YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution
M.V.P. SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY

- Name of the Head of the institution
Dr. Prashant Balasaheb Suryawanshi

- Designation
Director

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
02532571650

- Mobile No:
9860280051

- Registered e-mail
mvpimrt@gmail.com

- Alternate e-mail
pbs.mgv@gmail.com

- Address
MVP Campus, Gangapur Road, Nashik-422002

- City/Town
Nashik

- State/UT
Maharashtra

- Pin Code
422002

2.Institutional status

- Affiliated / Constitution Colleges
Affiliated

- Type of Institution
Co-education

- Location
Urban

- Financial Status — **Self-financing**

- Name of the Affiliating University — **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator — **Dr Sanjay Annasaheb Gaikwad**

- Phone No. — **02532571650**

- Alternate phone No. — **02532970894**

- Mobile — **9860513001**

- IQAC e-mail address — **sgimrt.ac.in@gmail.com**

- Alternate e-mail address — **san_comp1@hotmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://imrt.ac.in/

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://imrt.ac.in/NAAC_IQAC_Data_Display_05_File_And_Title.aspx?MID=64659310-b790-44ef-8a8d-76aaa3cc5dab&SID=d3d92273-b3dd-4aa2-9957-60c5dff3bc9d&MIT=I%20Q%20A%20C&SIT=Academic%20Calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.704**	**2023**	**07/12/2023**	**06/12/2028**

6.Date of Establishment of IQAC   **02/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
--	**--**	**--**	**--**	**--**

8.Whether composition of IQAC as per latest NAAC guidelines `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Expert Lecture Series 2. National Conference on IKS 3. MoU with Organizations 4. Alumni and Parents Meet 5. .Ahoy Cultural Activity`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To Organize 8th National Conference on IKS-Relevance in modern Management	200+ Participants participated 29 Papers received 10 Papers presented
2. To arrange Expert Lecture Series	On various topic expert are invited to deliver lectures
3. To Collaborate with Industries	With Logan Foundation and ExcelR Solutions conducted
4. TO Strengthen & Enhance Collaboration with Alumni and Parent	50+ Alumni and 60+ Parents was presented for meet
5. To take initiatives for Health Care	Medical Checkup camp was organized for students and staff
6. Focus on Experience Based Education	Organised experts' sessions as well as industry visits for students to bridge the gap of industry need and skill enhancement. Got opportunity to engage students in R & D project by Industry like Biotech Research

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	24/10/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	M.V.P. SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY
• Name of the Head of the institution	Dr. Prashant Balasaheb Suryawanshi
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532571650
• Mobile No:	9860280051
• Registered e-mail	mvpimrt@gmail.com
• Alternate e-mail	pbs.mgv@gmail.com
• Address	MVP Campus, Gangapur Road, Nashik-422002
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422002
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
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	University, Pune
• Name of the IQAC Coordinator	**Dr Sanjay Annasaheb Gaikwad**
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• Alternate phone No.	**02532970894**
• Mobile	**9860513001**
• IQAC e-mail address	**sgimrt.ac.in@gmail.com**
• Alternate e-mail address	**san_comp1@hotmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://imrt.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://imrt.ac.in/NAAC_IQAC_Data_Display_05_File_And_Title.aspx?MID=64659310-b790-44ef-8a8d-76aaa3cc5dab&SID=d3d92273-b3dd-4aa2-9957-60c5dff3bc9d&MIT=I%20Q%20A%20C&SIT=Academic%20Calendar

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- Name of the statutory body

Name	Date of meeting(s)
IQAC	**24/10/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**14/02/2024**

15.Multidisciplinary / interdisciplinary

Curriculum Integration: Designed the MBA curriculum to include

subjects from various disciplines beyond traditional business topics. Flexible Specializations: Offer 8 specializations which are flexible options to students, allowing them to tailor their MBA experience based on their interests and career goals. Competency driven curriculum: Offers a specialised cadre of Health professionals skilled in leadership, networking, hospital management, interpretation of data, finance & information systems and communication through PGDHM Course. Project-Based Learning: Through SIP, Dissertation & Filed Work activities we emphasize project-based learning that encourages students to work collaboratively on realworld problem. Faculty Collaboration: To promote cross-disciplinary expertise and enrich the learning experience have collaborated with different management institutes through expert lectures, guest lectures etc. Also, in collaboration with our mother institute MVP to its various branches have contributed for developing training modules as well as courses. Industry and Research Partnerships: Foster partnerships with industries and research organizations have signed MOU with 3 different institute which provides platform for the research and development of student. Innovation and Entrepreneurship: Institute has stared Start-up and Innovation Centre to promote innovation & entrepreneurship within MBA students.

16.Academic bank of credits (ABC):

Credit Accumulation and Transfer System: Implemented a credit-based system where students earn credits for each course, they successfully complete. Credit Equivalency: Establish guidelines for credit equivalency that define the number of credits earned for various types of courses, such as core courses, electives, workshops, internships, and projects. Experiential Learning: Have organised 19 workshops, 5 cultural programme, 11 expert lectures, 3 Alumi Speaks, 14 Student support & progression programme and 4 industrial visits were organised and all the participants were given credits for the programme. Even activities like presentation & group discussion, case study presentation were organised for students' evaluation. Credit Weightage for Research and Publications: Have organised National Level Workshop on IKS and published a magazine in collaboration with Ajanta Publication. Also organised Course work Credit course in collaboration with SPPU for Ph. D. Students

17.Skill development:

Identify Key Skills: Organised an Induction programme for students to identify and cater the skills, capabilities and need

for students. Accordingly, students were identified and allotted a responsibility by enrolling them in various committees. It's an initiative to utilise their capabilities as well as provide platform for enhancing skills. Integration of Soft Skills: Organised personal grooming session for enhancing soft skill amongst students. Also have Incorporated activities, workshops, and assignments that encourage students to enhance their communication, interpersonal, and leadership abilities. Conducted analysis of industry demands and job market trends to identify the key skills that employers seek in MBA graduates. These skills have included communication, leadership, critical thinking, problem-solving, adaptability, teamwork, emotional intelligence and digital literacy. Experiential Learning: Emphasized experiential learning opportunities, through internships, industry projects, and case studies. Leadership Development: Offer specialized programs or workshops focused on leadership development. Encourage students to take up leadership roles in student organizations and group projects. Critical Thinking and Analytical Skills: Integrated critical thinking and analytical skill development into extracurricular activities like case study presentation, book review, journal review etc. Entrepreneurship Support: Organised expert lectures and alumni meet for students and provided mentoring, workshops, and networking opportunities to nurture their entrepreneurial skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Organised National Level Conference on IKS to accentuate the traditional Indian Knowledge system and its relevance in moder world. The expert for the session were from different streams and having different work experience. Facilitation of the conference was in multi-lingual contexts. Even regional language is used to explain and elaborate the points and clear doubts of students. Additionally, ensure that the references of Indian context are given to suit cultural nuances and context.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Continuous Assessment: To monitor students' progress various assessment methods, such as presentations, group discussion and case studies presentation were organised to evaluate students' understanding and application of knowledge. Mapping to Industry Needs: Appointed Training and placement officer to guide and counsel the students about the industry needs and evolving business trends. Seek input from industry experts and alumni to identify relevant skills and competencies required by employers.

Practical Exposure and Internships: More focus is given to Practical Exposure and learning for the students. Along with SIP and Dissertation students were given opportunity to have interaction with industrialist, Expert to provide students with valuable insights into real-world scenarios and enhance their employability. Industrial visits are organised for practical exposure. Faculty Training and Development: Provided faculty members with training and professional development opportunities to effectively implement outcome-based teaching methods and assessment practice. Student-Centric Approach: Focus on the individual needs and aspirations of students by offering mentoring, personalized guidance and support to help them achieve their academic and career goals. Collaboration with Industry: Foster strong collaborations with industry partners collaborated with various industries and also involved them in the curriculum as well as extra curriculum activities.

20.Distance education/online education:

Technology Infrastructure: Invested in robust and user-friendly technology infrastructure, to deliver a seamless learning experience. Interactive Learning: Foster active and interactive learning experiences incorporated discussion forums, virtual group projects, and peer collaboration to promote student engagement and knowledge sharing. Online Student Support Services: Offers comprehensive online student support services, including academic advising, technical assistance, counselling, and career guidance, to help students navigate their online learning journey effectively. Continuous Assessment: Adopted a system of continuous assessment, including quizzes, assignments, and projects, to monitor students' progress and provide timely feedback for improvement.

Extended Profile

1.Programme

1.1   06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **358**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **84**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **181**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**358**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**84**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**181**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**167.35**
4.3 Total number of computers on campus for academic purposes	**125**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IMRT is affiliated to SPPU and it is adhered with the system set by SPPU. The process is as follow:

- **Institute has set a system of holding regular meeting as a part of this procedure HOD held meeting at the end of existing semester where in a subject Choice form is given to all faculties at the end of existing semester to select subject of their choice for the next semester. HOD after considering experience expertise and specialisationsallocate subjects to the faculty.**
- **Academic calendar is set in line with the university calendar by the respective in charge faculty.**
- **subject teachers prepare teaching plan as per the academic calendar**
- **Director of the institute held regular meeting with all concerned subject teachers to monitor coverage of the syllabus and to ensure timely completion of syllabus as**

- well as other academic developments.
- Institute collect feedback from students as well as parents to overseeeffective delivery of curriculum for every semester.

- Subject teachers organise activities for students like assignments, group discussions and presentations case studies, which are evaluated in astructured format at the end of semester.

- The faculty members use teaching methods like case study, role play, debates, and management games, audio and video media to generate interest among students and ensure the understanding of the concepts practically.

Guides are allotted to the students for their SIP the progress of students on internships in industry for a period of 60 to 90 days respectively is monitored by individual guides

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_1_1_1_File_2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IMRT being affiliated to SPPU Pune follow the university calendar to design its academic activities. IQAC Coordinator and Director of the institute finalize the academic calendar in line with university guideline. Academic calender focus on internal Assessment, Student development Activities like Guest lecture, workshops, seminars, Industrial visits, skill training programmes and sports and cultural activities for student advancement and progression.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Academic_Calendar_2024_25_8IXQ.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IMRT is set up under flagship of MVP Samaj Nashik the basic purpose behind establishment of MVP Samaj is Well being of masses. IMRT had set practices to inculcate spirit of unity, consciousness and concern for humanity and environment.

Initiatives undertaken by IMRT in this area are as follows:

§ Professional Ethics: Professional ethics plays a vital role in business world. Special subject like communication skill, Business ethos CSR& Sustainability, Business, Government & Society, Ethics & Social Responsibility are included in syllabus to develop soft skills of the students and to make them aware about ethical practices and its importance in life. IMRT organizes seminars and workshops, experts from different domains guide the students and help them to set up skill set in professional ethics.

§ Human Values and Gender equality: IMRT ensures gender equality by giving individual and group activities to student's activities like role play, organizing events, and participating in social activities like Ganesh Festival, dahihandi, Samaj din, blood donation camps, are conducted and promoted at institute level.

§ Environment and sustainability;

IMRT is taking initiatives to bring awareness amongst students towards environmental issues. IMRT is following ecofriendly way of waste disposal waste is decomposed in a compost pit and converted into organic compost manure which is again reutilized for gardening purpose. IMRT has rich variety of plantation in campus, Institute has a setup of solar plant in which electricity is generated and utilized accordingly.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Satisfaction_Survey_2023_24(Student_Parent_Alumni)_IGCE.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

461

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

84

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admitted students represent a combination of bright students and average students. To help them to cope up with the new learning environment, a number of measures are taken by the Institute for their betterment. Mentor-mentee relationship is followed in our institution. The mentor, has to maintain a Students' Record, to keep track of the records of the mentees. This is to help and to identify the slow learners as well as the advanced learners from each batch of each year and every course.

Roles and Responsibilities of Subject Teacher: Subject Teacher is responsible for carrying out different aspects of slow learner and advanced learner identification and activities to be conducted.

Extra materials have been provided to the advanced learners for their needs and some extra academic activities have been given to them like preparation of presentation. Following record have been maintained: Slow and Advanced learners Activity Report, result of class test / unit test, List of slow learners, List of Advanced Learners, Schedule of activity for slow learners, records attendance for session conducted for both slow learners and advanced learners, Report of performance improvement for slow learners, List / Record of tasks given to advanced learners, Expected and actual Outcome in university result.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
194	14

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Such as

Motivational Activities: It helps our students to learn and try out to experience the ideas in the innovation and to build the confidence level.

Inbound / Outbound Programs: Student learns the behavior, responsibility, Communication, helping nature, being a human with the society. Simply put, an inbound approach brings leads in;an outbound approach goes out to find them.

Group Discussion and Debates: It makes the students to think wide with the opinions & suggestions to check their current knowledge. Students are sharing their ideas, activities and views on specific topic.

Laboratory experiential learning: Technical education is always justified with the help of practical knowledge. We try to expose our students to providing laboratories from the first year, students related to the core departmental Mini/Major projects to depth based on the potential of the student so that the student can learn it by experience. It is a part of curriculum of university.

Poster presentation: It is a way of exploring the ideas, views and knowledge regarding the topic or research of the subject to visualize in poster form.

Case studies: We are following case studies mainly for the circuit branches where the students are expected to have practical knowledge & logical thinking based on the realistic experiences.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD/OHP/Computers.

Institute use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Google forms are designed for online evaluation of students.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

3. Lab manuals are mailed to students well in advance the experiment is performed.

4. Digital library, it provides open-access system to both staff and students.

5. We are registered user of DELNET and our students and staff can search these databases through the allotted login and password to the institute. It offers access to more than two corer and Fifty Lakh records of educational material and other databases.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

243

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent evaluation process. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Unit Tests, Term-end examination, Classroom presentation and Assignments Submission. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students deliver the classroom presentation of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. The method of internal assessment helps the

faculty to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the Institute level, an examination committee is constituted. The semester-end examination is conducted by university. The institute follows strictly the guidelines and rules issued by the affiliating university while conducting examinations. In the pandemic situation all examinations are conducted in online mode.

- Time table for test/internal exam is prepared well in advance and communicated to the students earlier.

- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking as per the direction of affiliating university.

- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned department.

- Any grievances related to university question paper during semester exams are addressed to the CEO and the same reported to the university immediately through center controller system of the University.

- After examination, the answer scripts evaluated by different evaluation centers designated by university and final result are declared.

- If student has any grievances related to evaluation of

university answer scripts, student can apply for challenge evaluation/scrutiny.

- University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes (COs)

Course Outcomes arecentral to your course's curriculum. A Course Outcomes is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning.

Course Outcomes (COs) are framed by Director, conducting meeting with Faculty.

Department advisory board frames course committee for each course with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members.

Even though the COs are given by the Anna University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC).

COs are communicated to the students during the introduction class itself. COs along with lesson plan are printed and issued to the students during the first class.

During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods: - Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses. The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods: - Obtained from attainment values POs and PSOs of surveys.

CO = (Weightage of External Exam (EEw) * Subject Average in External Exam * % Marks as per University Scheme) + (Weightage of Internal Exam (IEw) * Subject Average in Internal Exam * % Marks as per University Scheme)

The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by Average Weight Distribution (AWD) of respective CO, i.e. % of CO attainment = [Sum (Performance Index) /Average Weightage Distribution]

The criteria to determine the final attainment level for each COs were considered as follow:

We are considering 70% of CO attainment as a Target attainment value.

- If% of CO is<60 then the attainment level 1.

- If% of CO is>=60 and <70 than level 2.

- If% of CO is>=60 and =70 level 3.

Final attainments were calculated by considering 70% of direct assessment & 30% of the indirect assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://imrt.ac.in/ 01 Data Center/IMRT Nashik Satisfaction Survey 2023 24(Student Parent Alumni) IGCE.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Every year The Institute conduct several activities addressing social issues which include Cleanliness, Tree plantation, social interaction, Ganesh Festival, Environmental awareness, Women empowerment, National Integrity, Health check-up camp, etc.

Continuous voluntary activities by students to maintain

cleanliness in and around the Campus create awareness about the role of clean environment in human health and contribute to the National Swatch Bharat Abhiyan.

Institute organised Health Check-up Camp, Institute also emphasise on Conducting Lecture on Gender bias for Girls, Women Empowerment program for Female Students.

Voluntary Participation of Students, Faculty aims at developing qualities of leadership, patriotism, maintaining discipline and character building.

All these mentioned activities have positive impact on the students and it developed student

Community relationship and self-confidence of students. It also helped in cultivating

Hidden personality of students and created awareness among students.

Conducting several activities have Learning outcomes in the form of Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.

Develop skill and aptitude for problem solving. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills etc.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_5_1_3_File_2.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

148

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

IMRT has Spacious and well ventilated 12 classrooms with fixed LCD projectors along with Wi-Fi connectivity. Institute is having three Seminar Halls and one Auditorium Hall with audio visual facilities. An IMRT premise is equipped with Wi-Fi facility which has been proved very beneficial to the students as well as teaching and administrative staff. Institute has

adopted flexible and adoptive Teaching and Learning Environment such as "Blended Learning Methodology" as per need and demand of situation. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

Institute has a two computer laboratories containing 125+ computers with advanced configuration and all syllabus related updated installed software's. Each computer is connected with network (LAN) and internet facility. Campus of the Institute is monitored by CCTV surveillance.(29 cameras)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IMRT arrange the Cultural Program "AHOY" once in a year for all students of Nashik district MBA institute.

Institute has shared sport complex with parent Institutes MVP's, K.T.H.M. College, Nasik& Horizon school Nashik. Institute organizes regular sport activities for students once in a year, which includes indoor and outdoor games like Badminton, Cricket, Holly ball, Carrom, Chess, Kabaddi, Kho-Kho, Tug of War etc.

Institute has also arranged Yoga and meditation program for relaxation of stress. Institute Invites reputed Experts in these Field for Those Programs for the students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

96.83

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name ofI LMS software : AutoLib Library Management Software**

- **Natureofautomation(fully or partially) : Partially**

- **Version : 2.0.3.2**

- **YearofAutomation : 2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.04

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34.95

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has a two computer laboratories containing 125+ computers with advanced configuration and all syllabus related updated installed software's. Each computer is connected with network (LAN) and internet facility. IMRT has Spacious and well ventilated 12 classrooms with fixed LCD projectors along with Wi-Fi connectivity. The bandwidth of wifi is 200mbps. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute is equipped with modern facilities such as laboratories, a library, seminar halls, classrooms, and a ladies' room, all maintained through a standard procedure. IMRT boasts two well-equipped laboratories with 125+ computers and Wi-Fi. A dedicated system administrator ensures regular maintenance and updates of hardware and software while assisting students with technical issues.

The library spans 500 sq.m. and supports the academic mission with over 15,000 books and access to DELNET's international databases. A computer center offers e-library services for students' research and study needs. Adjacent to the library is a spacious reading room for students' use.

The Institute shares a sports complex with MVP's K.T.H.M. College and Horizon School, hosting annual sports events. IMRT also features 12 digital classrooms equipped with fixed LCD projectors and Wi-Fi, facilitating ICT-based teaching. The classrooms are spacious, well-ventilated, and designed for interactive learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_5_1_3_File_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`04`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`04`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IMRT has a culture of student Oriented activities and committees. The students are a part of planning, implementation and execution of all activities. The institute has students' participation in

1. Divyang Cell

2. College Development Committee.

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3.Students Council

4.Grivance Redressal Cell

5. Internal Compliance (ICC) Committee:

After commencement of every academic year, fresh committees for
are formed on voluntary basis. Each committee has to decide
their activity, resources required and execute.

The Institute also has a Divyang Cell.

Students are also part of College Development Committee. College
Development Committee is responsible for overall development of
the Institute.

The institute has formed Student Council under Maharashtra
University Act, 1994 and as per the guidelines of Savitribai
Phule Pune University. The advisory committee is formed in every
academic year. It includes: Director, Management Representative,
Students are also a integral part of Internal Compliance
Committee. Welfare Officer, Lady Professor, Student
Representative, Non-Teaching Staff, and Local. It is ensured
that student represent, involve and participate in both academic
and administrative committees of the institute from time to
time.

The Institute encourages the students to participate in various
academic / non-academic activities; They are part of various
committees which are formed to manage the event, activities
successfully.
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File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_5_3_2_File_2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Institute has registered its Alumni Association. Details are as follows.

No-0079987

Ref no- MAHA/DUA/12/Nashik/Dated-9/01/2017.

To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni Institute make the interaction with Alumni regularly. This is a platform where the Alumni helps the existing students for Summer Internship Projects and provide better assistance for placements.

Majority of Alumni are interacting with the faculties and they are ready to help existing students. Institute provides a platform for exchange of ideas, thought and knowledge. Many Alumni give suggestion for skill development and practical training. Alumni Association plays an important role in developing industry linkages through interaction. Majority of the Alumni are working with MNCs so Institute get better platform for knowing the expectation of the industries. Alumni association has periodical meetings based on the convenience of all members of all batches. Institute has regularly conducted Alumni Speaks Lecture Series Through Which Alumni Interacts with students.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_5_4_1_File_2.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

IMRT Vision: Institute aims to become a leading Management Institute that contributes to the development of society through excellence in grooming Leadership, Entrepreneurial Talent and Research in Management.

IMRT Mission: To channelize the Institute resources to promote excellence in Management & Information Technology Education

The governance of MVP's Institute of Management Research and Technology, Nashik, which is affiliated with Savitribai Phule Pune University and offers a full-time MBA degree, is a reflection of successful leadership aligned with the institution's vision and mission. The Institute strongly believes in transparency, quality, participative leadership, and the delegation of power at various levels.

The Institute fosters a culture of participative management in all academic and non-academic activities. To ensure participative management and the decentralization of governance, the institute follows a committee system for implementing all its decisions. Vision & Mission, Organogram, and details of various committees at the institute level, along with their functions are enclosed below.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Redirect.aspx?ID=c7111 3c8-6821-4608-a829-995328244c45
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Professional Management aims at implementing the concept decentralization and participative management. Hence Governing body, CDC, Director, HOD, IQAC Members, teaching staff, nonteaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to suggest, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative and IQAC all are working together for the smooth running and over all functioning of the institute.

1)Director: Director is the higher authority to monitor teaching learning process by department of the institute.

2)Administration: The Institute administration plays an essential role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the Institute.

3) Faculty Members: Faculties maintains the healthy relationship with students, colleague, and community. The faculties are executing the policies and programs precisely and constructively. The Institute faculties represent the professional ethics in the education.

4) Student welfare committee: Planning, execution and supervision of activities of student association, Cultural and sports committee Planning, execution and supervision of cultural and sports activities.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/mvpsite/history-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc. The strategies and prospective plans suggested by management are communicated to with faculty, students, staff, and other stakeholders through meetings, emails, and other communication channels. The Institute guide and directs all activities with well-defined policies and Procedures. For developing the next generation of post-graduates and Managers who will combine the highest level of technical and Professional competence with creativity, innovation, decision making and leadership skills, the institute has plan industrial interaction for the students to gain practical knowledge. The industrial visit helps to enhance various managerial aspects of students. Industry interaction cell promote for increasing internships, placements, field visits & expert sessions. The result of which is visible in an increased number of training programs resulting in improved placement ratio. The institute maintains strong ties with its alumni through regular interaction and alumni meet administered by a registered Alumni Association.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_6_2_1_File_3.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has formulated an institute Governance policy to ensure the smooth functioning of the institute. Establishing a governance policy has enhanced the efficiency of the institute. The Governing Body of the Institute has, inter alia, members drawn from the industry, affiliating universities, and experts from the academic field. The Governing Body gives direction to the Institute management. Its Functions and Responsibilities are:

1. Appointment and service rules of the institution is guided by Savitribai Phule Pune University (SPPU) and AICTE, New Delhi Act and Statutes.

2. Prepare an overall comprehensive development plan of the Institute regarding academic, administrative and infrastructural growth.

3. Make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities.

4. Prepare the annual financial budget and financial statements of the institution and recommend the same to the management for approval;

5. Make recommendations regarding the students' and employees' welfare activities in the institute.

6. Discuss the reports of the IQAC and make suitable recommendations;

7. Plan major annual events in the institute, such as annual day, sports events, cultural events.

8. Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the Institute.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_6_2_2_File_2.pdf
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are:

1. **Insurance Scheme: MVP Samaj's Sanstha has adopted the Accidental Insurance Policy. Accidental death cover is 5,00,000/- Rs. for Staff.**
2. **MVP Sevak Society: Staff can become a Member of College Teacher Society and Avail benefits of getting Loan Amount up to 15 Lakhs at the rate of 7% Interest. Society also provided Rs.20 Lakhs as an Accidental Cover for all Members.**
3. **College Teacher Society: Staff can become a Member of College Teacher Society and Avail benefits of getting Loan**

Amount up to 15 Lakhs at the rate of 7% Interest. Society also provided Rs.25 Lakhs as an Accidental Cover for all Members.

4. In the event of death, MVP Members' nominees are compensation of 1.25 lakhs.
5. Medical Leave & Maternity leave for eligible staff members
6. Faculty members are eligible for Earned Leave
7. Medical checkup for staff above 40 years
8. Internet and free Wi-Fi facilities are also available in campus for staff
9. Faculty development programs (FDP) for faculty members on regular basis

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has annual performance appraisal system, the format of performance appraisal is set by Parent organization Maratha vidhy prasarak samaj , which is duly approved by

Director IMRT and Sarchitnis ,Maratha Vidhya Prasarak Samaj.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts a regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly, which helps in the auditing procedure. The auditors are appointed by the MVP Samaj Sanstha. The institution has qualified to practice Charted Accountant as an auditor who audits the accounts annually. After the audit, the report is sent to the management for review.

Internal audit is done by the internal auditors who have served at the office of the MVP Samaj. This practice was initiated by the honorable Sarchitnis MVP Samaj, Nashik.

External audit is done by the auditors appointed by the Executive Council ,Maratha Vidhya Prasarak Samj,Nashik the trust of the Institute.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Financial_Audit_Report_2023_24_6HHS.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

OO

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds, the student Tuition fee is the major source of income for the institute. The management provides need-based loans to institute if required.

Institute follows a well-planned process for the mobilization of funds and resource. Institute has designed some specific rules for the fund usage and resource utilization.

The institutional budget includes recurring expenses such as salary, electricity internet charges, books, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other Expenses. The budget is scrutinized and approved by the local management committee. Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.

Optimal utilization of resources: The institute aims at promoting research, development, consultancy and other activities, involving the faculty at various levels. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The available physical infrastructure is optimally utilized beyond regular institute hours, to conduct co-curricular activities/extra-curricular activities. The institute infrastructure is utilized as an examination Centre for University Examinations. Library functions beyond the institute hours for the benefit of students and faculty.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality of the institution in all domains, various quality assurance strategies initiated by the IQAC of the institution:

Innovative Practices, best practices, IQAC system's structure, functions, quality, Value added in Stakeholder relationship, Suggestions for student satisfaction, and facility feedback.

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in examination evaluation processes.

The Institute also provides platform for the students to participate in Intra- College and Inter –College level debates, competitions, seminars etc.

Regular meetings of IQAC are conducted under the chairmanship of Director with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. LCDs are installed in all the classrooms of the institute.

File Description	Documents
Paste link for additional information	https://imrt.ac.in//_01_Data_Center/IMRT_Nashik_64659310-b790-44ef-8a8d-76aaa3cc5dab_d3d92273-b3dd-4aa2-9957-60c5dff3bc9d_Sub_Menu_Data_5_NAAC_Certificate_File_7PHFEV.jpg
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every faculty prepares a semester plan as per the institute and academic calendar and various activities such as industrial visits, expert lectures,

seminars/ workshops/ conferences, Faculty development programs online technical events, etc. are conducted for the holistic development of students.

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are:

1.Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Director is informed on daily

basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The chairman IQAC keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_AAA_Audit_Report_2023_24_7TY8.PDF
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://imrt.ac.in//_01_Data_Center/IMRT_Nashik_64659310-b790-44ef-8a8d-76aaa3cc5dab_d3d92273-b3dd-4aa2-9957-60c5dff3bc9d_Sub_Menu_Data_5_NAAC_Certificate_File_7PHFEV.jpg
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MVP's IMRT has a strong ethical work culture that is based on inclusivity. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to IMRT with following facilities –

1. Safety and Security

- Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
- Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.
- CCTV surveillance is available
- Internal Complaints Committee (ICC) is interacting regularly with the girl students and resolves the issues addressed by them.
- A Suggestion box is available for students

1. Counselling

- Faculty Mentor & Alumni Mentor are appointed for the group of students regarding academic performance, career plans and personal issues
- ICC members enquire and counsel the students addressing their problems time to time.
- Guest lectures are arranged by ICC to address health, stress or gender sensitization issues.

1. Common Rooms

- Institute has common room has been allocated for girl students.
- ICC monitors the facilities in common room

1. Other Measures

- **Appointment of staff basing on roaster**

Student/Parents/Alumni Feedback Mechanism

File Description	Documents
Annual gender sensitization action plan	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_1_1_File_5.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_1_1_File_4.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institute belief is to keep the green campus in order to provide a conducive environment for academic and non-academic interests. All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus.

The Institute has different dustbins for different types of waste, such as recyclable and non-degradable. Green and blue bins have been provided across the campus for the collection of solid waste generated at different sources in the Institute. Organic waste is disposed of in compost pits and processed and reused as manure for the plants and trees inside the campus.

Plastic usage is prohibited on campus so as to create a plastic-free zone. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.

Institute has first aid medical kit, where students are more susceptible to minor injuries. The kit's waste such as cotton gauze and band aid strips are disposed along with non-degradable wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_1_3_File_2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the Institute organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the Institute has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

IMRT and its teaching and non-teaching staff jointly celebrate the various events such as Kranti din,Death anniversary of Rajmata Ahilyabai Holkar,Independence day,Gandhi Jayanti, Childrens day,Gurunnanak Jayanti.Dr.B.R.Aambedkar Jayanti etc. and also festivals like Ayudh Pooja celebration, Ganesha Festival, Dussera,Diwali etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IMRT believe in giving holistic all-round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various resources.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

SPPU (Savitribai Phule Pune University) has introduced a compulsory subject on the Indian Constitution and Human Rights for all students. This course aims to educate students about the fundamental principles of the Indian Constitution, its significance, and the importance of human rights in shaping a just and equitable society. The subject seeks to promote awareness and understanding of citizens' rights and responsibilities, fostering a sense of social responsibility and civic engagement among students.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MVP's IMRT believes in celebrating events and festivals in campus. It is an integral part of learning and building a strong cultural belief in a student. The events and festivals organized at Institute are often celebrated with great spectacle and fun. Therefore, our Institute celebrates & organizes the birth anniversaries of national heroes and important Days.

For the academic year 2023-24, we celebrated various memorable days,events such as Guest Lectures,Expert Lectures,Alumni speaks,Workshop,Training Program,Competition,Cultural Programs,Management Fest,Industrial Visits,Research work activities,Placement activities etc.

Our Institute also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best Practices:

1. Title of the Practice

Shaping Future Leaders: Best Practices in Event Organization and
Anchoring

2. Objectives of the Practice
```

  - **To provide students with hands-on experience in event management, from planning to execution.**
  - **To foster teamwork, responsibility among student organizers.**
  - **To encourage creativity and innovation in event planning and presentation.**

```
3. The Context

In the modern educational landscape, it is essential for
students to develop skills beyond academic knowledge. Event
organization and anchoring are critical soft skills that prepare
students for leadership roles in their careers.


2. Title of the Practice

"Cultivating Social Leaders through Real-World Education"

2. Objectives of the Practice
```

  - **To bridge the gap between academic knowledge and**

practical, real-world experience.

3. The Context

In today's world, practical knowledge and real-life experiences play a significant role in shaping well-rounded individuals, especially in the field of leadership. Recognizing that female leaders often face unique challenges in societal and professional spheres, the practice focuses on inviting successful women who may not have formal degrees but have excelled in their fields through practical knowledge and social contributions.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Management Institute stands out for its commitment to providing specialized education tailored to students' career interests. Unlike many other colleges that only offer a general MBA program, we offer three distinct courses: MBA, MBA IT, and MBA HRD. This diversity allows students to choose a path that aligns with their passion and career goals. The MBA IT program prepares students for the rapidly growing technology sector, while the MBA HRD program focuses on developing expertise in human resources, an area essential for organizational success.

Affiliated with Savitribai Phule Pune University (SPPU) and accredited by AICTE, our programs ensure that students receive a high-quality education that is recognized across industries. The specialized nature of our courses opens up a wide range of job opportunities in the booming IT and HR fields, giving our graduates a competitive edge.

Furthermore, our institute is known for its safe, inclusive, and nurturing environment, which has led to a significant proportion of female students choosing to study with us. The emphasis on a secure and supportive campus culture encourages personal and academic growth, making it an ideal place for female students to thrive.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

IMRT Perspective plan includes the following:

1. Enhancing Quality of Education: For enhancing the quality of education imparted the institute will

   1. **Understand education system at higher institutes in India and International level and collaborate with them to reinforce its teaching and learning process and research.**

2. Industry Institute Interaction: In order to strengthen Industry Institute Interaction, the institute plans to:

   1. **Sign MoU's with industries in the respective areas for sponsored projects, In plant training, Out bound training and expert talk, industry visits, laboratory development, technology transfer, consultancy, curriculum design and development, etc.**

3. Strengthening Research Culture: For strengthening the research culture, the institute plans to

   1. **Encouraging high quality research with local problems.**

4. Entrepreneurship Development: In order to train the students to become entrepreneurs, the institute plan to

   1. **Strengthen development cell under which workshops, seminars and inspiring talks will be arranged.**

5. Strengthening alumni association: The institute plans to strengthen alumni association by

   1. **Updating data base and interactive alumni through website.**

6. Inculcating social culture: To make students more socially aware and to make the use of their education for the welfare of the society, the institute would take the following steps:

1. Identify the local social issues time to time.
2. Alumni engagement and social outreach that are targeted at helping people of the region.