teaching-learning process, and learning outcomes and is responsible for submitting an Annual Quality Assurance Report (AQAR). IMRT has put efforts into promoting e-governance administration to ensure a hassle-free academic administration. It follows a three-fold faculty appraisal system for teachers and an annual performance appraisal system for the non-teaching staff. It supported 3.28 percent of teachers with financial support to attend conferences/workshops and reimbursement of membership fees of professional bodies. 17.36 percent of teaching and non-teaching staff were found to participate in Faculty Development Programmes (FDPs), Management Development Programmes (MDPs), and various other training programs during the last five years. Its major sources of funds are fees from students. It prepares a budget that gets approved by the Local Management Committee and College Development Committee. Its internal and external audit is carried out by the auditors appointed by MVP Samaj (Trust).

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

IMRT has focused on the conduct of activities especially concerned with the Green Environment, Women's Empowerment, and Student-Centric teaching-learning processes. It has shown sensitivity to climate change and environmental issues and has adopted environment-friendly practices to build and sustain a green campus. The 02 Best Practices of the IMRT are viz., First, "Student Centric Teaching Learning Process" and Second, "Expert Talk sessions". The motto of the student-centric learning process is to explore the students through enrichment programs. It uses e-campus software to connect offices, admissions, examination receipts, libraries, etc. It has upgraded the ICT-based devices, that are essential for student development. The research centre provides research platforms to students and staff. The students are developed through expert lectures, practical assignments, industry visits, and management fests. It arranges motivational lectures of eminent

  
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persons for the all-round personality development of the students and to make them responsible citizens. It also organizes various curricular and co-curricular activities. It celebrates various festivals and commemoration of days.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Overall Analysis**

**Strength:**

1. The institute is located in the heart of Nashik city ideally suitable for Management and Computer Education
2. Good physical and academic infrastructure
3. Qualified, and experienced dedicated faculty and staff with a good retention ratio
4. Conducive environment in the institution

**Weaknesses:**

1. Few quality research publications by the faculty members.
2. Few formal linkages and associations with organizations, industries, and professional bodies need to be pursued.
3. Absence of consultancy with industries for raising funds and employment.
4. Less initiatives to mobilize funds for carrying out research projects from various agencies and local industry
5. Shared sports and hostel facilities in the name of sister institution rather than parent body


**Opportunities:**

1. Making use of locational advantage for enhancing employability and entrepreneurship of students.
2. To enhance student skills to be industry ready to meet global challenges.
3. Improving collaborating with organizations and local-level industries to build an innovative ecosystem for start-up and innovations
4. Involving faculty and students to undertake research projects at the local level.
5. Making use of alumni network formally and optimally using their expertise.
6. Strengthening Training & Placement Cell and Industry-Academia Relationships
7. Scope for effective implementation of NEP 2020 by introducing Interdisciplinary/ Add-On/ Certificate Courses.
8. Undertaking FDP and Training teachers on e-content development

**Challenges:**

1. Increasing geographical diversity in the intake of students.
2. Motivating faculty for enhancement of quality research publications, and obtaining funded projects
3. Qualification/quality enhancement of permanent faculties
4. Initiating collaboration with local industry to generate consultancy work for resource mobilization.
5. Competition from other Institutions located in the vicinity of Nashik.

  
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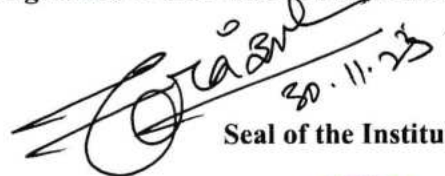
#### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- IMRT should develop perspective strategic time bound plan for implementation of NEP 2020
- Faculty needs to cultivate research -oriented environment in the institution and should publish in quality journals.
- Efforts be made to improve training, placements, Internships as well as and career guidance and counselling activities to help the students
- IMRT should introduce more Skill-Based Value-Added Certificate Courses
- IMRT should identify slow learners and conduct Remedial Classes
- IMRT should develop language laboratory to improve soft skills of its students.
- Alumni association should be more involved in various activities like mentoring, placements, internships etc. for the students.
- Institute should strictly follow UGC norms in respect of recruitment of teachers as well as to grant promotions under career advancement schemes along with adherence of UGC pay scales and service conditions of the UGC and other statutory bodies.
- Institute needs to strengthen its Innovation& Incubation Centre as well as Research Centre.
- Provide support to IQAC to become more vibrant and proactive as per NAAC guidelines for quality maintenance, sustenance and enhancement.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution


  
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Seal of the Institution

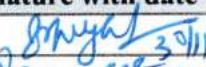
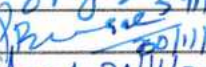



  
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1	DR. PARIMAL VYAS	Chairperson	 30/11/23
2	DR. PRATOSH BANSAL	Member Co-ordinator	 30/11/23
3	DR. PROF SUMAT P AGGARWAL	Member	 30/11/23
4	Dr. Vishnu Mahesh K R	NAAC Co - ordinator	

Place NASHIK (MH)

Date 30/11/23