Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY**
Name of the head of the Institution	**Dr.Devdatta Karbhari Mukhedkar**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02532571650**
Mobile no.	**9370372714**
Registered Email	**mvpimrt@gmail.com**
Alternate Email	**devmukhedkar@gmail.com**
Address	**MVP Campus , Gangapur Road , Nashik-2**
City/Town	**Nashik**
State/UT	**Maharashtra**
Pincode	**422002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Sanjay Annasaheb Gaikwad**
Phone no/Alternate Phone no.	**02532571650**
Mobile no.	**9860513001**
Registered Email	**mvpimrt@gmail.com**
Alternate Email	**san_comp1@hotmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.imrt.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://imrt.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.68**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC

03-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Employability Enhancement and Youth Livelihood Programme	**19-Aug-2019** **10**	**80**

Workshop on Mobile Programming using Android	21-Oct-2019 06	30
National Conference	24-Jan-2020 02	200
AHOY-Techno-Management Fest	03-Mar-2020 02	300
SIYB-Start your Business (MSME)	10-Jan-2020 03	50
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Employability Enhacement Programme Students Feedback Orgnizing Management Fest (AHOY) for the students at InterInstitutes Level National Conference Enterprennership Development programme

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal and Plan to conduct National Conference	National Level Conference Successfully conducted on Topic Entrepreneurship Development :opportunities and Challenges by 2020 Date:24/01/2020 25/01/2020
Proposal and Plan to conduct Workshop on Skill Development	The Workshop on Empoyeability Enhancement & Personality Development conducted in the month of August 2020
Proposal for establishin incubation cell	"Esatblished incubation cell"
Sign MoU's with industries in the respective areas for academic , Internship and Placement	Institute has signed MOU with Nandi Foundation,Ashoka Medicare
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	10-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**27-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MVP Educational Management Information System developed by Erande Software Pvt.Ltd. for Colleges Run by MVP Education trust.MVP MIS tailor made Education Management information Software(MIS) I used by the institute for admission, student section, Result Management, Library Management and Finance etc. This Software maintains students database when students admitted to course through CAP round. This Software provides various features such as ID Card Printing with Barcode, roll call list ,Fee receipt ,fee dues

report ,general register ,bonafied certificate, TC, Library etc. • Improve the QoS (Quality of service) • Efficient and effective interaction with students • Better organisation of College activities For Student • OPAC Search gives freedom to browse through library books catalogue and identify the book to be issued. Availability of Enotes and Ebooks. • Smooth the college office related work like Scholarship,LC(living certificate) ,TC (transcript certificate) other certificates and documentation work. • Facilitates Better platform to get it touch with alumni.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is affiliated to Savitribai Phule Pune University and strives towards effective implementation of the university curriculum through systematic planning and execution. The IQAC of the Institute plays a proactive role in this direction. Head of the Department are required to prepare strategic time bound plans and submit the same to the IQAC. The following strategies are followed: • Systematic allotment of subjects based on areas of specialization and interest of faculty for coming semester is done by the Heads of Departments through discussions at departmental meetings at the end of the current semester. Intensive planning sessions for effective curriculum delivery is done systematically • The institutional calendar of events is prepared based on the university calendar and placed before the Staff Council.• Teaching plans are prepared by respective subject teachers to ensure timely and smooth delivery of the content as per the academic calendar. •Periodic review meetings on curriculum coverage are conducted by the Director of the Institute and special classes and remedial classes are conducted for the needy students as required. • Feedback from students on effective delivery of curriculum conducted every semester is an important aspect of the deployment. • A detailed Curriculum design meeting is conducted by the department before the commencement of academic year with industry and academic experts not only to plan schedule and mode of curriculum delivery but also design Value Addition programs and other program enhancement events. Individual and group assignments are evaluated in a structured format with focus on positive and improvement aspects, which helps the students in improving their communication skills and presentation ability. • The teaching pedagogy is used like mechanisms of collaborative and experiential learning such as board games, virtual games, role plays, quizzes, case studies etc. are used to ensure proper delivery of content and up gradation of knowledge and skills. • The progress of students on internships to industry for a period of 60 to 90 days respectively is monitored by individual guides who document the progress of every student and submit it to the Institute •

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

	Introduction		ability/entrepreneurship	Development
No Data Entered/Not Applicable !!!				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**10**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MS-Excel	**14/09/2019**	**108**
Soft Skill	**20/01/2020**	**60**
Mobile Programming using Android	**21/10/2019**	**20**
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	**Finance/Hr/Mkt/Operations**	**60**
MBA	**IT**	**54**
MBA	**HRD**	**45**
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has a feedback mechanism which is used as an effective monitoring tool to bring changes keeping the different stakeholders expectations in mind. The suggested changes have been implemented towards overall development of the institution ,including teaching- learning, infrastructure, value addition programmes ,and holistic development of the students. • Faculty feedback from students is taken regularly through an online feedback mechanism. Feedback covers major areas ranging from knowledge base, innovative teaching methodology and ability to generate interest in the subject. The analysis is done through Ms-Excel and shared with the Director. Director shares the feedback at one-to-one interactions with individual faculty, offering suggestions and advice .Student's feedback on faculty has enabled us to understand and monitor the quality of the teaching-learning outcome for every faculty. The feedback provides a tool of introspection to enable faculty members to make suitable changes in approach as found required by stakeholders. • Feedback from parents is taken at Parents-Teachers meetings organized by the institute. The feedback is taken both in face to face interactions with parents and also through a structured feedback questionnaire. The suggestions are taken up seriously. Regular PTA meetings has come a long way in building a productive connect between the institution and parents and has helped to make studying at the institution an effective and joyful experience to our students. • The college offers multiple certificate courses in order to make students industry-ready. Feedback is collected at the completion of every batch and shared with industry partners to ensure the best quality of training, thus enabling a continuous improvement and increase in effectiveness. • Feedback is taken after major programmes and initiatives, including Faculty Development programmes, to gauge the impact of the multiple programmes organized and the feedback so received is used to identify gaps and plan for improvement. • Alumni feedback is collected at the Annual alumni get-together as well as in individual interaction with faculty,Director and also through Alumni members in IQAC. Regular alumni interaction with present students has led to enriching the knowledge of industry and been a good value addition for overall progress among our students. Overall, the institution is proud that it has a well-structured feedback system which is helping its overall development as well the holistic growth of students To keep growing.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Management	8	13	5
PG Diploma	Hospital Management	40	6	6
PG Diploma	Computer Management	60	3	3
MBA	HRD	60	37	37
MBA	IT	60	60	60
MBA	Genral	60	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	323	Nill	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	4	8	Nill	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Institute maintains the record of student mentorship. Mentorship is assign by the head of the institute to the respective faculty for student's coordination, communication and their problems. The role of the mentor is to solve the problems of the students and assist him to regularise his studies smoothly and efficiently. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions- • Mentors are assigned to monitor and guide students all through the two years. • Mentors coordinate with the parents regarding the progress of the students. • Mentors also keep track of the mentees' performance during the summer internship by continuous interaction with the industry guide designated to the student by the company. • Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. Benefits of a Mentoring System: • Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. • Individual recognition and encouragement. • Psychosocial support at the time of need. • Routine advice on balancing of academic and professional responsibilities. • Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. • Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. • Students get an insider's perspective on navigating your career in the right channel. • Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. • The mentees get a direct access to powerful resources within your major or profession. • The mentors lay the foundation for the students to reach greater heights in their professional lives- Thereby contributing to lasting personal and professional relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
323	12	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	12	6	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2020	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	PGDHM	I/II	21/10/2020	25/11/2020
PG Diploma	PGDCM	I/II	18/10/2020	21/11/2020
MBA	HRD-5113-62810	II/IV	28/10/2020	11/11/2020
MBA	HRD-5113-62810	I/III	16/12/2020	11/11/2020
MBA	IT-5113-16310	II/IV	28/10/2020	11/11/2020
MBA	IT-5113-16310	I/III	16/12/2020	11/11/2020
MBA	Gen-5113-10110	II/IV	24/10/2020	14/12/2020
MBA	Gen-5113-10110	I/III	16/12/2020	14/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of each course shall contain two parts: Internal or In Semester Assessment (IA) and External or End-Semester Assessment. There are two internal tests with classroom presentation/Assignments of each subject are conducted and prepared assessment sheets by the subject teacher. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The internal exam time table is displayed on the notice board a week in advance. The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics. Institute internal exam coordinator CEO, under the guidance of HOD, checks the standard of the question bank. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. Whenever class tests, internal assessment tests are conducted the results of the students 'performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by Director in consultation with Head of Departments. In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on Institute website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. The Schedule of All Examinations (Internal as well as External) is given in academic calendar. Also the Schedule

of other activities such as Guest Lectures, Industrial Visit, Placement activities, cultural activities, In-Bound, Out-Bound training programs, workshops, Seminars, summer break, summer Internship programs etc. are given in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://imrt.ac.in/382-2/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	PG Diploma	Hospital Management	6	4	67
00	PG Diploma	Computer Management	3	3	100
5113-62810	MBA	HRD	45	43	96
5113-16310	MBA	IT	52	52	100
5113-10110	MBA	General	60	60	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://imrt.ac.in/382-2/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Opportunities in Digital Marketing Speaker- Rahul Gujrathi	Department of Management Studies	24/08/2019
Nuts bolts of communication Speaker- RavirajSanke	Department of Management Studies	05/10/2019
College to Corporate Speaker- Prof.Pathak	Department of Management Studies	05/10/2019

Ramesh		
Meditation and Yoga Speaker- MR.Bubad B.N	Department of Management Studies	12/10/2019
STUDENTS QUIZ COMPETITION By - AkhilVidyarthiParishad	Department of Management Studies	21/01/2020
Career Guidence Speaker- SatishDeokar	Department of Management Studies	27/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Centre	IMRT-Incubation Centre	Savitribai Phule Pune University	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management Studies	Nill	0
International	Management Studies	12	6.24
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Studies-Papers	12
Management Studies-Books	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	Nill	Nill
Presented papers	1	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender issue	Ashoka Medicover Hosptal	Health Check up	12	120
Gender issue	Ashoka	Health	4	70

	Medicover Hosptal	awareness programme for Girls		
Swachh Bharat	MVP IMRT Nashik	Swachh BharatAbhiyan	12	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	MBA-SIP	Alcon Electronics Ltd Satpur MIDC, Nashik Ph.No: 02532350533	15/05/2019	15/07/2019	60
Interneship	MBA-HRD	Caphrians India ltd Sa tpurmidcNash ik Ph.No 9403697804	15/05/2019	15/07/2019	45
Project Work	MBA-IT	WNS,Nashik A Building V-Tech IT Park, 1st Floor Survey No 113/2, Gandhi Nagar, Nashik - 422006, Near Indira Nagar Jogging Track Nashik Ph.No-(0253-6645805) 8390345548	26/12/2019	04/04/2020	51
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

	students/teachers participated under MoUs

Naandi Foundation –Mahindra pride classroom	01/09/2019	Academic – Internship and Placement	150
Rubicon Skill Development Pvt Ltd	20/12/2019	Academic – Internship and Placement	150
AshokaMedicover Hospitals Nashik	20/01/2020	Academic – Internship and Placement	314

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	1900000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib Library Management Software	Fully	2.0.3.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5727	493155	135	24600	5862	517755
Reference Books	10188	4045250	50	29117	10238	4074367
e-Books	Nill	Nill	1226	Nill	1226	Nill

Journals	**122**	**1099643**	**34**	**73078**	**156**	**1172721**
e-Journals	**2**	**64900**	**2**	**65668**	**4**	**130568**
CD & Video	**28**	**Nill**	**Nill**	**Nill**	**28**	**Nill**

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**120**	**2**	**20**	**2**	**2**	**6**	**114**	**20**	**8**
Added	**20**	**0**	**100**	**0**	**0**	**0**	**20**	**100**	**8**
Total	**140**	**2**	**120**	**2**	**2**	**6**	**134**	**120**	**16**

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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100 MBPS/ GBPS

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 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	**276678**	**300000**	**191917**

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **Library :The Central Library has excellent infrastructure and participates actively in the educational mission of the college through collection and dissemination of information to meet the curricular and vocational needs of the students, faculty and staff. Central Library system supports the teaching learning and research activities conducted in the Institution. It is well equipped with books of all discipline having more than 10118 books. It is also**

subscribed with international renowned databases like JGate. To create sensible and socially responsible citizen the campus provides a platform to its students to render service to the society they belong to. Regular Blood donation camp are organized once in a year. Apart from that the institutes' trust organizes various health camps on regular intervals. Library has one computer centre where students are used E library facility find the international renowned journals papers Each laboratory and class room having wifi facility.

www.imrt.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship/Freeship	189	7815527
Financial Support from Other Sources			
a) National	NCP Finacial Assitance04	4	160000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counsellinfg	19/07/2019	200	IMRT Staff
Mediation	26/07/2019	20	IMRT, Nashik
Yoga	21/06/2020	20	MVP, Nashik
softskill Devlopment	24/10/2019	60	Nadi Fondation, Nashik
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nill	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. Reliable Autotech Pvt Ltd. 2.Datamatics Nashik 3.HDFC Bank 4.Kotak Life 5.Sahydri Farms 6.Sujay Finserve 7.WNS 8.Equinox 9.HDFC Housing Finance 10.Venus Safety Mumbai 11.Pacific Builders 12.Property Pistol 13.Netwin 14.Suyojit Buildcon 15.ICICI Ba	156	57	Nill	100	30

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AHOY 2019	InterInstitute	300

Chess	Institute	20
Carrom	Institute	25
Cricket	Institute	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IMRT has a unique culture of student driven activities and committees. The students are a part of planning, implementation and execution of all cultural activities. The institute has student participation in Placement activities, Cultural Activities, and cell like , start up and Incubation center. After commencement of every academic year, fresh committees for are formed on voluntary basis. Each committee has to decide their activity calendar, resources required and execute. These committees. Includes Sports, Cultural. The Institute also has a Student Committee of Placement. The team is involved in placement process of the Institute. They maintain the database of companies, connect with industry and coordinate in placement process with Placement Coordinator. The students are chosen on the basis of PI by Placement Coordinator. Every academic event like Seminar, Conference, Symposium, Guest Session and Alumni meet has a systematic manner of involving students at various stages of event. The students are selected by the convenor, work under the supervision of faculty. In Sports and Cultural Committees, students from both the batches are selected on the basis of their interest. Students are encouraged to organize a grand Annual fest AHOY. This activity extensively sues their managerial skills in designing the advertisements, sponsorship, inviting other institutes, preparing their own teams.The sports team organises Cricket tournament and indoor games. Start up and incubation centre is an initiative to nurture the entrepreneurial mindset of students through exposure to various B-Plan competitions, activities and Case study and guidance to start their own start ups. Students create their idea, build a plan and present it in various Inter-Institute competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Institute has registered its Alumni Association. Details are as follows. IMRT Alumni No-0079987 Ref no- MAHA/DUA/12/Nashik/Dated-9/01/2017. Following members working as officials 1.Prof.Devangi RohanDeore-President 2.Mr.Akash Ramesh Modi-Secretary 3.Dr.Balkrushna DaulatEkde-Secretary 4.Prof.Deepali Girish Mane-Treasurer 5.Prof DevduttaKarbhariMukhedkar-Member 6.Dr.Sanjay AnnasahabGaikwad-Member 7.Prof.Bhikaji GanpatGade-Member 8.Prof.Rajaram LaxmanPagar-Member 9.Dr.Pravin BhausahabRayate-Member 10.Prof.Varsha NivruttiBhabad-Member 11.Dr.Sachin RaghunathPachorkar-Member 12.Prof.Rupali NivruttiMahale-Member 13.Prof.Parikshit KishorPachorkar-Member The main objective are as follows- 1.) To develop the industry linkages and to upgrade

the knowledge about new trends in industry. 2.) To encourage, foster and promote close relations among the alumni themselves. 3.) To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni Institute make the interaction withAlumni regularly. This is a platform where the Alumni helps the existing students for SIP and provide better assistance for placements.

5.4.2 – No. of enrolled Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

5400

5.4.4 – Meetings/activities organized by Alumni Association :

Day DATE TIME Saturday 30/3/2019 10.00 am Saturday 31/10/2020 10.00 am Minimum 1-2 Alumni meetings are conducted every year. The record of the same is maintained by Alumni Co-ordinator. Institute regularly conduct the Meetings with the Alumni to provide a platform for existing students of the institute.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutions follows the Professional Management approach in managing the Institutions. The Professional Management aims at implementing the concept of innovativeness in managing the academic and administrative matters. The Institutions always believe in the practices of decentralisation and participative management. Practice of Decentralisation is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, Institute Development Committee, Governing Council, Director, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-teaching Staff, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions. 1. Management: The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management. The management endeavours best substantial independence to the Institutions in all area of decision making process. 2. Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision, and Maintenance. 3. Faculty Members: Faculties maintains the healthy relationship with students, faculties, and community. The faculties are executing the policies and programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education. 4. Departments: The Primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the Department are performing their role and responsibilities initiated with the

vision and mission of the college. 5. Non Teaching Staff: In the administration non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students i. CET Cell along with DTE, Mumbai conducts MH-CET online Examination for the admission to PG programs offered by this Institute. ii. Merit Scholarship is provided to the students as per central and state government norms. iii. Educational loan facility is available to the students through leading banks
Industry Interaction / Collaboration	? Industry Interaction / Collaboration i. Formation of Governing Body as per the UGC guidelines which include industry experts. ii. MOUs are sign for the mutual cooperation between Industry and Academia. iii. Establishment of Corporate Training cell. iv. Field Visits / Industry visits for the well being for students and faculty. v. Industry Personnel as representatives in BOS and Academic Council by the University. vi. Research Centre works in collaboration with industries
Human Resource Management	? Human Resource Management i. Institute is having 21 fulltime staff members. ii. Director, Librarian, Teaching faculty : 12 iii. Clerical Staff : 05 iv. Menial Staff : 04
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation Library: i. Multimedia Enabled Digital Library with Internet availability. ii. J-Gate online journals subscribed which include various Research journals on management. iii. E-books and Online Journals are available in the website for library users. iv. Library circulation activities namely issue and return of books are conducted using computerized LIBSYS software system. 19 databases are available in library website to enable the research scholars to browse review of literature for their thesis. v. Every year, additional

	volumes of books are added based on the requirements and demand from all the departments. vi. Barcode / RF Enabled Circulation and Surveillance ICT: i. All class rooms, seminar halls a laboratory is enabled with ICT tools. ii. For various subjects, power point presentation is being prepared by the faculty members and it is used for taking classes in an interactive way. Physical infrastructure/instrumentation: i. The accountant and head peon is monitoring the maintenance of academic infrastructure and other facilities. ii. A dedicated team of about 02 employees under the supervision of the Director, functions exclusively for maintaining the green landscape. iii. The green ambience of the campus is maintained by the campus office.
Research and Development	? Research and Development i. Researcher's admission process completed as per the guidelines of the university. ii. Existing Research students have to submit six monthly progress reports. iii. Research Incentive Schemes are introduced as per University Norms. iv. Various programmes are conducted periodically for creating research awareness among students. v. UGC latest research regulations are followed. vi. Incentives for publications, awards, patents etc.
Examination and Evaluation	? Examination and Evaluation i. The university's Board of Examinations and Evaluation shall be the authority to deal with all matters relating to examinations and evaluation. The Board of Examinations and Evaluation shall also oversee the conduct of examinations in the autonomous colleges, institutions, university departments and university institutions. ii. As per SPPU guidelines two internal assessment test are conducted and are being evaluated by the internal faculty. iii. Internal marks are allotted based on the assessment of tutorial, mid test, seminar, presentation, project and the students' attendance percentage. iv. The Continuous internal Assessment system is designed in such a way that every faculty has the freedom to decide on their internal assessments based on

		the uniqueness of the course as approved by the Departmental Examination Committee (DEC). The DEC will decide what should be the nature of assessment like Quiz, MCQs, Field visits, mini projects, group projects, Seminars, Online examinations etc. v. The Question paper pattern is revised in accordance with the Learning outcomes by mapping the Course outcomes to Programme outcomes. The depth of assessment is specified in terms of Blooms Level and weightings are distributed accordingly. vi. The Question paper is designed to test all categories of the students. vii. The learning outcomes are measured at each and every stage of the continuous assessment process through analytics and profile is generated for every student which focuses on the learning outcomes. viii. In addition to this, the details of the Examination pattern, Grading and any amendments after the approval of the Academic Council, Board of Studies for the existing pattern will be informed to all stake holders by the Dean(Academics). ix. The final End-Term Examination is coordinated and conducted by the Office of the Controller of Examinations. An Academic Calendar is prepared in the beginning of each Academic Year by incorporating dates of both internal assessment and Final End-Term examinations. The same would be circulated to all the students and faculty members through the appropriate media.
	Teaching and Learning	i. Outcome based education method has been followed through class room teaching. ii. Creation of learning environment in classes which includes critical thinking, case analysis and creativity. iii. For all programme practical orientation programmes conducted in the form of projects, Mini projects, industrial visit, guest lectures, workshops, seminars. iv. Teaching and Learning process is strengthened with the help of e-learning with Google class concepts. v. Remedial classes are given to slow learners. Teaching our students specific concepts can often be difficult and challenging, especially when the ideas or information is new and unfamiliar to them. One way to help make the teaching of new academic

	material easier is through this teaching strategy called the "I Do It, We Do it, You Do It" method. vi. Mock interviews and group discussion are a part of simulation exercises helping them in placements.
Curriculum Development	i. As an affiliated Institute, the Institution follows SPPU University, Pune curriculum. Through various Committees. Committee members discuss with experts from academia, Industry and Alumni for Enriching the Curriculum. ii. By involving the stakeholders in the curriculum design, the institute ensures that the curriculum developed encompasses components for employability, research, topics in emerging trends, social relevance and social needs. iii. Institute is affiliated to Savitribai Phule Pune University, Pune. It forms Formation of Curriculum Revision Committee (CRC). The CRC committee send its report to Board of Studies (BoS). BoS changing syllabus for every three years. In this academic year 2019-2020 University SPPU, Pune change the syllabus of MBA-IT and MBA-HRD from the academic year 2020-22, it is available on University website. Most of the faculty members are actively participated to the development of these syllabuses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	? Administration University website provides all the information to the Institute/students and publish examination schedule, norms, circulars. Institute provides all the information to the students through institute website. Urgent and important information send to students via email and SMS facility.
Finance and Accounts	? Finance and Accounts : Tally 9 software is used to maintain accounts of the Institute.
Student Admission and Support	? Student Admission and Support CET examination schedule available to the students through DTE website i.e www.dtemaharashtra.gov.in Admissions are given using standing alone College Administration Software.
Examination	? Examination Online examinations, end-semester examinations are conducted

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	00	01	25/01/2020	28/01/2020	Nill	431

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	2	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Staff members are given Provident Fund coverage as per the Employees Provident Fund and Miscellaneous	1. Staff members are given Provident Fund coverage as per the Employees Provident Fund and Miscellaneous	1. 2. Personal Accident Insurance for Student

Provisions Act, 1956. The staffs covered under the Provident Fund Scheme are eligible for Family Pension subject to the rules of the Provident Fund. 2. Personal Accident Insurance provided to all Staff members. 3. Emergency loans are given to employees for medical emergencies / emergencies caused due to natural calamities through College Teachers Society or Sevak Society. 4. Educational Advance for higher studies. 5. Festival Advances are given to the Staff. 6. Marriage gifts for staff, who are getting married, are presented. 7. Birthday cakes are given to staff members on their birth date. Its celebration is done within Institute	Provisions Act, 1956. The staffs covered under the Provident Fund Scheme are eligible for Family Pension subject to the rules of the Provident Fund. 2. Personal Accident Insurance provided to all Staff members. 3. Emergency loans are given to employees for medical emergencies / emergencies caused due to natural calamities through College Teachers Society or Sevak Society. 4. Educational Advance for higher studies. 5. Festival Advances are given to the Staff. 6. Marriage gifts for staff, who are getting married, are presented. 7. Birthday cakes are given to staff members on their birth date. Its celebration is done within Institute	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute accounts are internally audited regularly every year by the Chartered Accountant appointed by the Maratha Vidya Prasarak Samaj's, Management Council for pre audit and yearly audit system. The internal audit committee consists of Director of the Institute, Accountant and the internal auditor R. S. Baste Associate, Nashik.. They examine the details of fees deposited, expenditure, vouchers etc and on this basis it provides Income and expenditure statement and balance sheet of Management institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Colonel Sunil Sharama	40000	Financial Support for 2 Poor Girls Students
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Director,K.R. Sapkal College of Management Studies	Yes	Director and IQAC Coordinator of the Institute
Administrative	Yes	Director,K.R. Sapkal College of Management Studies	Yes	Director and IQAC Coordinator of the Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet was organized to discuss the progress of the students, career plan and industrial opportunities for the students. Meeting with parents is conducted once in the year .Feedback are communicated to the parents about their ward. Annual Day Function: Every year institute organize Annual Day Function for recognition and reward to academic and sport Excellence .The Institute felicitate Three academic toppers from each class. The Institute invite parent for Annual day function.

6.5.3 – Development programmes for support staff (at least three)

Eligibility Training Program by SPPU, Pune Scholarship Training Program by DTE, Mumbai Admission Training Program by ARA Cell, Mumbai

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of Data for AISHE portal : Yes

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Conference	24/01/2020	24/01/2020	25/01/2020	207
2020	Personality Development Soft Skill Programme	10/02/2020	10/02/2020	10/02/2020	105
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Check	07/02/2020	07/02/2020	50	Nill

up and Guidance Program for Lady Students to understand their Menstrual cycles problems				
Health Check Up Camp organised with collaboration with Ashoka Medicover Hospital Nashik	08/02/2020	08/02/2020	67	40
Women's Day : Training the Youth for Gender Parity	08/03/2020	Nill	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A Solar panel has been installed in the campus which is being used as a renewable source of energy to generate power. • Date of Installation of Solar Plant: DD-MM-YYYY • Units Produced: 1,56,921 • Rate per Unit Rs. 4.65 • Amount Saved Rs. 7,29,682.65

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	01	Swachhb harat Abhiyan	Cleaned the Campus and outside	30

| 2020 | 1 | 1 | 06/01/2020 | 01 | "MVP Marathon chawk" is the central location for MVP Santhas as well as to flexibly access location of IMRT | Health Awareness Program | 150 |
| 2020 | 1 | 1 | 08/06/2020 | 01 | Online Yoga Classes Meditation Session | Promoted Health Awareness | 90 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Gandhi Jayanti:Debate Competition	01/10/2019	Nil
Independence Day Celebration	15/08/2019	Nil
Republic Day Celebration	26/01/2020	Nil
Poster Making Competition Relevance of "Start Up"	02/03/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ganapati Festival celebrated with the theme "Save Nature"	02/09/2019	06/09/2019	50
" Employability Enhancement Youth Livelihood Program of MPC - Naandi Foundation	19/08/2019	29/08/2019	80

"Corporate connect" program with WNS	04/01/2020	04/01/2020	60
Faculty Development Program for to provide a forum to exchange views, ideas the latest innovations	26/05/2020	28/05/2020	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation is doing every year. (More than 50 Plants planted every year)
- No Vehicle Day Celebrated on 22nd Sept 2019 in IMRT Campus for to avoid pollution
- The campus has been declared as a "No Smoking Zone"
- Burning of litter and other waste material has been banned
- Recycling of used paper is promoted
- Adopt guidelines for extending the life of computers and components (i.e. follow manufacturers guidelines) and maximize (i.e. re-use, repair, recycle).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 1.Soft Skill Program Objectives: • To give learners confidence to use English and to remove the fear of it from their minds. • To improve their language skills. • To improve stage daring and confidence level. • To equips them to carry out their day to day activity. Context: SPPU designed this program in the regular curriculum especially for first year management students of the Institute. The duration of the course is 10 clock hours spread over a month. Through this students should develop: • Team building • Communication skill • Group discussion • Personality Development Referred Resources: The Institute library has sufficient collection of good dictionaries, usage books, E-Journals (J-Gate), daily English newspapers Internet Facility. The Institute has arranged various soft skill development programmes for students such as: • Soft Skill Development Program (By Mrs. Neeta Nigam,8th August 2019) • Interview Sessions (By Abhijit Mandve,Coach,Nandi Foundation,Pune) • Employability Skills Interview Techniques(By Mr.Ramesh Pathak,4th Jan 2020) Best Practice -2.Internships: A step towards preparing industry-ready human resource Objectives: • The goals of providing internships are: • To provide students with work experience in a professional setting aimed • To expand their academic, professional, and personal learning. • To expose students to contemporary tools techniques. • To make them industry-ready and employable • To gain practical exposure Context: The Institute has consistently pursued this activity from last many years with promising results. Internships expose students to knowledge of technology/tools, best engineering practices, project management, leadership, planning, execution, product delivery and soft skills such as oral presentations and written communication, time management, professional ethics etc. Referred Resources: 85 companies continuously connected with our institute so it is easy to connect with any company for Internship. Best Practice -3.Student Enrichment Activities Objectives: • To make student socially responsible and globally competent. • To engage the students in meaningful service that meets community needs. • To inculcate value based education among students • To develop leadership qualities among students. • To equip the students with various skills. • To create environment

awareness among students. Context: The Institute has a vision to prepare students who are socially responsible, globally competent, excellent human being and resource. To fulfill the vision institution organizes various extension and enrichment programmes for students. Referred Resources: Industry suggestions are taken care in addition to university curriculum in all the discipline such as organizing various value added practices, training programs and skill development programs. • Students summer/winter training and project work in industries • Guest lectures, seminars are delivered by industrial experts • Industrial persons are invited for student/staff workshops organized by the institute. Best Practice -4.Industry Practices Objectives: • To reduce the gap between academic curriculum and industry expectations. • To enhance skill in-line with recent industrial practices. • To cover on and above laboratory practices to enhance practical knowledge and applications. Context: The Institute has a vision to prepare students who are socially responsible, globally competent, excellent human being and resource. To fulfill the vision institution organizes various extension and enrichment programmes for students. To encourage the students to improve practical knowledge by handling industry-based projects and providing its solution effectively. To improve intra-personal skills like analysis, decision, leadership, confidence, communication, and discipline. The institute industry interaction is powerful activity to enhance the practical learning experience of staff and students beyond academic curriculum. The students have to be motivated and prepared to be innovative practices and industry ready by participation in industrial visits and actively involved in industry based projects during their post-graduation. Referred Resources: Institute is continuously doing MOU's with different industries and institution. Still today Institute have more than 10 Industrial MOU's. • Latest MOU Details: XENTO System Pvt LTD Pune (A.Y.2019-2020)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://imrt.ac.in/382-2/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

1. To organize International/National conference for management science students 2. To activate incubation cell 3. To sign MoU with organizations 4. To promote industry and management student interactions. 5. To promote faculty members and students publish articles and books. 6. To organize webinar /guest lecturers /FDPs / workshops /Orientation programmers' for students as well as staff. 7. To provide assistance to faculty and students to participate/publish papers in Scopus and international journals. 8. To install latest ICT tools such as smart boards, self activated smoke alarm system in class room. 9. To promote entrepreneur ship to students.