YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution N.D.M.V.P. SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY

- Name of the Head of the institution Dr. Devdatta Karbhari Mukhedkar

- Designation Director (in-charge)

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02532571650

- Mobile no 9370372714

- Registered e-mail mvpimrt@gmail.com

- Alternate e-mail devmukhedkar@gmail.com

- Address MVP Campus, Gangapur Road, Nashik-2

- City/Town Nashik

- State/UT Maharashtra

- Pin Code 422002

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator **Dr. Sanjay Annasaheb Gaikwad**

- Phone No. **0253571650**

- Alternate phone No. **02532970894**

- Mobile **9860513001**

- IQAC e-mail address **mvpimrtiqac@gmail.com**

- Alternate Email address **mvpimrt@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://imrt.ac.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://imrt.ac.in/_01_Data_Center/IMRT_Nashik/_GeneralFile/IMRT_Nashik_64659310-b790-44ef-8a8d-76aaa3cc5dab_d3d92273-b3dd-4aa2-9957-60c5dff3bc9d_Sub_Menu_Data_5_File_VUHAPY.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.68**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC **02/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
–	**–**	**–**	**–**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Sign 5 MOU during the academic year 2. Conducted National Level Conference 3. Conducted Guest lectures and workshops for students 4. e-Material provided to the students through Google Class room 5. Organized industrial visit for the students 6. Published research papers in UGC care Journals by the faculties

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organize National Conference	6th National Conference on Post Covid Strategies to gear up Indian Economy was organized on 23/07/2021 to 24/07/2021
To implementation of e-Governance	Some area such as admission, accounts and examination are covered
To Organize Workshop and Seminars, webinars	13 days workshop arrange by MPC program by Naandi Foundation in Month of June
To ensure plastic free, junk food free campus	awareness increase among the students during the various activities of the institute
Encourage faculty to complete Doctorate and higher degrees	One faculty completed Ph.D and one is in the pipeline
To conduct industry related training activity	To reduce gap between Industry and academia institute organized employability skill enhancement program also students are getting industry training through their summer internship programme (SIP)

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	31/01/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	N.D.M.V.P. SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY
• Name of the Head of the institution	Dr. Devdatta Karbhari Mukhedkar
• Designation	Director (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532571650
• Mobile no	9370372714
• Registered e-mail	mvpimrt@gmail.com
• Alternate e-mail	devmukhedkar@gmail.com
• Address	MVP Campus, Gangapur Road, Nashik-2
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422002
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
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• Name of the IQAC Coordinator	**Dr. Sanjay Annasaheb Gaikwad**
• Phone No.	**0253571650**
• Alternate phone No.	**02532970894**
• Mobile	**9860513001**
• IQAC e-mail address	**mvpimrtiqac@gmail.com**
• Alternate Email address	**mvpimrt@gmail.com**

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• if yes, whether it is uploaded in the Institutional website Web link:	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik/_GeneralFile/IMRT_Nashik_64659310-b790-44ef-8a8d-76aaa3cc5dab_d3d92273-b3dd-4aa2-9957-60c5dff3bc9d_Sub_Menu_Data_5_File_VUHAPY.pdf

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Year	Date of Submission
2021-22	11/01/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinarity draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinarity analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole. But as per the guidlines set by USG and the same guidlines issue by the university, the affiliated colleges / institutes not able to do any big changes. We are started working on the same directions after NEP 2020.

16.Academic bank of credits (ABC):

Its an academic service mechanism as a digital/virtual/online entity established by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning.

ABC is a bank for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards. We are think on it but unless and untill intitiative not take by University we are not able to do any such decisions because internal credits/ marks we are uploading on university portal and external marks / creadits deposited by University. Autonomy is with SPPU, Pune.

17.Skill development:

Institute is conducting seminars and workshops for imparting soft skills like communication , interview skill techniques, Personality development, personal grooming. On academic front institute is providing value based education by selecting certain subjects like Cyber security, Human Rights, Business Communication.

Following course are offered to students as a part of course syllabus :

1. Soft kills
2. Cyber security
3. Cyber security
4. Desk research
5. Case study development and Presentations
6. Projects

Good Practices of Institution towards skill development in view of NEP 2020 are as follows:

1. Guest Lectures by expert speakers
2. Workshops on Personality Development
3. Seminars on various key issues
4. Inbound training programmes
5. National Conferences

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute is affiliated to SPPU and as per guidelines of university and stand of curriculum delivery the medium of instruction is English, Institute on its own end is taking great effort for integration of Knowledge system by teaching Indian Language, cultures by offline mode

Institute organises various lectures on social issues in regional language like Marathi.

Institute is sustaining the culture and traditions by celebrating various ceremonies, rituals like Ganesh Festival, Dahi Handi, Dandiya, celebration of republic day, Independence Day.

Practices of Institution pertaining to Integration of Indian Knowledge system:

1. Celebrating various ceremonies, rituals like Ganesh Festival, Dahi Handi, Dandiya,
2. Pre Diwali celebration
3. Celebration of National events like republic day, Independence Day, Mahatma Gandhi Jayanti,Constitutition.

Celebration of Annual Cultural fest

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the guidelines of SPPU curriculum is CREDIT BASED CHOICE SYSTEM, as per the syllabus each subject has its set course objectives

The three broad types of learning outcomes are:

a) Disciplinary knowledge and skills

b) Generic skills

c) Attitudes and Values

Institute set a definite mechanism for smooth conduct of Academic activities in line with the academic calendar of University of Pune (SPPU).

The controller of examination then prepares the exam schedule with reference to the university schedule.

Institute has set a mechanism for internal evaluation of the student based on certain parameters like marks for tutorials, presentations/assignments and attendance for all round and transparent evaluation of the students.

   Individual subject teacher prepares the assessment of their respective subject and   submit   it to the controller of examination and the data is preserved and recorded maintained by the examination controller.

Good Practices of Institutition pertaining to outcome based education:

   1. Institute adheres to regular lectures as per scheduled time table.
   2. Institute undertake periodical assessment.

Various parameters are used for evaluation like Assignments, Case study, Role plays, Management Games, Presentations, Quiz, Group discussions, class test.

20.Distance education/online education:

Institute facilitates students with online teaching pedagogy by using different modes like Goole class room, ZOOM APP etc. Lecture materials are shared with students through Google class rooms. Faculties use ICT Techniques to ensures effective teaching learning process

Good Practices of Institutition pertaining to Distance education/Online education:

1. Faculties share Lecture notes and PPT,S through Google classrooms
2. Institute conducts webinars on various topics like Intellectual property rights, Human rights, Recent trends in Management etc.
3. Faculties conduct online lectures through ZOOM platform for the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**218**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**157**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**165**

File Description	Documents
Data Template	[View File](#)

3.Academic

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3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	**View File**

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1640310/-**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IMRT is affiliated to SPPU and it is adhered with the system set by SPPU. The process is as follow:

- **Institute has set a system of holding regular meeting as a part of this procedure HOD held meeting at the end of existing semester where in HOD allocate subjects to the faculty based on their experience expertise and specialisations.**
- **Academic calendar is set in line with the university calendar by the respective in charge faculty.**

- **subject teachers prepare teaching plan as per the academic calendar**
- **Director of the institute held regular meeting with all concerned subject teachers to monitor coverage of the syllabus to ensure timely completion of syllabus.**
- **Institute collect feedback from students to overseeeffective delivery of curriculum for every semester.**

- **Subject teachers organise activities for students like assignments, group discussions and presentations which are evaluated in astructured format at the end of semester.**

- **The faculty members use teaching methods like case study, role play, debates, and management games, audio and video media to generate interest among students and ensure the understanding of the concepts practically.**

Guides are allotted to the students for their SIP the progress of students on internships in industry for a period of 60 to 90 days respectively is monitored by individual guides

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://imrt.ac.in/Data_Display_06_File_Title_And_Text.aspx?MID=gPWpmy/9BZ4vN3GSewO7er418Eb6GW5uNKRYa1ZRxNj7zOMLQqIZp+cijIn6kK6++WumAoE0MNaNn6qPGjWef47RGqoS8VW2eMC/0hzMDI4=&SID=PMNixt95ttjWYHYgVXBpmgEJn+NmEVvtWXzU9j1hlw/EwlAwfMy+O5yfPq8GlcZDH7dIcPnCjNGLBxtCTrHyitCiYtjOUnonGX/RgSo7nGI=&MIT=0r6z24r7scjZjW0ehlGFDx4yV0qCV03UFN6PbZvXM18=&SIT=YcaMVrmzmuJ7XPMswBcuZ3OYh48G0jMorMW2jf9TiaI=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College's academic calendar list events and the dates of all activities that conducted for students and staff such as, student admission, Internal and External Exam schedule, National Conference, Cultural Events, Guest lectures, Workshop, Indoor / Outdoor activities organized during academic year 2021-22. The Calendar just give idea to the students and parents how management

institute is going to functional through the year.

Director, Head of the department along with faculty members prepares an academic based on institute academic calendar which includes major additional activities of institute and detailed continuous internal assessment plan. Director gives approval for the same.

At the end of the academic year we see which activities are conducted. How is the response from the stakeholders of the institute?

Academic Calendar of the institute is shown below:

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik/_GeneralFile/IMRT_Nashik_64659310-b790-44ef-8a8d-76aaa3cc5dab_d3d92273-b3dd-4aa2-9957-60c5dff3bc9d_Sub_Menu_Data_5_File_VUHAPY.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

97

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IMRT is set up under flagship of MVP Samaj Nashik the basic purpose behind establishment of MVP Samaj is Well being of masses. IMRT had set practices to inculcate spirit of unity, consciousness and concern for humanity and environment.

Initiatives undertaken by IMRT in this area are as follows:

§ Professional Ethics: Professional ethics plays a vital role in business world. Special subject like communication skill, Business ethos CSR& Sustainability, Business, Government & Society, Ethics & Social Responsibility are included in syllabus to develop soft skills of the students and to make them aware about ethical practices and its importance in life. IMRT organizes seminars and workshops, experts from different domains guide the students and help them to set up skill set in professional ethics .

§ Human Values and Gender equality: IMRT insures gender equality by giving individual and group activities to student's activities like role play, organizing events, and participating in social activities like Ganesh Festival, dahihandi, Samaj din, blood donation camps, are conducted and promoted at institute level.

§ Environment and sustainability;

§ IMRT is taking initiatives to bring awareness amongst students towards environmental issues. IMRT is following eco friendly way of waste disposal waste is decomposed in a compost pit and converted into organic compost manure which is again reutilized for gardening purpose. IMRT has rich variety of plantation in campus, Institute has a set up of solar plant in which electricity is generated and utilized accordingly.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://tinyurl.com/45jrbky
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://imrt.ac.in/Redirect.aspx?ID=598fb121-1751-4eac-834c-554f44cef638

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the completion of admission process, the institute identifies slow and advanced learners on the basis of academic performance of the students. Institute decided and adopted scheme

for the slow and advanced learners.

- **Remedial coaching classes for slow learners':** Extra coaching is provided in respective subjects. Class tests, problem solving sessions and additional input through conducting the workshops and seminars. To improve the confidence level of the students, confidence building lectures are arranged. Extra time is allotted to slow learners for reading, problem solving, and analysis of the experiment. It has been successful outcome of slow learners showed improvement in the academic activities and university examination. The major objective of this program is to make them competent and self-confident to face the exams and reduces the drop out ratio.

- **Advanced learners scheme:** From academic session the students of the institute constituted the "Guidance Knowledge Program Hub", it concept to provide and discuss special knowledge and it guided from students who have a wealth of informative knowledge to general students; outcome of this concept is very fruitful and appreciable. These students are motivated to read advanced reference books, Motivational speech and videos. They are given special guidance to perform better in the future. So they get exposure in their concerned subject. The major objective of this program is to motivate and encouraged to take part in the various competitions, also they build their carrier platform.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
218	10

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Our institute believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Such as

Motivational Activities: It helps our students to learn and try out to experience the ideas in the innovation and to build the confidence level.

Inbound / Outbound Programs: Student learns the behavior, responsibility, Communication, helping nature, being a human with the society. Simply put, an inbound approach brings leads in;an outbound approach goes out to find them.

Group Discussion and Debates: It makes the students to think wide with the opinions & suggestions to check their current knowledge. Students are sharing their ideas, activities and views on specific topic.

Laboratory experiential learning: Technical education is always justified with the help of practical knowledge. We try to expose our students to providing laboratories from the first year, students related to the core departmental Mini/Major projects to depth based on the potential of the student so that the student can learn it by experience. It is a part of curriculum of University.

Poster presentation: It is a way of exploring the ideas, views and knowledge regarding the topic or research of the subject to visualise in poster form.

Case studies: We are following case studies mainly for the circuit branches where the students are expected to have practical knowledge & logical thinking based on the realistic experiences.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	<u>https://imrt.ac.in/Data_Display_08_Images_ And_Text.aspx?MID=sUmjTn6mIj0zXG/75JDGlrbe PQADRL4H5BJIJ0S4vLbYR3wfJRjwMa+PfqB58XbYe3 LLckIkmMZgU/eYNv69CroNF0Rj9V1FruffwV8vwj8= &SID=fl3+oFo1/o+qukMvAXqNnjdph+gOjzIOsd4kN MS0LZgRkomgHKMyFQWgJFPglCclm7SYn3WVJf3hSG3 gftDxRHbVB+GAA0u+9fTF7K3GsEk=&MIT=eH6hiN+M RDRBQUJRoQWvR00KM2xwYHC046HnFSZkeCM=&SIT=R XUb2Z/3h8d/Svd3vq4us1A1OfjZly9VEUUHi2/QoOw =</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD/OHP/Computers.

Institute use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Google forms are designed for online evaluation of students.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

3. Lab manuals are mailed to students well in advance the experiment is performed.

4. Digital library, it provides open-access system to both staff and students.

5. We are registered user of DELNET and our students and staff can search these databases through the allotted login and password to the institute. It offers access to more than two corer and Fifty Lakh records of educational material and other databases.

6. Institute subscribes/purchase 3 Zoom subscriptions for online teaching. Zoom meeting is scheduled in advance and meeting details are sent to students through social media platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`10`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`10`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent evaluation process. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Unit Tests, Term-end examination, Classroom presentation and Assignments Submission. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students deliver the classroom

presentation of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. The method of internal assessment helps the faculty to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, an examination committee is constituted. The semester-end examination is conducted by university. The institute follows strictly the guidelines and rules issued by the affiliating university while conducting examinations. In the pandemic situation all examinations are conducted in online mode.

- Time table for test/internal exam is prepared well in advance and communicated to the students earlier.

- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking as per the direction of affiliating university.

- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned department.

- Any grievances related to university question paper during semester exams are addressed to the CEO and the same reported to the university immediately through center controller system of the University.

- After examination, the answer scripts evaluated by different evaluation centers designated by university and final result are declared.

- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge

evaluation/scrutiny.

- University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs)

Course Outcomes arecentral to your course's curriculum. A Course Outcomes is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning.

Course Outcomes (COs) are framed by Director, conducting meeting with Faculty.

Department advisory board frames course committee for each course with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members.

Even though the COs are given by the Anna University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC).

COs are communicated to the students during the introduction class itself. COs along with lesson plan are printed and issued to the students during the first class.

During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after

the completion of the unit, the course outcomes are reviewed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/Revised%20Syllabus%20of%20MBA%20(IT)%202020-2022%20-%20Sem%201-4 Corrected 23112021.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods: - Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses. The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods: - Obtained from attainment values POs and PSOs of surveys.

CO = (Weightage of External Exam (EEw) * Subject Average in External Exam * % Marks as per University Scheme) + (Weightage of Internal Exam (IEw) * Subject Average in Internal Exam * % Marks as per University Scheme)

The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by Average Weight Distribution (AWD) of respective CO, i.e. % of CO attainment = [Sum (Performance Index) /Average Weightage Distribution]

The criteria to determine the final attainment level for each COs were considered as follow:

We are considering 70% of CO attainment as a Target attainment value.

- If% of CO is<60 then the attainment level 1.

- If% of CO is>=60 and <70 than level 2.

- If% of CO is>=60 and =70 level 3.

Final attainments were calculated by considering 70% of direct assessment & 30% of the indirect assessment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://imrt.ac.in/Redirect.aspx?ID=598fb121-1751-4eac-834c-554f44cef638

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INNOVATION ECOSYSTEM

Institution has created an Ecosystem for Innovations including Incubation Centre and other initiatives for creation and Transfer of knowledge. Institute has signed MOUs with Industries to provide the information on entrepreneurship to the student and faculty.

Today's competitive and fast changing world, it is necessary to develop Conducive environment for adaption of Technological, social and Cultural changes. Institute is proud to start an incubation centre to enable its students get first-hand experience in promote innovation driven activities at the institute

Origin and Need -

MVPS Institute of Management Research & Technology, Nashik established the Incubation and Innovation Centre in the month August 2019 for promoting innovation & entrepreneurship activities

Need: -

1. To promote internship and provide Management training in local industrial/premises.

2. Understanding environment of Local organisation through external and internal appraisal

Activities Envisaged-

Institute has focus on technology, research, innovation and Industries for pursuing following activities.

1. To give Training, counsel, guide and mentor for setting up of the enterprise.
2. To support and promote rural entrepreneurship in the region through training

Research Cell -

The institute has a Research Cell to motivate the faculty members and Research Scholar to write research paper and submit it to various international and National Research Journal. Institute has taken an initiative to encourage the faculty members to pursue their PhD work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	https://imrt.ac.in/Redirect.aspx?ID=2b253514-2902-4753-bc51-cd152cf8937a
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Institute organizes regular activities on social & environment issues including seminars, tree plantation drives, and invited talks by social figures, orientation programs, celebration of Yoga day etc. Such events witnesses' mass participation of our students

Every year The Institute conduct several activities addressing social issues which include cleanliness , tree plantation , ,Social interaction, , Ganesh Festival , Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health check-up camp, celebration of Yoga day etc.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the

role of clean environment in human health and contribute to the National Swatch Bharat Abhiyan. Students also participate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day.

Institute organised Health Check-up Camp, Blood Donation camps, Institute also emphasise on Conducting Lecture on Gender bias for Girls, Haemoglobin Check-up Camp for Female Students.Voluntary Participation of Students, Faculty aims at developing qualities of leadership, patriotism, maintaining discipline and character building.

All these mentioned activities have positive impact on the students and it developed student.Community relationship and self-confidence of students. It also helped in cultivating

Hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Data_Display_08_Images_And_Text.aspx?MID=sUmjTn6mIj0zXG/75JDGlrbePQADRL4H5BJIJ0S4vLbYR3wfJRjwMa+PfqB58XbYe3LLckIkmMZgU/eYNv69CroNF0Rj9V1FruffwV8vwj8=&SID=fl3+oFo1/o+qukMvAXqNnjdph+gOjzIOsd4kNMS0LZgRkomgHKMyFQWgJFPglCclm7SYn3WVJf3hSG3gftDxRHbVB+GAA0u+9fTF7K3GsEk=&MIT=eH6hiN+MRDRBQUJRoQWvR00KM2xwYHC046HnFSZkeCM=&SIT=RXUb2Z/3h8d/Svd3vq4us1A1OfjZly9VEUUHi2/QoOw=
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

320

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

320

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

139

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

IMRT has Spacious and well ventilated 10 classrooms with fixed LCD projectors along with Wi-Fi connectivity. Institute is having three Seminar Halls and one Auditorium Hall with audio visual

facilities. An IMRT premise is equipped with Wi-Fi facility which has been proved very beneficial to the students as well as teaching and administrative staff. Institute has adopted flexible and adoptive Teaching and Learning Environment such as "Blended Learning Methodology" as per need and demand of situation especially during COVID-19 pandemic. Faculties in IMRT have readily adopted the changes and had started using ZOOM, Google Meet platforms for imparting knowledge to all students. Institute has purchased three authorized ZOOM subscriptions for smooth and uninterrupted conduct of online teaching learning activities. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

Institute has a two computer laboratories containing 100+ computers with advanced configuration and all syllabus related updated installed software's. Each computer is connected with network (LAN) and internet facility. Campus of the Institute is monitored by CCTV surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://tinyurl.com/35zr344n

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IMRT arrange the Cultural Program "AHOY" once in a year for all students of Nashik district MBA Colleges but due to COVID Pandemic period Institute is not able to arrange such type of program in this year.

Institute has shared sport complex with parent Institutes MVP's, K.T.H.M. College, Nasik. Institute organizes regular sport activities for students once in a year, which includes indoor and outdoor games like Badminton, Cricket, Holly ball, Football, Carom, Chess, Kabaddi, Kho-Kho etc.

Institute has also arranged Yoga and meditation program for relaxation of stress. These programs are arranged by experts and agencies having good reputation in their field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tinyurl.com/2jxnfbh5

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tinyurl.com/2p8d9v39
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.40 Lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : AutoLibLibraryManagement Software**

- **Nature of automation(fully or partially) : Fully**

- **Version : 2.0.3.2**

- **Year of Automation : 2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://tinyurl.com/mvn8fhhj

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.26 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has a two computer laboratories containing 120+ computers with advanced configuration and all syllabus related updated installed software's. Each computer is connected with network (LAN) and internet facility. IMRT has Spacious and well ventilated 10 classrooms with fixed LCD projectors along with Wi-Fi connectivity. During COVID-19 pandemic all faculties in IMRT have readily adopted the changes and had started giving lectures online using ZOOM, Google Meet platforms for imparting knowledge to all students. Institute has purchased three authorized ZOOM subscriptions for smooth and uninterrupted conduct of online teaching learning activities. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tinyurl.com/mbtd3y88

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.40 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute is well equipped with facilities like laboratory, Library, reading room, seminar halls, class rooms, ladies room, etc. and has a standard procedure to maintain it properly.

IMRT is having two laboratories well equipped with 120+ latest configuration computers with Wi-Fi facility. Institute has appointed a system administrator who is assigned the responsibility of regularly checking and updating the hardware and software and keeping record of maintenance of systems and also helping students to overcome their difficulties regarding computers hardware and software.Each computer isconnected with network (LAN) and internet facility. Campus of the Institute is monitored by CCTV surveillance.

The Library of IMRT having area about 500sq.mtrs. and it has excellent infrastructure and participates actively in the

educational mission of the Institute through collection and dissemination of information to meet the curriculum and vocational needs of the students, faculty and staff. Central library system supports the teaching, learning and research activities conducted in the Institution. It is well equipped with books of all discipline having more than 15000+ books of renowned publications. It is also subscribed with International renowned Database DELNET.

Institute has shared sport complex with parent Institutes MVP's, K.T.H.M. College, Nasik.

Institute is having 10 digital classrooms for ICT based teaching – Learning process. IMRT has Spacious and well ventilated classrooms with fixed LCD projectors along with Wi-Fi connectivity. Institute is having three Seminar Halls and one Auditorium Hall with audio visual facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://tinyurl.com/35zr344n

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

179

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://imrt.ac.in/Data_Display_08_Images_And_Text.aspx?MID=sUmjTn6mIj0zXG/75JDGlrbePQADRL4H5BJIJ0S4vLbYR3wfJRjwMa+PfqB58XbYe3LLckIkmMZgU/eYNv69CroNF0Rj9VlFruffwV8vwj8=&SID=fl3+oFo1/o+qukMvAXqNnjdph+gOjzIOsd4kNMS0LZgRkomgHKMyFQWgJFPglCclm7SYn3WVJf3hSG3gftDxRHbVB+GAA0u+9fTF7K3GsEk=&MIT=eH6hiN+MRDRBQUJRoQWvR00KM2xwYHC046HnFSZkeCM=&SIT=RXUb2Z/3h8d/Svd3vq4us1A1OfjZly9VEUUHi2/QoOw=
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IMRT has a culture of student Oriented activities and committees. The students are a part of planning, implementation and execution of all activities. The institute has students participation in

1. Placement Committee.

2. College Development Committee.

3.Students Council

After commencement of every academic year, fresh committees for are formed on voluntary basis. Each committee has to decide their activity, resources required and execute.

The Institute also has a Placement Committee. The Placement Committee is involved in placement process of the Institute. They maintain the database of companies, connect with industry and coordinate in placement process with Placement Coordinator.

Students are also participating in College Development Committee. College Development Committee is responsible for overall development of the Institute.

The institute has formed Student Welfare Council under Maharasthra University Act, 1994 and as per the guidelines of Savitribai Phule Pune University. The advisory committee is formed in every academic year. It includes: Director, Management Representative, StudentWelfare Officer, Lady Professor, Student Representative, Non-Teaching Staff, and Local. It is ensured that student represent, involve and participate in both academic and administrative committees of the institute from time to time.

The Institute encourages the students to participate in various academic / non-academic activities; They are part of various committees which are formed to manage the event, activities successfully. Industrial visits serve as the purpose of upgrading them on current trends.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Data_Display_12_Rich_Text_Editor.aspx?MID=gPWpmy/9BZ4vN3GSewO7er418Eb6GW5uNKRYa1ZRxNj7zOMLQqIZp+cijIn6kK6++WumAoE0MNaNn6qPGjWef47RGqoS8VW2eMC/0hzMDI4=&SID=bUoqfkTeeHTPN1TKA+4WCYrM4ZgD2MyJY83Zt9uvybASeopKCp4mx8tHccv3x6Ethe2ndT2t6T/Q+BOXR/fpLPAiPgvIsZfbakHVCY+zfpM=&MIT=0r6z24r7scjZjW0ehlGFDx4yV0qCV03UFN6PbZvXM18=&SIT=0r6z24r7scjZjW0ehlGFD3HNzXX0JUi8JmcRXfqiH64=
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Institute has registered its Alumni Association. Details are as follows.

No-0079987

Ref no- MAHA/DUA/12/Nashik/Dated-9/01/2017.

To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni Institute make the interaction with Alumni regularly. This is a platform where the Alumni helps the existing students for Summer Internship Projects and provide better assistance for placements.

Majority of Alumni's are interacting with the faculties and they are ready to help existing students. Institute provides a platform for exchange of ideas, thought and knowledge. Many Alumni give suggestion for skill development and practical training. Alumni Association plays an important role in developing industry linkages through interaction. Majority of the Alumni are working with MNCs so Institute get better platform for knowing the expectation of the Industries. Alumni association has periodical meetings based on the convenience of all members of all batches.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Data_Display_12_Rich_Text_Editor.aspx?MID=KQojwdi/yya+9HN+zMdOVGTovs0195RIKv2WP2xuoZdTnuFkapL8H7I62OmtfI0miqLoO0G3jUs8eZM5N+v6FQIrC4vfklUqzUhUxonRr1c=&SID=mSZNXJRs7MxErTCmcAvR/wJHvGgfvKemeTyvkRZktmTQznou4j7qvmLteKfXSQK+snpwkI/pGMzg2ORgthIwjqcb2Kp/zt/+w5/e2sitAP8=&MIT=TT2TNwwDLb1gjvHqkMuvuA==&SIT=0RTg/+e4THXAemQf1141ZJdKFokvpbVMDF+Bnn6/C56t78+5bYL5jOxPzbsrs01M
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All the programme offered by the Institute are defined with a specific objective. Our management has stated a clear vision and mission for the well being and happiness of the common masses. The Institute is functioning on three key point discipline,quality and transparency. The Institute has implemented an effective feedback mechanism to improve the overall quality of institutional growth. The Institute has policies for recruitment, performance appraisal, and welfare schemes for staff. Feedback and appraisal are implanted for corrective measures. The Institute has established transparent procedures and processes for planning and allocation of financial resources. The Institute has budgetary provisions for academic and administrative activities. Every year, a financial audit is carried out by Internal as well as external auditor. The Institute has an college development committee to monitor all the academics, students' performance, the overall teaching learning process to achieve the maximum academic performance of the students, and institutional progress in quality education.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Data_Display_12_Rich_Text_Editor.aspx?MID=ray4nChppmYqVCIidVllCWNLZlSloKQ0fmr3/KakU4g/iIlIx9owA9tnactSf8dP4Kn/awrSwG10i1zEBXIi2eFz1aVuc6TeRiwEd7GucdY=&SID=h7npm7H11tVHqXj7qN1b/xGSzZbm8NKfAmZ+dVHvx2lkaT6TctPtUWuCHs7JIEvtqg06v2R2DJ8yVTdXRTTw8nvJ0wz9V6p3BuxZ6UKfLh8=&MIT=IMKFwWZOLrbHe9jxWkWj0A==&SIT=0xmFbn943JZFSCXRVCb4KduN8A7AhSDNoTxaxtYdKUMdUpkvh1giuiln8Bmk9O65
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Academic, Administrative and IQAC all are working together for the smooth running and overall functioning of the Institute. The director is the head to monitor the teaching-learning process of the institute. The director is also supposed to get established linkages with industrial and other organizations for mutual growth and development the system getting collected regular feedback.

Faculty are required to keep themselves abreast with the advances in technology, clear understanding of the general and specific objectives of teaching the subject(s) allotted to them, and manage the teaching-learning process by providing varied learning experiences to students to develop hard and soft skills in them for gainful employment.

In this respect, they should have a clear understanding of basic principles of pedagogy for making the teaching-learning process more effective.

Committee / Coordinator and Roles and responsibilities as follows

1.Director Implementation and monitoring of the academic and administrative system to cater to the vision and mission of the institute college development committee

2. College development committee :Development and monitoring progress of various teaching/learning processes.

3. Examination committee:College Examination Officer Internal and University examination activities

4.Research committee: research activities of BCUD, SPPU

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Data_Display_12_Rich_Text_Editor.aspx?MID=ray4nChppmYqVCIidVllCWNLZlSloKQ0fmr3/KakU4g/iI1Ix9owA9tnactSf8dP4Kn/awrSwG10i1zEBXIi2eFz1aVuc6TeRiwEd7GucdY=&SID=Lr4cv1dBUZDNM1p6Eqw/ivw/7rOkxulXKX0Z71Wah6Fu990r14KcV0fkI+irZlhMo28f5Zq+8bWe21gJsc2KIH15fiut3Wf40paj1NA5eyU=&MIT=IMKFwWZOLrbHe9jxWkWj0A==&SIT=f2PFdxO/KFvjWG6PbRkM+q674LNGgl6qlv3ROradlf4=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The programs suggested by management and principals are communicated to target groups such as faculty, students, staff, and other stakeholders through meetings, emails, and other

communication channels. The Principal's manual serves as a guide at the institutional level to perform these functions. The organizational process manual directs all activities with well-defined policies and procedures for each activity. For developing the next generation of graduates and post-graduates who will combine the highest level of technical competence with creativity, innovation, and leadership skills, the institute has plans in the following areas:

1.Enhancing Quality of Education

2. Industry Institute Interaction

3. Strengthening Research Culture

4. Entrepreneurship Development

5. Strengthening alumni association

6. Inculcating social culture.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://tinyurl.com/2y6p838a
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has formulated an institute Governance policy to ensure the smooth functioning of the institute. Establishing a governance policy has enhanced the efficiency of the institute. The Governing Body of the college has, inter alia, members drawn from the industry, affiliating universities, and experts from the academic field. The Governing Body gives direction to the college management. Its Functions and Responsibilities are:

1. Formulate academic aims and objectives of the institution and guide the institute towards the achievement of the same.

2. Examine and consider the recommendations of theCollege Development Committee and Local Management Committee and prepare a

road map for achieving the goals of the Institution.

3. Monitor academic, research, and other related activities of the college and guide them in the correct direction.

4. Consider the recommendations of the staff selection committee and approve the same. 5. 5.Consider the important communications, policy decisions received from the University, Government, AICTE, UGC etc.

6. Encourage and facilitate college to apply for Accreditations/Certifications, if any

7. Facilitate and encourage college faculty to apply for research projects/proposals

8. Monitor the student and faculty development programs and guide the college appropriately so that they achieve the end objective.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/governing-body/
Link to Organogram of the institution webpage	https://imrt.ac.in/Redirect.aspx?ID=59f3d2e2-7f48-4112-9a94-4dcd76f1bc17
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and nonteaching staff are itemized below:

Medical Leave & Maternity leave for eligible staff members.

Sponsorships to attend and present papers in conferences both in India as well as abroad.

Internet and free Wi-Fi facilities are also available on campus for staff Teaching and Non-Teaching. Faculty members are provided with Individual cabins to facilitate good ambience.

Summer and Winter Vacations for faculty members.

Personal Accident Insurance provided to all Staff members.

Festival Advances are given to the non teaching Staff.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Default.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The goal of the MVPS's IMRT in assessing its faculty is to determine their effectiveness for employment , to identify and correct inefficiencies within the operating systems of the institution. Where possible, the administration will seek to provide the necessary direction and guidance in support of each individual faculty member. The institute's appraisal system is meant to highlight areas where faculty members have encountered difficulties in the conduct of their duties or assignments, to ascertain the appropriateness of their performance, behavior from their designated role within the IMRT, identify remedies, and in-service opportunities as well.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute uses the tally software for E-governance for the transparent functioning of the Finance and Accounts section of the Institute. This helps to increase the efficiency of staff towards the accuracy of financial transactions. The Institute conducts a regular audit ofannual books of accounts. The administrative

office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly, which helps in the auditing procedure. The auditors are appointed by the MVP Samaj . The institution has qualified to practice Charted Accountant as an auditor who audits the accounts annually. After the audit, the report is sent to the management for review. Internal/External Auditors R. S. Baste Company.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

Fees: Fees charged as per the university and government norms for students of all courses.

Our resource mobilization policy and procedures are as follows:

1.The Director of the Institute takes care that purchases are done properlyand in accordance with the rules.

2.Regular internal and external audits from the Chartered

Accountantmake sure that the mobilization of the resources is being done properly .

3.The Library Committee takes care that the resources in the library are utilized optimally.

4.Campus cleanness and its utilization are monitored by the Director

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Academic and administrative audit include valuation of plans, procedures purposes of the various organizational departments' control of the overall administrative structure. Academic and administrative audits have been conducted once a year, by both internal as well as the external appointed committee. Internal audit was conducted by senior faculty members (including One person from the IQAC committees) while an external audit was conducted by faculties from other colleges.
- Feedback collection and analysis of various stakeholders:

Feedback from various stakeholders is collected and analyzed and the inputs are used for the betterment of the institute.

- Governance and Leadership observation Governance and Leadership Management, Decentralization of power Group dynamics, Committees Cells, forums, Grievance Redressal mechanisms.
- Innovative Practices, best practices, IQAC system's structure, functions, quality, Value added in Stakeholder relationship, Suggestions for student satisfaction, and facility feedback.
- IQAC conducts quality FDP, workshops,s, and webinars to motivate the staff to update the knowledge of students.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/Redirect.aspx?ID=b3bcc372-4db9-4683-93d4-0cab2f816263
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IMRT plans the Academic Calendar of the Curricular, Co-Curricular, and Extracurricular activities and uploads it on the Institute website at the beginning of commencement of every academic year in accordance with Savitribai Phule Pune University academic calendar. The Academic calendar is then forwarded to the IQAC to validate and verify.

Heads of the department and Examination committee jointly prepare the timetable for the practical examinations according to university guidelines. Every teacher is assigned the subjects to be taught during the academic year. A Department at the beginning of the semester submits the workload distribution sheet to the director.

The teacher has a teaching plan and evaluation schedule of the assigned subject. In the lockdown, the IQAC has developed an online teaching policy.

Following are the objectives of the Online teaching Policy-

The objectives are promoting

Generation of e-content in all subjects;

Developing teachers and expert resources in e-content creation;

Make available the e-content to teachers and students through various delivery modes for formal and non-formal education, for supplementing and complementing the process of teaching and learning in higher education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	[https://imrt.ac.in/Redirect.aspx?ID=b3bcc3 72-4db9-4683-93d4-0cab2f816263](https://imrt.ac.in/Redirect.aspx?ID=b3bcc372-4db9-4683-93d4-0cab2f816263)
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the activities introduced by the institution.Such as, The Department of Management organized a Women's day celebration on 8th March for to reduce the gap between male and female.

Institute is always taking initiative to celebrate various events such as On 'International Women's Day'.On the occasion, Department organized lecture on "Break the Bias" by Mrs.NeetaNarang-Asst General Manager-HDFC ltd.

Institute has organised the session on "Healthy life style" for to understand the key concept of healthy routine by Dr Poonam Hiray, Dhanvantari Medical College.

For to make mental and physical health relaxation Institute has been organised Yoga day celebration on International Yoga Day 21st June 2022 by Mrs Uma Khairnar,Yoga Guru.

Institute is always focusing on Human rights awareness, accordingly Institute has organised session on "Human Rights and India" by Dr.Rahul RanalkarEditor,Sakal Papers Ltd.

The institution always promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counseling etc.

Awareness programs like importance of human rights, Cyber security awareness programs, Personality development programs, Brush up program for to groom interview skills which will be making positive impact on employment enhancement.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://imrt.ac.in/Redirect.aspx?ID=afba4599-1423-41ae-9b57-e78a1caf309a

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	

Solid Waste Management- For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste.

For the personal protection it has been advised to use masks while handling the waste. Moreover, wearing head gears, eye covers, apron, gloves and boots as they help in fighting the transmission of infection.

The Institute has organized "Tree Plantation Activity" on 5th June 2022, World Environment Day for to make awareness regarding save nature & avoid pollution.

Institute is regularly doing waste recycling which involves the collection of waste materials and segregation of the waste material. Institute has set up a recycling programme commitee to meet the need of recycling the waste. Institute is taking feedback on regular basis for to identify where the recyclable materials are generated in order to place the bins efficiently for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute believes in equality of all cultures and traditions makes it clear that students from different castes, religions, regions are studying without any discrimination. Despite the organization's socio-cultural background and diverse linguistics, we have no intolerance of cultural, regional, linguistic,

sectarian, socio-economic and other diversity. National festivals, anniversaries and memorial days of great Indian personalities like Dr.Bhimrao Ambedkar, Sarvapalli Radhakrishnan, Lal Bahadur Shastri, Mahatma Gandhi ,Mahatma Phule,Savitribai Phule,Shivaji Maharaj are celebrated. We are organizing these events on regular basis for to make awareness among the students about our Great Personalities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every day morning prayers,National Anthem are held where values of discipline, honesty are imparted to the Institute students.

Code of Conduct framed(Uniform,Ontime Classes,Restirct mobile phone during classes,monitor the campus).Display of core values in the Instituion(Vision & Mission,Counsil Body). Institution offers human rights program for everyone (Designed by SPPU Pune)

The teachers influences and sensitization of students through instruction and Instiute arranged many activities like workshop on Karate, Yoga, Healthy life style and extension lecture on nutritious and healthy diet.

The Institute has always promote the awareness about various National Identities and symbols. The Indian Tri-colour stands tall at the centre of the Institute. So that Institute give the message of nation first policy.

Institute celebrates the Independent Day, Republic Day, Gandhi Jayanti, Various activities like Poster Making Competition, Slogan Writing, Rallies and also doing academic activities like Seminar, Expert Talks,Industry visits etc. which have enrich the awareness about these aspects. The specific goal of the Institute is to make the girl students self-reliant.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://imrt.ac.in/Redirect.aspx?ID=f8b040 7f-b4ee-4ce0-98be-4a6754977015
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international remembrance days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.

Republic day- The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian

constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

"Constitution Day" is celebrated every year on 26th November to understand the importance of the Indian Constitution and its architect, Dr B R Ambedkar.

26th November was marked as the Constitution Day of India by Prime Minister Narendra Modi in the year 2015 as a part of year-long celebration of the 125th birth anniversary of Dr. B R Ambedkar.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1."Employability Enhancement Program":

Objectives:

- Develop an identity and improve their competencies
- To make hold on emotions and patience at workplaces
- Enhance and improve their technical and management skills
- Improve personal and professional effectiveness

Context: The IMRT team strongly focuses that along with basic

education value added education and knowledge are main parameters of success.It is imperative for young adults to be equipped with essential life skills and soft skills.

Referred Resources:

- MPC Nandi Foundation sessions 14th June 2021 to 26th June 2021 (12 days Sessions)
- Personal Brilliance by Mr.Raviraj Sankhe,Chiral Ventures on 30th Dec 2021

Best Practice -2. "Alumni and Parents Meet"

Objectives:

- To interact with Parents and Students on one common platform to enhance transparency.
- To promote a spirit of offering and co-operation amongst IMRT alumni in supporting the institutional development objectives.
- Acting as ambassadors for the IMRT in promoting learning and helping with student for recruitment

Context:

- Every year Institute is arranging alumni meet and Parents meet ones in a year.
- The meet is always reducing the gap between Parents, Alumni and Institution.
- Institute can finalize some future perceptive along with Parents and Alumni.

Referred Resources:

- Alumni meeting conducted on 8th Oct 2021
- Parents meet conducted on 7th August 2021

File Description	Documents
Best practices in the Institutional website	https://imrt.ac.in/Data_Display_08_Images_And_Text.aspx?MID=KQojwdi/yya+9HN+zMdOVGTovs0195RIKv2WP2xuoZdTnuFkapL8H7I62OmtfI0miqLoO0G3jUs8eZM5N+v6FQIrC4vfklUqzUhUxonRr1c=&SID=20QAe57QbGgp5gpbEzK+3e7LHdk5E3oPdJpi8iMqeaC3iPJEcVfN8deq/iS17N1o1CREJAp2dgejNP+9oaMC9OZoPQzwctqbM+FdbvvGa0A=&MIT=TT2TNwwDLb1gjvHqkMuvuA==&SIT=c5P5eAHcM7OYvsuQG0P26TVuE8u3wdkFymqaGvo/uvs=
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:

IMRT is professional management institution,located in center heart of the Nashik City which is giving flexible connectiveity to everyone.Our Institute is offering Three Post graduate courses with Professional approach.

All the ICT based infrastructure is one of the strong backbone of IMRT.IMRT faculty are well qualified, experienced including eight doctorates and remaining faculty members are currently pursuing Ph.D. in various reputed universities. All the faculty members are qualified according to the précised criteria. With inputs from motivated and quality faculty, our students perform consistently high academic performance which has helped us to reach a pioneer.

Institution has Placement cell which provided Career guidance programmes like "employability Enhancement Skill program". Vision and Mission of the Institute is to provide better education for students from multiple streams.

Students are excel their skillset through various events such as Conference,Seminar,Quiz contest,Hobby shows. Along with academic, Institute is constantly arranging Guest Lectures,Indusrty

Visit,Get together event and fest, Festival celebration etc. for students interest.

IMRT has a connectivity with "Naandi Founadation" through MOU which helps our students to learn Employment Enhancement Skills which can make their bright future.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **To motivate students for entrepreneurship through information with successful entrepreneur alumni.**
2. **To provide institutional level electives as per the local market / business demand.**
3. **To sign MoU with industries and business units.**
4. **To strengthen the bound with the industries, community and social organizations**
5. **To appoint alumni as mentors and present students as mentees.**
6. **To developfast forward culture among institute.**
7. **To provide platform for online certification program.**

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