Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY**
Name of the head of the Institution	**Dr.Devdatta Karbhari Mukhedkar**
Designation	**Director(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02532571650**
Mobile no.	**9370372714**
Registered Email	**mvpimrt@gmail.com**
Alternate Email	**devmukhedkar@gmail.com**
Address	**MVP Campus ,Gangapur Road,Nashik-2**
City/Town	**Nashik**
State/UT	**Maharashtra**
Pincode	**422002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.Balkrishna Daulat Ekade**
Phone no/Alternate Phone no.	**02532314170**
Mobile no.	**9763195240**
Registered Email	**mvpimrt@gmail.com**
Alternate Email	**bdekade05@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.imrt.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://imrt.ac.in/2020/01/06/academic-calendars/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.68**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**03-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Conference	**24-Jan-2019** **2**	**200**

AHOY-Management Fest	08-Feb-2019 2	250
Workshop on Advanced Excel	25-Sep-2018 4	60
workshop on Personality Development	04-Oct-2018 2	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IMRT	QIPNational Conference	SPPU	2019 2	53131
IMRT	QIP-LCD Projector	SPPU	2019 1	100000
IMRT	QIP-Solar System	SPPU	2019 1	250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic and administrative audit:Academic audit has been conducted by faculties from other college

"Feedback analysis from Students: Feedback from students is collected and analysed and the inputs are used for betterment of the institute."

Organising annual prize distribution ceremony
Management Fest (AHOY) for the students at Inter-Institutes Level

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal and Plan to conduct National Conference	National Level Conference Successfully conducted on Topic Business Management ,Information technology and Innvoation Date:24/01/2019 25/01/2019
Prposal and Plan to conduct Workshop	The Workshop on Advanced Execel and Personality Development
Plan for Industrial Visit	"Industrial Visit to Sayadri Agro,Mohadi,Central Jail, Nashik Road, Tata strive, Aroli,Navi Mumbai,ESDS ,Satpur,VIP Ltd.Nashik "
Sign MoU's with industries in the respective areas for academic , Internship and Placement	Institute has MOU with Single Window System

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	21-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Nov-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Tailor made Education Management Software(MIS) is continuously in use at various modules of institute such as Managing admission, student section, Result Management ,Library Management and Finance etc. • Efficient and effective interaction with students • Better organization of College activities For Student • Online admission process facilitates . • OPAC Search gives freedom to browse through library books catalogue and identify the book to be issued. • Smooth functioning of the college office related work like Scholarship , LC(living certificate) , TC (transcript certificate) other certificates and documentation work. • Improving the efficiency of administration and managing student data. Effective communication between Management and students. optimization of resources available . Aided helps to Decision making. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

NDMVP's IMRT is an Institute affiliated to Savitribai Phule Pune University (SPPU).Institute working as per the Guidelines of syllabus framed by Savitribai Phule Pune University. The Institute received fund under BCUD/QIP schemes for various programmes for improving teaching practices and translating curriculum. The Institute provides ICT facility, smart classroom, well-equipped laboratories, e-learning resources, Internet connectivity with 100 Mbps. The Institute has adopted and developed Outcome Base Education (OBE) framework for effective curriculum delivery and transaction on the curriculum provided by the University. The Institute has developed and mapped components like Program Educational Objectives (PEO), Program Outcomes (PO), Course objectives and Course Outcome (CO). Institute has done the mapping of each course outcome with the Program Outcomes to evaluate and achieve the teaching learning outcome.Institute has set mechanism of curriculum delivery and evaluation. Institute first set up Academic Calendar for Annual schedule of Academic, curricular and co-curricular activities Time table for each semester is prepared accordingly. Institute conduct Internal Assessment which include Term End Exam, Tutorials Assignments and Presentations for all subjects.University exams are held at the end of each semester as per the guidelines of Savitribai Phule Pune University. Final Grade is based on performance in Internal& External Assessment. At the Institute level feedback are taken periodically from students and their statistical analysis is carried out by Internal Quality Assurance Cell (IQAC) to achieve curriculum enrichment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Regular	01/07/2018
MBA	IT	01/07/2018
MBA	HRD	01/07/2018
PG Diploma	Computer Management	01/07/2018
PG Diploma	Hospital Management	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced MSExecl	25/09/2018	120
Personality Development	04/10/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Regular	54
MBA	IT	15
MBA	HRD	9
PG Diploma	Hospital Management	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes

Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from students is taken at the end of each semester and the feedback is analysed by the head of the institute the feedback is then communicated to the concerned faculty members based on the feedback the faculty member are advised to take corrective measures if it is not satisfactory. Similarly feedback from employers is also taken and corrective measures are taken to work to bridge the gap between educational institute and industry needs. To overcome this problem institute organized communication development sessions and skilled based training programme. It also makes sure about keeping the transparency in faculty, staff and management with respect to objectives towards attainment of mission and vision of the Institute. IQAC create a mechanism to integrate various academic activities, enrichment programmes to enhance supportive administrative tasks and to communicate and achieve quick actions and get impact on quality objectives of the Institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Computer Management	60	3	3
PG Diploma	Hospital Management	40	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	241	0	12	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	16	8	0	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring: Institute maintains the record of student mentorship. Mentorship is assign by the head of the institute to the respective faculty for student's coordination, communication and their problems. The role of the mentor is to solve the problems of the students and assist him to regularise his studies smoothly and efficiently. NDMVPs IMRT define mentoring as an informal and supportive relationship whereby a Faculty member of the IMRTE under takes to help a Student Member learn the knowledge, skills and attitude necessary for the Student to be admitted to the Management g Profession and to get the best out the training programme . Mentoring Process Improves self confidence, Offers professional and Academic development. Provides advice and bridges gap between information and knowledge also Encourages reflection on practice. It also provides personal support . The Objective of the Mentoring process is to provide the Mentee to associate with an experienced professional from his chosen profession who will guide him in his learning process so as to make the best of use facilities and resources available to the Mentee in the Institution. The Mentor's Responsibilities As a mentor, your role is to add value to the Mentee during the period of practical experience by sharing and imparting your knowledge, wisdom and experience, and reporting on the Mentee's attainment of practical experience in accordance with the Institute's requirements. Act as a guide, coach and role model for the trainee

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	12	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	12	6	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.H.S.Deshmikh	Assistant Professor	Indian Iconic Personality Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	511310110	I	12/12/2018	23/01/2019
MBA	511316310	I	12/12/2018	16/01/2019
MBA	511362810	I	12/12/2018	02/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute is working as per the Guidelines of syllabus framed by Savitribai Phule Pune University.Continuous Internal Evaluation (CIE) System at the Institutional Level integral part of teaching and learning process. SPPU, Pune conducts various examinations to evaluate the students. Institute has set

mechanism of curriculum delivery and evaluation. Institute first set up Academic Calendar for Annual schedule of Academic, curricular and cocurricular activities Time table for each semester is prepared accordingly. Institute conduct Internal Assessment which include, Term End Exam, Tutorials Assignments and Presentations for all subjects.The main written examination is conducted at the end of the semester. The institute has to ensure that the students are ready for these examinations. Also, to promote students learning and involvement in extracurricular activities term work norms are prepared well in advance. Continuous Assessment : The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Curriculum and Academic calendar are designed and published as per the Savitribai Phule Pune University (SPPU) instructions. • At the beginning of each academic year, the University gives guidelines about the curriculum dates • Commencement of the semester • End of the semester • In Semester, End Semester Examinations • Online Examinations • Oral, Practical, Project Examinations • Vacation for faculty • Accordingly,HOD of the institute/IQAC prepares Academic calendar, Activity calendar in consultation with the Directorl. It is communicated to the faculty of the departments. • Head of the department (HOD) distributes the subject by considering the subject choice form filled by the faculty members in order to have smooth conduction of curriculum, HOD allocates the working hours according to the competency of faculty. The activity is carried out immediately after the end of the current semester so faculty members get sufficient time for the preparation of the next semester subject. • After subject distribution, Theory and Practical teaching plan prepared by respective course faculty considering the academic calendar schedule. • Faculty attends Short Term Training Programme, Faculty development programme, workshop, seminars conducted by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://imrt.ac.in/382-2/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
511310110	MBA	Regular	54	51	94.45
511316310	MBA	IT	15	13	86.66
511362810	MBA	HRD	9	8	89.00
NA	PG Diploma	Computer	3	3	100
NA	PG Diploma	Hospital Management	13	10	77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

https://imrt.ac.in/382-2/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	Nill	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
corporate Connect	Management Studies	12/01/2019
Financial Literacy	Management Studies	25/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management Studies	4	5.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Management Studies_Books	2
Management Studies_papers	17
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nill	0	0	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	9	3	0
Presented papers	0	9	3	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	MVPs Dr Vasantrao Pawar Medical College ,Nashik	3	30
Awareness Session on Cyber crime and Cyber Security	IMRT	10	120
Tree Plantation	Samsonite India Ltd.	3	60
swachh Bharat Abhiyan	MVP Samaj	10	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation	MVPS Dr.Vasantrao Pawar Medical College ,Nashik	Blood Donation	2	30
Tree Plantation	Samsonite India Ltd.	Tree Plantation	3	60
Swachh Bharat Abhiyan	MVP Samaj	Swachh Bharat Abhiyan	10	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SIPMBA	Project	VIP Industries Ltd,Alcon Electronics Pvt.Ltd.,Ceat Ltd. . etc.	15/05/2019	15/07/2019	54
SIPIT	Project	Geeks Technology,Arete Technology,Webwing Tec etc	15/12/2018	31/03/2019	15
SIPHRD	Project	Mahindra and Mahindra ,Ganson Ltd,ESDS	15/05/2019	15/07/2019	09

	,Dhumal Industries etc			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Single Window System	25/08/2018	Academic ,Internship and Placement	70

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	1612049

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib	Partially	2.0.3.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5509	453020	218	40135	5727	493155
	10089	4027251	29	17987	10118	4045238

Reference Books					
Journals	88	1026565	34	73078	122	1099643
e-Journals	2	204300	1	64900	3	269200
CD & Video	28	0	0	0	28	0

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	120	2	120	2	2	6	14	20	0
Added	0	0	20	0	0	0	0	100	0
Total	120	2	140	2	2	6	14	120	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NA](#)

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	175177	300000	253938

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    Library :The Central Library has excellent infrastructure and participates actively in the educational mission of the college through collection and dissemination of information to meet the curricular and vocational needs of the students, faculty and staff. Central Library system supports the teaching

learning and research activities conducted in the Institution. It is well equipped with books of all discipline having more than 10118 books. It is also subscribed with international renowned databases like JGate. To create sensible and socially responsible citizen the campus provides a platform to its students to render service to the society they belong to. Regular Blood donation camp are organized once in a year. Apart from that the institutes' trust organizes various health camps on regular intervals. Library has one computer centre where students are used E library facility find the international renowned journals papers Each laboratory and class room having wifi facility.

https://www.imrt.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sponsorship/Freeship	166	6642495
Financial Support from Other Sources			
a) National	NCP Financial Assistance.	4	140000
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Yoga Day	21/06/2019	50	Yoga Vidhya Gurukul
change your life	05/09/2018	130	Aaradhya Foundations
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Interview Technique	0	50	0	5
2019	Employbility Skills	0	50	0	5
2019	Career Guidance	0	80	0	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
IMRT	164	35	HDFC Bank,ICIC Bank,ESDS,WNS, Sayadri Farms etc	60	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	PGDCM	Management Stuies	Duguesne Unversity ,Pittsburgh,US	M.S.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	1
GRE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Week	Institute level	60
AHOY2019	Inter Institute	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Every year director was nominate the students council. Constitution 1) Director 2) Director nominated faculty 3) Academic Toppers from MBA,MBAIT,MBAHRD 4) Cultural Student Coordinator 5) Sports Student Coordinator6) Director nominated two Girls Representatives . Contribution of the Student Council in Academic Administration • I, (General Secretary) would like to mention some of our work done during the academic year 201819 . • We have also arranged interdepartmental sports events in December 2018, some of which included football, volleyball, table tennis, etc. • We have also carried out a tree plantation drive in our campus. • We also organised a national level technical event in the month of February under the name of AHOY2019 • We also celebrated Ganesh Chaturthi with full enthusiasm where in we made an ecofriendly Ganesh Idol with decoration in and around. The student council is involved in the representation of students in academic and administrative bodies/committees of the institution, such as grievance redressal committee where the term Grievance Redressal primarily covers the receipt and processing of complaints from students and staff, a wider definition includes actions taken on any issue raised by them to avail services more effectively. They are involved in prohibition and prevention of sexual harassment committee where they look into the matters which deal with prevention of outreaching the modesty of a woman. The Student also participated in Placement committee .The Role of placement committee is to take followup of recruiters and organize placement activity in campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes,It is register association from the year 2017 under Deputy Charity Commissioner , Nashik Region , Nashik Enrolment number :0079987(Nashik). ref No. MAHA/DUA/12/Nashik/Dated 09/01/2017 Around 206 alumni are register under this association

5.4.2 – No. of enrolled Alumni:

206

5.4.3 – Alumni contribution during the year (in Rupees) :

14600

5.4.4 – Meetings/activities organized by Alumni Association :

Every year our institute conduct alumni meet . Alumni interaction is a continuous process for institute They interact and help to the students for various activities like summer internship project, industrial visit ,arranging Export talk. Some of our alumni are also giving key inputs which are very helpful for improvement of student as well as institute.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system .Governing body, Management, Director , HOD, IQAC Members, teaching staff, nonteaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative and IQAC all are working together for the smooth running and over all functioning of the institute. Director is the higher authority to monitor teaching learning process by each department of the institute. Director shall responsible to ensure the availability of appropriate infrastructure and faculties. Director is also supposed to get established linkages with industrial and other organizations for mutual growth and development monitoring the system getting collected regular feedback from stakeholders determining gaps at the institute level and bridging the same and promoting research culture are major responsibilities of a director ,l Head of department have exactly the same roles as that of a director but are limited to a department level and to assist the director to carry out all above functions. Faculty is required to keep themselves abreast with the advances in technology, clear understanding of general and specific objectives of teaching the subject(s) allotted to them and managing teaching learning process by providing varied learning experiences to students to develop hard and soft skills in them for gainful employment. Committee/cell/Coordinator and Roles and responsibilities as follows Director Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute IQAC academic development and monitoring progress of various teaching/learning processes . Examination committee/College Examination Officer Internal University examination activities Research committee/Academic Research Coordinator Academic and research activities of BCUD, SPPU , AICTE activities of SPPU SDO Coordinator SDO activities of SPPU Training placement and career counselings cell Training and Placement activities. Student welfare committee Planning, execution and supervision of activities of student association Cultural and sports committee Planning, execution and supervision of cultural and sports activities Student grievances redressel committee Attending and redressal of students problems Library Committee Management of learning resources Anti ragging committee Prevention and action against ragging cases

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	i. Outcome based education method has been followed ii. Creation of learning environment in classes which includes critical thinking, case analysis and creativity. iii. For all programme practical orientation programmes conducted in the form of projects, Mini projects, industrial visit, guest lectures, workshops, seminars. iv. Teaching and Learning process is strengthened with the help of elearning. v. Remedial classes are given to slow learners. vi. Mock interviews and group discussion are a

	part of simulation exercises helping them in placements. vii. Mentoring and counseling of slow learners are part of teaching and learning process
Curriculum Development	i. As an affiliated Institute, the Institution follows SPPU University curriculum. Through various Committees. Committee members discuss with experts from academia, Industry and Alumni for Enriching the Curriculum. ii. By involving the stakeholders in the curriculum design, the institute ensures that the curriculum developed encompasses components for employability, research, topics in emerging trends, social relevance and social needs. iii. Institute is affiliated to Savitribai Phule Pune University, Pune. It forms Formation of Curriculum Revision Committee (CRC). The CRC committee send its report to Board of Studies (BoS). BoS changing syllabus for every three years. This year University SPPU, Pune change the syllabus of MBA from the academic year 201920, it is available on University website.
Examination and Evaluation	i. Two Internal Assessment Test are conducted and are being evaluated within 7 days after exam. ii. Internal marks are allotted based on the assessment of tutorial , seminar, presentation, project and the students' attendance percentage. iii. The Continuous internal Assessment system is designed in such a way that every faculty has the freedom to decide on their internal assessments based on the uniqueness of the course as approved by the Departmental Examination Committee (DEC). The DEC will decide what should be the nature of assessment like Quiz, MCQs, Field visits, mini projects, Team projects, Seminar, Online examinations etc., iv. The Question paper pattern is revised in accordance with the Learning outcomes by mapping the Course outcomes to Programme outcomes. The depth of assessment is specified in terms of Blooms Level and weightages are distributed accordingly. v. The Question paper is designed to test all categories of the students. vi. The learning outcomes are measured at each and every stage of the continuous assessment process through analytics and profile is generated for every

	student which focuses on the learning outcomes. vii. In addition to this, the details of the Examination pattern, Grading and any amendments after the approval of the Academic Council, Board of Studies for the existing pattern will be informed to all stake holders by the Dean(Academics). viii. The Office of the Controller of Examinations has its own examination Procedure manual which was drafted in consultation with the Vice Chancellor, Registrar, Dean(Academics) and all Academic Heads. The manual is transparent and the Office of the Controller of Examinations religiously follows the procedure manual for implementation of all its activities. All matters (except the confidential matters) are being updated to the Deans/HoDs/Faculty Members through regular Office Notifications/Circulars/Orders. In addition to the above, these matters are discussed in the regular HODs Meetings. ix. The final EndTerm Examination is coordinated and conducted by the Office of the Controller of Examinations. An Academic Calendar is prepared in the beginning of each Academic Year by incorporating dates of both internal assessment and Final EndTerm examinations. The same would be circulated to all the faculty members and students through the Deans/HoDs of all departments
Research and Development	i. Research students has to submit six monthly progress report. ii. Research Incentive Schemes are introduced as per University Norms. iii. Programmes are conducted periodically for creating research culture. iv. UGC latest research regulations are followed. v. Incentives for publications, awards, patents etc.
Library, ICT and Physical Infrastructure / Instrumentation	Library: i. Library circulation activities namely issue and return of books are conducted using computerized LIBSYS software system. 19 databases are available in library website to enable the research scholars to browse review of literature for their thesis. ii. JGate online journals subscribed which include various Research journals on management. iii. Ebooks and Online Journals are available in the website for library users. iv. Every year,

	additional volumes of books are added based on the requirements and demand from all the departments. v. Barcode / RF Enabled Circulation and Surveillance vi. Multimedia Enabled Digital Library. ICT: i. All class rooms, seminar halls a laboratory is enabled with ICT tools. ii. For various subjects, power point presentation is being prepared by the faculty members and it is used for taking classes in an interactive way. Physical infrastructure/instrumentation: i. The accountant and head peon is monitoring the maintenance of academic infrastructure and other facilities. ii. A dedicated team of about 02 employees under the supervision of the Director, functions exclusively for maintaining the green landscape. iii. The green ambience of the campus is maintained by the campus office.
Human Resource Management	? Human Resource Management i. Institute is having 24 staff members. ii. Director, Librarian,Teaching faculty : 10 iii. Clerical Staff : 06 iv. Menial Staff : 06
Admission of Students	i. CET Cell along with DTE, Mumbai conducts MHCET online Examination for the admission to PG programs offered by this Institute. ii. Merit Scholarship is provided to the students as per central and state government norms. iii. Educational loan facility is available to the students through leading banks

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Vision and Mission Statement is uploaded on the institutional website. The curriculum is developed by the Savitribai Phule Pune University (SPPU) adopted by the College and is made more relevant by including enrichment courses, value added lectures to address the needs of the society. To use ICT in the process of planning Institute events and activities, institute uses personal emails/cell numbers. Important notices and reports are also circulated via emails and SMS.
Administration	• To achieve the target of Paperless IQAC , committee members of it started using Google facilities like ? Google Forms : To prepare Feedback forms and

	get Online feedbacks of Students . ? Google Drives : To keep all department wise evidences. • The college has Biometric attendance for teaching and nonteaching staff. • The college campus is equipped with 08 CCTV Cameras installed at various places of need. • Software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • Institute staff uses smart phone with inbuilt social app like Gmail to communicate. • WhatsApp Group provide the brief notices of any event to be happened on Institute.
Finance and Accounts	The Institute uses the tally software for Egovernance for transparent functioning of Finance and Accounts department . This helps to increase the efficiency of staff towards the accuracy in financial transactions. The Institute conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.
Student Admission and Support	The most important key factor of the Institute toward the students admission and support is that Institute has system which allows the student to take admission with fee at the initial stage of admission process of every academic year. The Institute has Education Management software for the admission purpose. Admission form Filling, Examination form filling as well as Scholarship Form filling at one place computer centre provided at Institute is free of cost. The software is also used for student support like issuing ? Transfer Certificate, ? Bonafide certificates. ? Admission Forms ? Issue of ICards ,Library cards and Challan through the software
Examination	The Institute has the separate Examination cell with equipped ITC tools necessary for examination purpose. As per the requirement of SPPU Examination cell provided all the necessary equipments the Institute such as Separate Desktop with Internet Facility for online procedure of Paper Downloading, separate xerox machine for

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NA	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Digital Marketing	10	11/11/2018	11/11/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Mediclaim Policy and Loan From Teachers Credit Society	PF, Gratuity, Mediclaim Policy and Loan From Teachers Credit Society	Mediclaim Policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute accounts are internally audited regularly every year by the Chartered Accountant appointed by the Maratha Vidya Prasarak Samaj's, Management Council for pre audit and yearly audit system. The internal audit committee consists of Director of the Institute, Accountant and the internal auditor R. S. Baste Associate, Nashik.. They examine the details of fees

deposited, expenditure, vouchers etc and on this basis it provides Income and expenditure statement and balance sheet of Management institute. External Audit: The external audit is done by Government auditor. Chartered Accountant before the session comes to an end. The remarks given by the auditor are taken into consideration in the forthcoming years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

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6.4.3 – Total corpus fund generated

2398981

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Coordinator ,KTHM College,Nashik	Yes	IQAC
Administrative	Yes	Coordinator ,KTHM College,Nashik	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet was organized to discuss the progress of the students, career plan and industrial opportunities for the students. Meeting with parents is conducted once in the year .Feedback are communicated to the parents about their ward. Annual Day Function: Every year institute organize Annual Day Function for recognition and reward to academic and sport Excellence .The Institute felicitate Three academic toppers from each class. The Institute invite parent for Annual day function.

6.5.3 – Development programmes for support staff (at least three)

Eligibility Training Program by SPPU, Pune Scholarship Training Program by DTE, Mumbai Admission Training Program by ARA Cell, Mumbai

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Institute signed MOU with Single window System for Training and Placement 12/08/2018. 2. Submission of data to AISHE Portal on 31/01/2019. 3. Internal Academic and Administrative Audit is done. 3. Account Section started using Tally software 4. Facilitate "Online Feedback on teachers" from Students and Analysis done on it.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Conference	24/01/2019	24/01/2019	25/01/2019	200
2019	Personality Development programme	09/02/2019	09/02/2019	09/02/2019	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Competition	23/03/2019	23/03/2019	5	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Energy Conservation: • The institute has taken due care for less energy consumption including tube lights, electronic regulators for fans, and minimum use of Air Conditioners. • All the older CRT based Computers are replaced by LCD monitor based Computers. • Minimum requirement of tube lights and fans because of sufficient natural lights in class rooms, laboratories and staff cabins. • Students and staff are motivated to use good practices such as to switch off electronic instruments, fans and tubes whenever not in use during lecture and practical hours. • Regular replacement of UPS batteries through buyback schemes. 2. Use of renewable energy: • 2. Solar Power Plant (On Grid System)Our Institute has 15KW capacity Solar Power Plant (Grid Connected Solar Power System) to Ministery of New and Renewable Energy Sources (MNRE), Govt. of India. Grid Connected Solar Power System Whenever the sun shines (and even in overcast weather), the solar cells generate electricity. The grid connect inverter converts the DC electricity produced by the solar panels into 240V AC electricity, which can then be used by the property. MSEB will meter the electricity fed into the grid by your system and provide a credit on your bill. As all of the components in a grid connect system have no moving parts, you can expect a long and hassle free life from your solar power system. When the solar cells are not producing power, for example at night, your power is supplied by the mains power grid as usual. The energy retailer charges the usual rate for the power used. As all of the components in a grid connect system have no moving parts, you can expect a long and hassle free life from your solar power system. 3. Institute's 30 power requirement is fulfilled by Solar Power Plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0

Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/09/2018	01	Ganesh Idol	work for preventing water pollution during immersion of Ganesh idols by ensuring that plastic and other waste does not go into Godavari river.	20
2018	1	1	06/01/2018	01	MVP Marathon	Launching Cerymony	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	15/06/2018	A code of conduct for students is illustrated in Handbook, Brochures and Prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti :Debate Competition	01/10/2019	01/10/2019	10

Swachhta Divas	23/03/2019	23/03/2019	50
Republic Day Celebration	26/01/2019	26/01/2019	120
Independence Day Celebration	15/08/2018	15/08/2018	120
Poster Making Competition	23/03/2019	23/03/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation
No Vehicle Day
Recycling of used paper is promoted
Burning of litter other waste material has been banned
Adopt guidelines for extending the life of computers and components (i.e. follow manufactures guidelines) and maximize(i.e. reuse,repair,recycle)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Soft Skill Programme Objectives: • To give learners confidence to use English and to remove the fear of it from their minds. • To improve their language skills. • To improve stage daring and confidence level. • To equips them to carry out their day to day activity. Context:SPPU designed this program in the regular curriculum especially for first year management students of the Institute. The duration of the course is 10 clock hours spread over a month. Through this students should develop: • Team building • Communication skill • Group discussion • Personality Development Referred Resources:The Institute library has sufficient collection of good dictionaries, usage books, EJournals (JGate), daily English newspapers Internet Facility. The Institute has arranged various soft skill development programmes for students such as: • Soft Skill Development Program (By Mrs. Neeta Nigam,12th August 2018) • Interview Sessions (By Mrs Popale,24th Oct 2018) • Employability Skills Interview Techniques(By Mr.Ramesh Pathak,19th Jan 2019) 2.Student Enrichment Activities Objectives: • To make student socially responsible and globally competent. • To engage the students in meaningful service that meets community needs. • To inculcate value based education among students • To develop leadership qualities among students. • To equip the students with various skills. • To create environment awareness among students. Context:The Institute has a vision to prepare students who are socially responsible, globally competent, excellent human being and resource. To fulfill the vision, institute organizes various extension and enrichment programmes for students. Referred Resources: Industry suggestions are taken care in addition to university curriculum in all the discipline such as organizing various value added practices, training programs and skill development programs. • Students summer/winter training and project work in industries • Guest lectures, seminars are delivered by industrial experts • Industrial persons are invited for student/staff workshops organized by the institute. .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://imrt.ac.in/382-2/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of our parent organization MVP Samaj is Wellbeing and happiness of the common masses . This organization established in the year 1914 and has completed 100 glorious years in the year 2014. This organization imbibes on every one who is part of it Try not to become a man of success, but rather try to become a man of value. We are proud to say that this organization is the second largest education organization in Maharashtra with 485 educational institute's right form KG to PG striving to make everyone a man of value. We strongly believe in humanity despite of all social partitions. We are marching ahead on this path to become valuable human being to the society and to the nation at large. About IMRT: The N.D.M.V.P. Samaj, Nashik has established IMRT in the year 1986, to impart training in the Management segments such as Information Technology, Human Resource development,Finance,Marketing,Operation etc.The Institute is affiliated to the Pune University and recognised by Govt. of Maharashtra, AICTE, New Delhi and B.T.E., Mumbai to run different post graduate diploma and degree courses. Location Flexibility: The Institute I.M.R.T. is located in the Heart of Nashik city. It is a part of N.D.M.V.P. Samajs Educational Complex on the sprawling 33 acres of area on the bank of holy riverGodavari. A good infrastructure is key to the success of any venture, academics being no exception. IMRT complex is part of the sprawling campus of NDMVP Samaj educational complex, which is located in the heart of Nashik city. The Institute contains facilities and infrastructure. Classrooms Labs: The Digital classroom is a Technologyenabled learning environment where Student learning and Interaction with the Teacher and Peers is fully supported through strategic use of Information and Communication Technology (ICT).All the IMRT classrooms are digitally connected. We have well equipped latest specification computer Labs which having 20MBPS internet speed. Courses: IMRT having three management courses those are showing unique identity of our Institute.MBA in information technology and MBA in human resource development are the two strapping courses which available in very few institutes, and proudly share that we are one of these institutes. Faculties: The Institute is having well qualified,experienced matured and dedicated staff in the field Management, Computer and all related subjects. Along with existing staff IMRT having Visiting faculty from industries,social work Agencies and Government office are available for the various subjects. Academic Extracurricular approach: Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the Institute.IMRT aims at creating a hatching ground for the students to develop their hobbies and achieve success in life.IMRT constantly focus on Parents counselling,Inbound training,soft skill enhancement,Aptitude test preparation,Management fest, cybercrime awareness program,Mentoring,Industrial visits,Guest sessions etc.Academic curriculum is designed by SPPU,Pune,along with academic content we are trying to provide value addition content to students for to explore their knowledge with diverse career segments.With the skills gained, the student becomes more determined and confident in facing the future.

Provide the weblink of the institution
https://www.imrt.ac.in

8.Future Plans of Actions for Next Academic Year

Workshop for students on skill development Programme : Most of the enrolled students are having rural background. They are not good in communication, even though university included one elective subject for skill development Institute organized few more training programs for the same. Awareness programme on Entrepreneurship for Students : Government approach and one of the import objectives of doing MBA is to develop entrepreneurs. We plan to establish

incubation cell under the SPPU . The proposal for establishing incubation cell has been submitted to SPPU. Motivating staff to participate in national/international conference, publishing papers and books: Institute will provide financial support to participate in national/international conference. Institute will give proper recognition to the outstanding work done by faculty members. Training program for staff : Staff will motivate to participate in the refresher and orientation program organize by the university. Signing MOU with Industries.