



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY
• Name of the Head of the institution		Dr. Devdatta Karbhari Mukhedkar
• Designation		Director (in-charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02532571650
• Mobile no		9370372714
• Registered e-mail		mvpimrt@gmail.com
• Alternate e-mail		devmukhedkar@gmail.com
• Address		MVP Campus, Shivaji Nagat, Gangapur Road, Nashik-2
• City/Town		Nashik
• State/UT		Maharashtra
• Pin Code		422002
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Sanjay Annasaheb Gaikwad				
• Phone No.	02532571650				
• Alternate phone No.	02532970894				
• Mobile	9860513001				
• IQAC e-mail address	mvpimrtiqac@gmail.com				
• Alternate Email address	mvpimrt@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.imrt.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://imrt.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.68	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			03/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Sign 4 MoU during the academic year 2. Conducted National level Conference 3. Conducted online webinar for the students and FDP for staff members 4. e-Material provided to the students through Google Class room		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To Organize International/National Conference	Organized National Level Conference at Institute Jan 2020	
To activate incubation cell	Activated incubation Cell at Institute	
To Sign MoU with Organization	Signed MoU with 4 Organization	
To promote industry and management student interactions	Due to pandemic limited interactions conducted with Industry	
To promote faculty members and students publish articles and books	Most of the faculty Published Articles in reputed research journals and published book	
13.Whether the AQAR was placed before	Yes	

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	12/06/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	27/01/2021
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1

06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **179**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **111**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **155**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **NIL**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	179
Number of students during the year	

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Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	NIL
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	28,87,704.64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IMRT is affiliated to SPPU and it adopts the systems and procedures set by SPPU. The following strategies are followed during execution and implantation of academic activities:

- HOD held faculty meeting at the end of existing semester wherein discussions regarding subject allocation takes place and systematically allocate subjects to the faculty based on their experience expertise and specialisations.
- The Academic calendar of the activities and events of the institute is prepared by the IQAC and HOD based on the university calendar.
- Respective faculties prepare teaching plan for systematic planning and execution of the sessions and smooth delivery of the content in said timeframe as per the academic calendar.
- Director of the institute held regular meeting with all concerned subject teachers to take review regarding coverage

of the syllabus to ensure timely completion of syllabus.

- Institute has set a practice of taking regular feedback from students to oversee effective delivery of curriculum for every semester.
- Respective subject teacher conducts activities for students which includes assignments, group discussions and presentations which are evaluated in a structured format with focus towards overall development of students.
- The teaching methods like case study, role play, debates, audio and video media are used to generate interest among students and ensure the understanding of the concepts practically.

The progress of students on internships in industry for a period of 60 to 90 days respectively is monitored by individual guides.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/Revised%20Syllabus%20of%20MBA%20(IT)%202020-2022%20-%20Sem%201-4_Corrected_23112021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute of Management research and Technology Nashik has set a definite mechanism for smooth conduct of Academic activities in line with the academic calendar of University of Pune (SPPU).

The head of department along with IQAC Head prepares Academic calendar of the institute including planning of curricular and co-curricular activities like Guest Lectures, Industrial visits, workshops and seminars and National level conference, skill development programmes as well as internal and external examinations.

The controller of examination then prepares the exam schedule with reference to the university schedule.

Institute has set a mechanism for Internal evaluation of the

student based on certain parameters like marks for tutorials, presentations/assignments and attendance for all round and transparent evaluation of the students.

Individual subject teacher prepares the assessment of their respective subject and submit it to the controller of examination and the data is preserved and recorded maintained by the examination controller.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imrt.ac.in/wp-content/uploads/2022/03/Academic-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The motto behind establishment of Maratha Vidya Prasarak samaj is Well being and Happiness of the masses. IMRT being a part of MVP Samaj is strongly committed to the principles and ethics set by our parent organization. IMRT is following initiatives in this regard to make students understand and inculcate the habitual practices and to raise their spirit of unity, consciousness and

concern for humanity and environment.

Initiatives undertaken by IMRT in this area are as follows:

Professional Ethics: Professional ethics plays a vital role in business domain special subject like communication skill, it is included in syllabus. IMRT organizes seminars and workshops wherein eminent experts from different domains guide the students and help their skill set in professional ethics like e mail etiquettes, dining etiquettes, telephone etiquettes etc.

Human Values and Gender equality: IMRT insures gender equality by giving individual and group activities to student's activities like role play, organizing events, and participating in social activities like Ganesh Festival, dahihandi, Samaj din, blood donation camps, are conducted and promoted at institute level.

Environment and sustainability;

IMRT is also taking initiatives to bring awareness amongst students towards environmental issues. IMRT is following eco-friendly way of waste disposal waste is decomposed in a compost pit and converted into organic compost manure which is again reutilized for gardening purpose. IMRT has rich variety of plantation in campus, Institute has a setup of solar plant in which electricity is generated and utilized accordingly.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

144

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://imrt.ac.in/wp-content/uploads/2022/03/SSS-Report-2020-21.pdf https://imrt.ac.in/wp-content/uploads/2020/01/IQAC_Bestpractices.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
179		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
80		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
After the completion of admission process, the institute		

identifies slow and advanced learners on the basis of academic performance of the students. Institute decided and adopted scheme for the slow and advanced learners.

- Remedial coaching classes for slow learners': Extra coaching is provided in respective subjects. Class tests are conducted based on previous year question papers, problem solving sessions and additional input through conducting the workshops and seminars. To improve the confidence level of the students, confidence building lectures are arranged. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination. The major objective of this program is to make them competent and self-confident to face the exams and reduces the drop out ratio.

Advanced learners scheme: From academic session the students of the institute constituted the "Guidance Knowledge Program Hub", it concept to provide and discuss special knowledge and it guided from students who have a wealth of informative knowledge to general students; outcome of this concept is very fruitful and appreciable. These students are motivated to read advanced reference books, by providing additional library facilities, Motivational speech and videos. They are given special guidance to perform better in the future. So they get exposure in their concerned subject. The major objective of this program is to motivate and encouraged to take part in the various competitions, also they build their carrier platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
329	10

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Such as Motivational Activities, Inbound / outbound programs, Group Discussion and Debates, laboratory experimental learning, mini/major projects, Poster presentation and case studies.

Motivational Activities: It helps our students to learn and try out to experience the ideas in the innovation and to build the confidence level. For example Open-Ended Questions. This is one of the most effective options to help students to come up with creative solutions. Give responsible tasks, work in group, Evaluating programs, Positive competition, Switch roles etc.

Inbound / Outbound Programs: With the help of this, Student learns the behavior, responsibility, Communication, helping nature, being a human with the society. Simply put, an inbound approach brings leads in; an outbound approach goes out to find them.

Group Discussion and Debates: It makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge. We practice discussions basically in soft skills, managerial communications, business adoptions etc., Students are share their ideas, activities and views on specific topic. They debate as a formal discussion on a particular matter in a meeting, in which opposing arguments are put forward and which usually ends with a vote.

Laboratory experiential learning: Technical education is always justified with the help of practical knowledge. Thus we try to expose our students to all the laboratories possible beginning from the first year labs like Computer Programming, Networking, Communication Skills. Later from their second year, students related to the core department are given an exposure to pure coding languages to depth based on the potential of the student so that the student can learn it by experience.

Mini/Major projects: To enhance the practical knowledge with

innovation, we do encourage our students to make some Mini projects from semester III onwards, though it is a part of curriculum of University. Students are divided into small groups so that personal attention can be paid and every student's role will become prominent.

Poster presentation: It is a way of exploring the ideas, views and knowledge regarding the topic or research of the subject to visualise in poster form. It is a way to communicate your research or your understanding of topic in the form of blueprint or short and concise format.

Case studies: We are following case studies mainly for the circuit branches where the students are expected to have practical knowledge & logical thinking based on the realistic experiences. Subjects are once theoretically explained as per university syllabus, we take the advantage of our management studies faculty members to extend the practical knowledge by providing the real time case studies.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD/Computers. Our faculties most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet etc.). They have more knowledgeable in ICTs use utilize computer-assisted instruction.

Institute use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

3. Lab manuals are mailed to students well in advance the experiment is performed.

4. Digital library, it provides open-access system to both staff and students.

5. Educational CDs and DVDs.

6. DELNET offers access to more than 2.5 corer records of books, periodicals, articles, theses and dissertations, video-recordings, sound recordings and other databases. These are accessible to students and staff through the Web Interface. We are registered user of DELNET and our students and staff can search these databases through the allotted login and password to the institute.

7. Institute subscribes/purchase 3 Zoom subscriptions for online teaching. Teacher used it for online teaching of subject for different courses. Zoom meeting is scheduled in advance and meeting details are sent to students through social media platform.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

220

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at Institute and University level. Continuous evaluation is made through Unit Tests, Term-end examination, Classroom presentation, Assignments Submission etc. The performance of the students is displayed on the Notice board and communicated to the students time to time. Personal guidance is given to the poor performing the students after their assessment. Students deliver the classroom presentation of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Scheduling of the Examination
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessments.

The method of internal assessment helps the faculty to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality

development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, an examination committee is constituted, comprising of a senior faculty member as Center superintendent, other teaching faculty and non-teaching staff as members for smooth conduction of term end semester examination. The semester-end examination is conducted by university. The institute follows strictly the guidelines and rules issued by the affiliating university while conducting term-end and semester-end examinations. In the pandemic situation all examinations are conducted in online mode.

- Time table for test is prepared well in advance and communicated to the students earlier.

- A proper seating plan is followed for internal assessment tests and it is displayed on the notice board.

- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking.

- If they come across any doubts, clarification is given by faculty to enables them to fare better in future.

- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.

- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted to the concerned department.

- Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the CEO and the same reported to the university immediately through center controller system of the University. (University

Portal)

- University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.
- After examination, the answer scripts evaluated by different evaluation centers designated by university and final result are declared.
- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation/scrutiny.
- University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Program Outcomes (POs):** It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program.
- **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.
- **Program Specific Outcomes (PSOs):** These are statements that define outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.
- **Program Objectives/Outcomes**
 - o PO1- Management Knowledge: Apply the methods relating to creating, sharing, using and managing the knowledge and

information of an organization.

o PO2- Problem Analysis: Identify, formulate, review literature and analyse complex organizational problems reaching substantiated conclusions using the management principle. i.e. investigation of the causes of an incident, issue or failure.

o PO3- Investigation of Problems: Use research based knowledge and methods including case studies, analysis and data interpretation, synthesis of the information to provide valid conclusion.

o PO4- Design and Development of Solutions: Design solutions for complex organizational problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, cultural, societal and environmental considerations.

o PO5- Environment and Sustainability: Understand the impact of professional management solution in societal and environment contexts and demonstrate the knowledge of and need for sustainable development.

o PO6- Ethics: Apply ethical principles and commit to professional ethics, responsibilities and norms of the management practices.

o PO7- Individual and Team Work: Knowing when to go alone, and when to work together is vital for the successful completion of any task. Individual work is better when the task in hand task requires high concentration and focus. Group work can cause a lot of unnecessary interruptions by other team members. Improve your leadership to driver's teams with multidisciplinary setting.

o PO8- Communication: Communication is the wayan individual transfer's information from one place to another. Communicate effectively on complex organizational activities with the management community, with society at large and being able to comprehend and write effective reports, presentation and documentation. Give and receive clear instruction.

o PO9- Life-long learning: Lifelong learning is thelife wide, voluntary and self-motivated pursuit of knowledgefor not only personal but professional reasons as well. It does not only enhance social inclusion, active citizenship and individual development, but also increases competitiveness and employability.

Program Specific Outcomes (PSOs):

- o PS01- Management Knowledge: Students will acquire knowledge about the methods relating to creating, sharing, using and managing the knowledge and information of an organization.
- o PS02- Problem Analysis: Students will understand the importance of problems. Identify, formulate, review literature and analyse complex organizational problems reaching substantiated conclusions using the management principle. i.e. investigation of the causes of an incident, issue or failure.
- o PS03- Investigation of Problems: Students will acquire knowledge about the Problem. Use research based knowledge and methods including case studies, analysis and data interpretation, synthesis of the information to provide valid conclusion.
- o PS04- Design and Development of Solutions: Students will apply the knowledge of basic sciences and technology. Design solutions for complex organizational problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, cultural, societal and environmental considerations.
- o PS05- Environment and Sustainability: Students will imbibe deep understanding on Problem and its Investigation. Also understand the impact of professional management solution in societal and environment contexts and demonstrate the knowledge of and need for sustainable development.
- o PS06- Ethics: Students will understand the importance of Values, ethics, professional integrity and contribution to society. They apply ethical principles and commit to professional ethics, responsibilities and norms of the management practices.
- o PS07- Individual and Team Work: Display knowledge and understanding of group dynamics, recognise opportunities and contribute positively to collaborative-multidisciplinary management research, demonstrate a capacity for self-management and teamwork, decision-making based on open-mindedness, themselves as well as others.
- o PS08- Communication: Students are communicate with society at large, regarding complex managerial activities confidently and effectively, such as, being able to comprehend and write effective reports and design

o PSO9- Life-long learning: Recognize the need for, and have the preparation and ability to engage in lifelong learning independently, with a high level of enthusiasm and commitment to improve knowledge and competence continuously. It does not only enhance social inclusion, active citizenship and individual development, but also increases competitiveness and employability.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes are communicated to the stake holders of the program by the following procedures.

- POs and PSOs are approved by the Director, conducting meeting with Faculty and Students.
- POs and PSOs are available in the Institute website (www.imrt.ac.in).
- POs and PSOs are kept in prominent locations of the campus for staff, students and public view.
- POs and PSOs are displayed in library.
- POs and PSOs, Vision and Mission of Institute are communicated to employers and Alumni by sending mail and during the Alumni Meeting. During the faculty meeting. Also are informed to the parents during Parents-Teachers Meeting.
- POs and PSOs are reviewed among the students and staff members.

Course Outcomes (COs)

Course Outcomes are central to your course's curriculum. ... A Course Outcomes is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning.

Course Outcomes (COs) are framed by Director, conducting meeting with Faculty.

Department advisory board frames course committee for each course with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and

program specific outcomes are elaborately discussed and derived by the course committee members.

Even though the COs are given by the Anna University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC).

COs are communicated to the students during the introduction class itself. COs along with lesson plan are printed and issued to the students during the first class.

During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/MBA_Revised%20Syllabus%202019%2023-10-19_24.102019.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

IMRT has adopted outcome based education mechanism to ensure the attainment of course outcome and program outcomes.

The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods: - Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses. Such as Internal Test, Group discussion, Laboratory performance (Term work), Student projects, Assignments, Semester Test, and End term

Theory Result. The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods: - Obtained from attainment values POs and PSOs of surveys including Feedbacks, Alumni survey, Co-curricular activities, extracurricular activities

$$CO = (\text{Weightage of External Exam (EEw)} * \text{Subject Average in External Exam} * \% \text{ Marks as per University Scheme}) + (\text{Weightage of Internal Exam (IEW)} * \text{Subject Average in Internal Exam} * \% \text{ Marks as per University Scheme})$$

The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by Average Weight Distribution (AWD) of respective CO, i.e. % of CO attainment = [Sum (Performance Index) /Average Weightage Distribution]

The criteria to determine the final attainment level for each COs were considered as follow:

We are considering 70% of CO attainment as a Target attainment value.

- If % of CO attainment is < 60 then the attainment level will be 1.
- If the % of CO attainment is >= 60 and <70 then the attainment level will be 2.
- If the % of CO attainment is >= 60 and = 70 then the attainment level will be 3.

Final attainments were calculated by considering 70% of direct assessment & 30% of the indirect assessment.

Feedback mechanism is used to improve Teaching learning process in outcome based education. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and Programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, The IMRT also tries to attain the course outcomes and program outcomes by conducting the activities such as

cultural activities, Career Counseling, Personality Development Program, and Communication Skills, Organizations of Scholarly Lectures, Social Awareness Programs, Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

179

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://imrt.ac.in/wp-content/uploads/2021/01/SSS-Report2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INNOVATION ECOSYSTEM

Incubation Center and Initiatives for Creation and transfer of Knowledge

Today's competitive and fast changing world, it is necessary to develop Conducive environment for adaption of Technological, social and Cultural changes. Institute is proud to start an incubation centre to enable its students get first-hand experience in promote innovation driven activities at the institute.

Origin and Need -

MVPS Institute of Management Research & Technology, Nashik established the Incubation and Innovation Centre in the month August 2019 for promoting innovation & entrepreneurship activities

Need: -

1. To promote internship and provide Management training in local industrial/premises.
2. Understanding environment of Local organisation through external and internal appraisal
3. To facilitate knowledge creation, innovation and entrepreneurship activities.
4. To links to higher education resources.

Activities Envisaged-

Institute has focus on technology, research, innovation and Industries for pursuing following activities.

1. To give Training, counsel, guide and mentor for setting up of the enterprise.
2. To support and promote rural entrepreneurship in the region through training
3. To provide information about the financial Institutions for establishment and running of the industry
4. Conducting various experts lecture for promoting innovation & entrepreneurship activities

Research Cell -

The institute has a Research Cell to motivate the faculty members and Research Scholar to write research paper and submit it to

various international and National Research Journal.

Institute has taken an initiative to encourage the faculty members to pursue their PhD work.

Faculty are also encouraged to participate in various skill enhancement programs.

Institute has signed MOUs with few industries to promote academic industry interaction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Every year The Institute conduct several activities addressing social issues which include Cleanliness, Tree plantation, Social interaction, Ganesh Festival, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health check-up camp, Celebration of Yoga day etc.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the role of clean environment in human health and contribute to the National Swatch Bharat Abhiyan.

Institute organised Health Check-up Camp, Blood Donation camps, Institute also emphasise on Conducting Lecture on Gender bias for Girls, Haemoglobin Check-up Camp for Female Students.

Voluntary Participation of Students, Faculty aims at developing qualities of leadership, patriotism, maintaining discipline and character building.

All these mentioned activities have positive impact on the students and it developed student

Community relationship and self-confidence of students. It also helped in cultivating

Hidden personality of students and created awareness among students.

Conducting several activities have Learning outcomes in the form of Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.

Develop skill and aptitude for problem solving. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

135

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

144

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

IMRT has Spacious and well ventilated 10 classrooms with fixed LCD projectors. Institute is having three Seminar Halls and one Auditorium Hall with audio visual facilities. An IMRT premise is equipped with Wi-Fi facility which has been proved very beneficial to the students as well as teaching and administrative staff. Institute has adopted flexible and adoptive Teaching and Learning Environment such as "Blended Learning Methodology" as per need and demand of situation especially during COVID-19 pandemic. Faculties in IMRT have readily adopted the changes and had started using ZOOM, Google Meet platforms for imparting knowledge to all students. Institute has purchased three authorized ZOOM subscriptions for smooth and uninterrupted conduct of online teaching learning activities. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

Institute has a two computer laboratories containing 110+ computers with advanced configuration and all syllabus related updated installed software's. Each computer is connected with network (LAN) and internet facility. Campus of the Institute is monitored by CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imrt.ac.in/about-imrt/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IMRT arrange the Cultural Program "AHOY" once in a year for all students of Nashik district MBA Colleges but due to COVID Pandemic period Institute is not able to arrange such type of program in this year.

Institute has shared sport complex with parent Institutes MVP's, K.T.H.M. College, Nasik. Institute organizes regular sport activities for students once in a year, which includes indoor and

outdoor games like Badminton, Cricket, Holly ball, Football, Carom, Chess, Kabaddi, Kho-Kho etc.

Institute has also arranged Yoga and meditation program for relaxation of stress. These programs are arranged by experts and agencies having good reputation in their field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imrt.ac.in/wp-content/uploads/2020/01/IQAC_Bestpractices.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.88 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software : AutoLibLibraryManagement Software**
- **Nature of automation (fully or partially) : Fully**
- **Version & Year of Automation : Version - 2.0.3.2 , Year - 2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08 Lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****100**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institute has a two computer laboratories containing 110+ computers with advanced configuration and all syllabus related updated installed software's. Each computer is connected with network (LAN) and internet facility. During COVID-19 pandemic all faculties in IMRT have readily adopted the changes and had started giving lectures online using ZOOM, Google Meet platforms for imparting knowledge to all students. Institute has purchased three authorized ZOOM subscriptions for smooth and uninterrupted conduct of online teaching learning activities. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.60 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has well structured mechanism to maintain all academic and support facilities. It is as follow :

Director of Institute assigns tasks of regular cleaning of all

facilities to all Attendants.

Separate manual worker is appointed by Institute to maintain cleanliness and hygiene in wash areas.

Institute is providing clean and safe drinking water facility to staff and students in form of Two water purifiers located at convenient places. The regular cleaning of these watercoolers is maintained by dedicated manual staff.

Office Superintendent regularly monitors and oversee the completion of task.

Laboratory Assistant is appointed to maintain all computer laboratories and all ICT Systems in the Institute.

Librarian monitor and maintained library and reading room areas with the help of Attendants.

Director held frequent meeting with all manual staff to take updates of cleanliness and hygiene in the work areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

191

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

57

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IMRT has a culture of student Oriented activities and committees. The students are a part of planning, implementation and execution of all cultural activities. The institute has student participation in

1.Placement activities

2.Cultural Activities

3. Start up and Incubation centre.

After commencement of every academic year, fresh committees for are formed on voluntary basis. Each committee has to decide their activity calendar, resources required and execute.

The Institute also has a Placement Committee. The Placement Committee is involved in placement process of the Institute. They maintain the database of companies, connect with industry and coordinate in placement process with Placement Coordinator. The students are chosen on the basis of Personnel Interview by Placement Coordinator. Every academic event like Seminar,

Conference, Symposium, Guest Session and Alumni meet has a systematic manner of involving students at various stages of event. Under Personality Development workshops, the students are groomed on self-management, social awareness, and commitment for society. It includes Group Discussion mock-interviews, an effective use of body language, presenting ideas effectively, management games etc. Team-building, self-confidence, strategic planning, problem solving, positive thinking, building rapport are focused

The students are selected by the convener, work under the supervision of faculty. In Sports and Cultural activities, students from both the batches are selected on the basis of their interest. The sport Committee organizes Cricket tournament and indoor games.

Start up and incubation centre is a new initiative to devolve the entrepreneurial mindset of students through exposure to various activities and guidance to start their own start ups. Various workshops are conducted to keep them updated and upgraded as per the changing needs of the industry. In this way Institute Provide a better Platform to the students for Participation and their overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Institute has registered its Alumni Association. Details are as follows.

No-0079987

Ref no- MAHA/DUA/12/Nashik/Dated-9/01/2017.

1.Prof.Devangi RohanDeore-President

2.Mr.Akash Ramesh Modi-Secretary

3.Dr.Balkrushna DaulatEkde-Secretary

4.Prof.Deepali Girish Mane-Treasurer

5.Prof DevduttaKarbhariMukhedkar-Member

6.Dr.Sanjay AnnasahabGaikwad-Member

7.Prof.Bhikaji GanpatGade-Member

8.Prof.Rajaram LaxmanPagar-Member

9.Dr.Pravin BhausahabRayate-Member

10.Prof.Varsha NivruttiBhabad-Member

11.Dr.Sachin RaghunathPachorkar-Member

12.Prof.Rupali NivruttiMahale-Member

13.Prof.Parikshit KishorPachorkar-Member

14.Ms.Bhakti ShaileshChordia-Member

15.Dr.Bhausahab BaburaoRayate-Patron Member

The main objective are as follows-

1. To develop the industry linkages and to upgrade the knowledge about new trends in industry.
2. To encourage, foster and promote close relations among the alumni themselves.

To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni Institute make the interaction with Alumni regularly. This is a platform where the Alumni helps the existing students for Summer Internship Projects and provide better assistance for placements. Majority of Alumni are interacting with the faculties and they are ready to help existing students. Institute provides a platform for exchange of ideas, thought and knowledge. Many Alumni give suggestion for skill development and practical training. According to that Institute has taken decision to plan activities or emphasizes on practical training and skill development.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/wp-content/uploads/2020/03/Alumni-Association-Registration-Certificate.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

IMRT Vision :The Institute IMRT aims to become a leading Management Institute that contributes to the development of society through excellence in grooming Leadership, Entrepreneurial Talent and Research in Management.

IMRT Mission:We channelize the Institute resources to promote excellence in Management & IT Education.

Our parent Institute MVP Samaj, Nashik Established in 1914.The parent institution has a rich tradition of visionary and transformational leadership. This Institute IMRT established in 1986 under the umbrella of Maratha Vidya Prasarak Samaj. The vision of the Institute is to achieve excellence in management education and to achieve this; the mission of the institute is well articulated. The top management provides effective academic leadership to the faculty, by setting goals and involving them in participative decision-making process not only to achieve the vision, mission and goals of the institute but also in building the organizational culture.

Institutes' vision and mission are commitments to academic excellence in teaching and research respect for cultural diversity, individual dignity and conservation of resources and leadership and involvement in the economics, social and professional growth of the reason and the nation. Meeting these commitments Institute seeks to develop into: A renowned institute in North Maharashtra for outstanding academic programs that foster active student participation through applied learning, research and social service; A technological enabled campus with state-of-the-art teaching, innovative research and management tools for stretching the boundaries of thought and experience.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute advocates the practice of decentralization and participative management not only in words but also in action. The two practices that may be mentioned over here are as follows:

1. The Institute IMRT running three PG programme such as MBA, MBA-IT, MBA-HRD, two Diplomas such as PGDHM, PGDCM and Ph.D. Programme in management. All the courses are being managed by HOD.
2. The institute having separate coordinator for each activity such as placement, Research Center, Examination Cell etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development :

1. The curriculum development process involves feedback from faculty, students, alumni, industry, management, experts in the area and considers development in learning technology and the discipline, national priorities and benchmarking against the best in the industry.
2. By involving the stakeholders in the curriculum design, the institute ensures that the curriculum developed encompasses components for employability, research, topics in emerging trends, social relevance and social needs.
3. Institute is affiliated to Savitribai Phule Pune University, In academic year 2020-2021 University SPPU, Pune change the syllabus of MBA-IT and MBA-HRD from the academic year 2020-22, it is available on University website. Most of the faculty members are actively contributed in the design and development of the syllabus.

Teaching and Learning :

1. Institute has well defined teaching strategy. Before the commencement of each semester, institute level academic calendar is prepared by refereeing university academic calendars by IQAC .

2. By referring to the institutes' academic structure and calendars each teacher prepares subject wise teaching plan.
3. Due to pandemic situation in academic year 2020-21 institute has adopted blended teaching and learning method.
4. The detailed notes prepared by every teacher, are circulated among the students.
5. In innovation in teaching and learning process is activated not only in the delivery of content but in the medium through which it is delivered. Use of advance technology has changed teachers approach to reach to the various types of learners and to comprehend, students grasp of the subject by various means. This has made teaching and learning more meaningful.

Examination and Evaluation :

In-Semester, End- Semester, Online MCQ base examinations are conducted by institute and SPPU, Pune as per schedule. In Practical/Oral examinations, the students are assessed by internal and external examiners appointed by the university. For the purpose of bringing parity in the evaluation of answers carried out by different faculty, the examiners concerned have been directed to discuss the contents of the synoptic answers in a online meeting before final evaluation of the answer.

Research and Development :

1. Faculty Development Seminars
2. Research seminars
3. Conduct of National conferences
4. Publishing of IMRT Research Journals
5. Separate budget earmarked for research
6. Specialized research center of the university
7. Creation of research infrastructure

Library, ICT and Physical Infrastructure / Instrumentation:

The well-furnished and air cooled IMRT Library Centre is spread over 500 sq.ft. It has a rich collection of books, journals (National/International), audio-visuals, CDs, annual reports, newsletters, etc. The Library houses newsletters, newspapers and case studies materials. It aims to serve the needs of Faculty, Research Scholars, Students and other members of the library, by providing them an excellent collection of literature.

The Library has a collection of more than 15,000+ books covering

not only all aspects of business and management but also including related areas like Economics, Behavioral Sciences, IT, Law etc. It subscribes about 34+ National and International periodicals spanning all aspects of management with back issues of some important journals. Dedicated digital library with around 05 machines is part of our library center, where students can access databases and A-V material. The center has an open access system facilitating the free use of material on the shelves. It has a separate Reading Hall with sufficient capacity.

The Library has tied up with the NDL, IIT Khargapur to facilitate access to cases and other academic materials.

IMRT is well equipped with all learning aids that are required for effective learning. IMRT has well equipped air cooled Library, Meeting Rooms, Administrative Offices, Computer Laboratories, Lecture Halls, Auditorium, Medical Facilities. In addition, the IMRT has adequate Parking Place. The entire campus is Wi-Fi enabled with sufficient bandwidth. Each classroom is provided with LCD, internet and other modern facilities.

The Academic calendars and the class time table of the institute ensure that available infrastructure is utilized thoughtfully. All the facilities are conveniently accessible from the department. There is water purification system in place. Uninterrupted power supply is available throughout the day and power generators are also provided to ensure the same. The infrastructure available at the department is well equipped for carrying out academic as well as co-curricular activities. Availability of sufficient classrooms, computers and internet, library, A-V- material etc. supports academic activities adequately. Facilities like seminar hall and auditorium are easily accessible to carry out various co-curricular activities.

The Institute constantly and continually expands and upgrades the physical infrastructure from its own funds.

Human Resource Management:

A diverse workforce of industry practitioners, academicians and retired Army/government professionals is maintained in IMRT. An average of 15 years of experience among faculty is maintained. Gender equality with unique HR policies was established. High focus on research, overall employee wellness and healthy environment was built. Overall satisfaction among employees is indicative of fairly good practices. Health insurance and PF are

made compulsory as a welfare practice among employee.

Institute is having 20 fulltime staff members.

1. Director, Librarian, Teaching faculty : 11
2. Visiting faculty :10
3. Clerical Staff : 04
4. Menial Staff : 04

Industry Interaction / Collaboration :

1. Formation of Governing Body as per the AICTE guidelines which include industry experts.
2. MOUs are sign for the mutual cooperation between NGO, Industry and Academia.
3. Establishment of Training and Placement cell.
4. Field Visits / Industry visits for the well-being for students and faculty.
5. Industry Personnel as representatives in BOS and Academic Council by the University.

Research Centre works in collaboration with University

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/Forms/AllItems.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Savitribai Phule Pune University (SPPU) and AICTE ,New Delhi Act and Statutes.

Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution.

Backlog sanctioned post sent by Institute to government in the year 2021 and post will be filled soon.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Staff members are given Provident Fund coverage as per the Employees Provident Fund and Miscellaneous Provisions Act, 1956. The staffs covered under the Provident Fund Scheme are eligible for Family Pension subject to the rules of the Provident Fund.
2. Personal Accident Insurance provided to all Staff members.
3. Emergency loans are given to employees for medical emergencies / emergencies caused due to natural calamities through College Teachers Society or Sevak Society.
4. Educational Advance for higher studies.
5. Festival Advances are given to the non teaching Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has annual performance appraisal system, the format set by Parent organization Maratha vidhy prasarak samaj , which is duly approved by Director

IMRT and Sarchitnis ,Maratha Vidhya Prasarak Samaj.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit at IMRT Nashik is done at two different levels.

Internal Audit

External Audit

Internal audit is done by the internal auditors who have served at the

office of the MVP Samaj. This practice was initiated by the honorable Sarchitnis MVP Samaj, Nashik.

External audit is done by the auditors appointed by the Executive Council ,Maratha Vidhya Prasarak Samj,Nashik the trust of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Head and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds, the student Tuition fee is the major source of income for the institute. The management provides need-based loans to institute if required.

Resource Mobilization Policy and Procedure Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity internet charges, books ,stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. The budget is scrutinized and approved by the local management committee. Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year. The grants received by the college are also audited by certified auditors.

Optimal utilization of resources : The institute aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The optimal utilization is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular institute hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent teacher meetings. The institute infrastructure is utilized as an examination centre for Government

examinations/University Examinations. Library functions beyond the college hours for the benefit of students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Teachers are also supported and encouraged to participate in examination evaluation processes.

The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.

Regular meetings of IQAC are conducted under the chairmanship of Director with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. LCD's are installed in all the classrooms of the institute.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/committees/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are:

1.Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The chairman IQAC keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the activities introduced by the institution.

For example, The Department of Management organized a workshop on Gender Equity "Gender Bias" Conducted by Dr Priyanaka Bhavsar, Ashoka Medicovert Hospital Nashik '.

According to the U.S. Department of Health & Human Services, anemia does affect more women than men. The risk of anemia is

highest for women who have heavy menstrual periods. So the Institute and their MOU stakeholders 'Ashoka Medicovert Hospital' had organized a "Haemoglobin Check-up Camp for Female Students".

Institute is always taking initiative to celebrate various events such as On 'International Women's Day'. On the occasion, Department organized lecture on "Hygiene and Precautions" by Dr Pranita Sanghvi, Gynac, Ashoka Medicovert Hospital Nashik

The institution always promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counseling etc.

Awareness programs like importance of human rights, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.

The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution.

The information of these committees is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counseling system and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counseling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending machine for to maintain hygienic.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute is providing the proper system for Solid waste management. The following wastes are being disposed by the Institute:

This waste is management in the following ways-

- Reuse of one side printed Paper for internal communication.
- Two types of Waste bins are provided at campus for Dry waste and Non-Dry Waste
- For the personal protection it has been advised to use masks while handling the waste.
- The Institute has organized "Swach Bharat Mission" on 2nd Oct every year. Under this banner the utility of recycling the solid waste has been elaborated.
- People from different aspects of life delivered their talks about the proper usage of waste.
- Institute has separate provision for solid waste of tree leaf through vermicompost procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
D. Any 1 of the above	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	
E. None of the above	

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- IMRT is professional management institution, located in center heart of the Nashik City which is giving flexible connectivity to everyone. Our Institute is offering Three Post graduate courses with Professional approach.
- Buildings, classrooms, well equipped Computer Lab, and education infrastructure - are key elements of learning environments in our Institute. There is strong evidence that high-quality infrastructure facilitates better instruction, improves student outcomes, and reduces dropout rates, among other benefits. Institute provides good physical infrastructure facilities like adequate number of classrooms, staff room, rest rooms, administrative block (office room), Director Cabin, Seminar hall, Auditorium, Library, reading room.
- Institute having digital classrooms for ICT based teaching - Learning process. Institute provided with portable LCD projectors. IMRT premises are equipped with WIFI facility which has been very useful to the students and staff. Institute has been adopted fully changed Teaching and Learning Environment such as "Blended Learning Methodology" as per need and demand. We preferred ZOOM, Google Meet platforms which is user friendly to all students .
- IMRT faculty are well qualified, experienced including eight doctorates and remaining faculty members are currently pursuing Ph.D. in various reputed universities. All the faculty members are qualified according to the précised criteria. With inputs from motivated and quality faculty, our students perform consistently high academic performance which has helped us to reach a pioneer.
- Institution has Placement cell which provided Career guidance programmes like "employability Enhancement Skill program". Vision and Mission of the Institute is to provide better education for students from various back ground. Our institute is connected with most of the rural places and we have maximum students from "Famrers Families", so Faculties are taking continuously efforts to develop their entire skillset which will essential for to groom their future.

- Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. So the students are involved in study Projects, Internships, certificate courses and other value added courses which can help them to achieve their final target.
- Students are motivated to take part in various events such as Conference, Seminar, Quiz contest, Poster making Competitions. Rather than academics, Institute is constantly arranging Guest Lectures, Industry Visit, Get together event and fest, Festival celebration etc. for students interest. Equally IMRT is giving platform to Faculties in Faculty Development Program, Workshops, Training sessions for to explore their existing competencies. Faculties are involved with University evaluation activities such as Paper setting, Paper checking. As per the market need faculties are suggesting the Syllabus measures to University (higher authority) so Institute majorly involved with "Syllabus designing" after every three years. These pupations are always play an important role for to excel the knowledge of Students.
- IMRT has a memorandum of understanding (MOU) with Rubicon Consultancy, Naandi Foundation which helps our students to learn communicative skills, Life skills for to build the strong future.
- IMRT has a well-found Library, it has vast collection of reference books, text books, journals, E-books and E-Journal facility in the
- Henceforth it is evident that our vision is fulfilled and we will follow to all the activities and strive for improvement and betterment of the student community as our moto is "Wellbeing of students".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every day morning prayers, National Anthem are held where values of discipline, honesty are imparted to the Institute students.

Code of Conduct framed (Uniform, On time Classes, Restrict mobile phone during classes, monitor the campus). Display of core values in the Institution (Vision & Mission, Council Body). Institution offers human rights program for everyone (Designed by SPPU Pune)

The teacher's influences and sensitization of students through instruction and Institute arranged many activities like workshop on Karate, Yoga, Healthy life style and extension lecture on nutritious and healthy diet.

The Institute has always promote the awareness about various National Identities and symbols. The Indian Tri-colour stands tall at the center of the Institute. So that Institute give the message of nation first policy.

Institute celebrates the Independent Day, Republic Day, Gandhi Jayanti, Voters Day, Various activities like Poster Making Competition, Slogan Writing, Rallies and also doing academic activities like Seminar, Extension Lectures, Expert Talks, Industry visits etc. which have enrich the awareness about these aspects. The specific goal of the Institute is to make the girl students self-reliant.

For this purpose Institute run many vocational courses. Other than this, college management encourages the staff members to attend workshop/ conferences/ lectures organized by other educational institutes as part of formal training. Institute will provide duty leave to their staff members for attending these activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages

students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1. Employability Enhancement & Youth Livelihood Training Program:

Objectives:

- Develop an identity and improve their self-esteem
- Manage emotions and overcome obstacles
- Build relationships and polish their interpersonal skills
- Enhance and improve their employability skills
- Improve personal and professional effectiveness

Context: The IMRT team strongly believes that basic education is not enough when students step out into the world. It is imperative for young adults to be equipped with essential life skills and soft skills. While certain skills may be acquired through everyday experience at home, school or college, they are not sufficient to

adequately equip the youth in today's complex society.

Realizing the necessity and urgency of reaching out to many more students, IMRT has been conducted 12 days training workshop with the collaboration with Mahindra Pride Classroom-Naandi Foundation, Pune.

This program consist of Life Skills, Soft Skills, Communication Skills, Presentation skills, Interview skills

Referred Resources:

- Naandi Foundation Mock Interviews on 4th & 5th Sept 2020
- MPC sessions 24th August to 2nd Sept 2020

Best Practice -2. "Alumni Association"

Objectives:

- To provide alumni with the opportunity for social and professional networking and career development.
- To promote a spirit of offering and co-operation amongst IMRT alumni in supporting the institutional development objectives.
- To provide support in training the IMRTn's
- Acting as ambassadors for the IMRT in promoting learning and helping with student for recruitment

Context:

- The Alumni Association cell is in coordination with Training and Placement cell organizes alumni meet every year to review the activities of the current year and plan the activities for the forthcoming year.
- IMRT face book page, WhatsApp group, Google-groups account, group email ID etc are available to connect with the Alumni and conduct the face to face Alumni interaction or else Online/Virtual Interaction.
- IMRT Alumni Association creates and maintains a life-long connection between the Institute and its alumni

Referred Resources:

- During the Alumni meeting, Alumni's and Institute authority are interact with each other and give them information regarding currents industrial market and practices trends in which they work. Thus suitable improvements with respect to the infrastructure facilities and academic can be made in the institute.
- Alumni's also interacted with the final year students and guiding them in preparing group discussion (GD) and interviews in core and multinational companies.

Alumni's are also helping the institute to make the MOU's for to create "industry-institute" forum for to perform career perspective plans for the well being of students.

File Description	Documents
Best practices in the Institutional website	https://imrt.ac.in/alumni/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Maratha Vidya Prasarak Samaj is one of the most prestigious centers of learning in the State of Maharashtra. It manages 488 educational organizations is one of the premier educational hub in the jurisdiction of Savitribai Phule Pune University. At present, around 2 lakhs of students pursuing education. It has been over 106 years that it has stood the test of time to become legend of unparalleled stature. History says that the credit for the birth of M.V.P. Samaj goes to the young, enthusiastic devoted team of social workers educationists who were inspired by the lives of Mahatma Jyotiba Phule, Savitribai Phule Rajashri Shahu Maharaj of Kolhapur. These young leading lights include Karmaveer Raosaheb Thorat, Bhausaheb Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D. R. Bhonsale, Kirtiwanrao Nimbalkar Vithoba Patil Khandalaskar, who laid the foundation of the Samaj. They were the men who envisioned a culture knowledge centric society. The great visionaries of MVP Samaj rightly laid the Well being happiness of masses (Bahujaan Hitay Bahujaan Sukha) as the motto for the samaj. The Nashik District Maratha Vidya Prasark Samaj had celebrated the centenary celebration on 4th of January 2014 in the presence of Union agricultural minister Sharad Pawar the state chief minister

Prithviraj Chavan. In our 106years of journey we have developed many schools and colleges which are providing knowledge to lakhs of students every year in a very well mannered. Despite of such development there are few schools and colleges in the tribal area of nashik district which needs development, which needs all basic amenities so that the students can get knowledge in better environment and develop their future very well.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Actions 2021-22

1. Implementation of ICT/e-governance in all the administrative academic section to make the campus fully automated.
2. To strengthen Outcome Based Education (OBE) echo system in teaching learning process
3. To organise and attend conferences ,workshops, FDPs, seminars, webinars and encourage the faculty for industrial training
4. To upgrade the examination evaluation system of the college through regular online - MCQ's exam pattern, Mock Test prepare the students for various competitive examination in a better way.
5. To ensure a plastic free, Junk food free campus make the campus eco-friendly.
6. Strengthening the Alumni database their contribution at the institute level.
7. To depute faculty for conference/ workshops and research activities
8. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications, patents and research projects.
9. To improve industry relevant research project/consultancy/training activities.