



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY
Name of the head of the Institution	DR DEVDATTA KARBHARI MUKHEDKAR
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532571650
Mobile no.	9763195240
Registered Email	mvpimrt@gmail.com
Alternate Email	imrt_mba@yahoo.co.in
Address	IMRT, MVP Campus, Shivaji Nagar, Gangapur road, Nashik
City/Town	Nashik
State/UT	Maharashtra
Pincode	422002

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			DR BALKRISHNA DAULAT EKADE																
Phone no/Alternate Phone no.			02532571650																
Mobile no.			9763195240																
Registered Email			bdekade05@yahoo.com																
Alternate Email			mvpimrt@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://imrt.ac.in/wp-content/uploads/2020/01/IMRT_AQAC_2017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://imrt.ac.in/382-2/																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.68</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.68	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.68	2017	27-Nov-2017	26-Nov-2022														
6. Date of Establishment of IQAC			03-Jul-2015																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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No Data Entered/Not Applicable!!!																			

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular Interaction with class representatives and class coordinators for maintaining and sustaining quality education as directed by IQAC. 2. QAC is constantly evaluating teaching learning process through feedbacks. 3. Strengthening the campus placements process to provide job opportunities for the students. 4. Value Addition Programmes / career oriented technical training programmes for students to improve their technical acquaintance. 5. Management supports for Research Projects and encouraging research collaborations ? On timely basis up gradation of Lab Equipment's to meet with the advanced technology across the departments. 6. Encouraging Students for Industrial Visits to understand and to gain the knowledge of new concepts.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Proposal and plan to conduct National	National Level Conference, Workshops,

and International Level seminars, conferences, workshops, symposiums, FDP etc.	Seminars, Symposiums, were successfully conducted.
To perform regular Academic Audits during Semester	Under the steering of Director, regular academic audits were conducted to ensure the standing of syllabus completion, augmented syllabus, Internal Assessments, Seminars, Best Projects, Best Result
Plan for Industrial Visit	Visiting various industries for updating current scenario to students.
Research Activities	Faculty Members were encouraged to apply for research projects to various funding agencies
Practices to reform and improve the student's success rate.	Various practices such as class test, question bank for slow learners and advanced learners, assignment, remedial classes
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	25-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institute has an academic management system which takes care of various activities like admissions, office management , student dealing and accounts.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute regards effective delivery of curriculum as the most vital

curricular aspect. The management institute follows the curriculum prescribed by the University through its Boards of Studies. We adhered to run the syllabi of curriculum provided by our parent university Savitribai Phule Pune University i.e. SPPU, Pune. We design institutes teaching plan as per the guidelines set by university, UGC and higher authority of the Institutions by considering available resources, goals, objectives of the institute. We have semester system and we are bound to complete our syllabi within stipulated time so that the students can be prepared for University examinations without any Teaching lacuna. Academic calendar: 1. The Institute follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE) and executes it rigorously. 2. The Heads of Departments conduct the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. 3. The Director monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Time- Table Committee: 4. The Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board and also uploaded on the institute website. 5. Periodic assessment of curriculum delivery is conducted by IQAC through HODs. 6. The faculty engages extra periods and practical's as and when necessary and maintains their records. Laboratories: 1. There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. 2. The students maintain the practical journals and the results are certified by the faculty along with HOD. Teaching Aids: 1. The faculty uses ppt along with chalk and board. 2. Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. 3. Study materials, notes and question banks are provided in the class and through mails. 4. Educational field visits, industrial visits, tours are organized. 5. Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis. Library: 1 The books are issued to the students as and when needed by them. 2 The record of the same is maintained in Department Library and Issue register maintained. Teacher support: 1. The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	General	21/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	15

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Gneneral	48
MBA	Information Technology	12
MBA	Human Resource Development	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback was collected manually from students, alumni. Analysis is done and result are uploaded on institute website for the academic year 2017-18.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	General	60	60	60
MBA	Information Technology	16	16	16
MBA	Human Resource Development	12	12	12
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2017	0	179	0	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	120	10	10	10
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, We provide mentoring to students.193

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
193	9	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	13	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nill	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	10110	IV Sem. 2017-18	06/05/2017	07/07/2017
MBA	16310	IV Sem. 2017-18	06/05/2017	07/06/2017
MBA	62810	IV Sem. 2017-18	06/05/2017	07/07/2017

PG Diploma	PGDCM	II Sem. 2017-18	06/05/2017	03/07/2017
PG Diploma	PGDHM	II Sem. 2017-18	06/05/2017	03/07/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two Internal Assessment Test are conducted and are being evaluated within 7 days after completion the exams. Internal marks are allotted based on the assessment test marks and the student's attendance percentage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar: 1. The Institute follows the Academic calendar issued by the University, UGC and executes it rigorously. 2. The Heads of Departments conducts the meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus. 3. The Director monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Time- Table Committee: 4. The Time Table is prepared by respective departments. The Time Tables are displayed on the Notice Board and also uploaded on the institute website. 5. Periodic assessment of curriculum delivery is conducted by IQAC through HODs. 6. The faculty engages extra periods and practicals as and when necessary and maintains their records. 7. The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.imrt.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10110	MBA	General	48	41	85.42
16310	MBA	Information Technology	12	12	100
62810	MBA	Human Resource Development	12	10	83.33
Nill	PG Diploma	PGDCM	4	4	100
Nill	PG Diploma	PGDHM	11	5	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nill	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CSR and Sustainability	Department of Management Studies	28/08/2017
Entrepreneurship Skills	Department of Management Studies	09/09/2017
Competitive Exams in Banking and MPSC	Department of Management Studies	16/09/2017
Challenges and Opportunities in Business	Department of Management Studies	26/09/2017
Stock Marketing	Department of Management Studies	16/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Management Studies	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Department of Management Studies	22	3.47
National	Department of Management Studies	6	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Management Studies	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	30	4	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	01	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SIP	MBA	Hindustan Aeronautics Ltd. (Aircraft Division Nasik) Ojhar Township Post Office, Nasik, 422 207 Maharashtra, India Ph.No-91 25 50275333	20/05/2016	20/07/2016	1
SIP	MBA-HRD	WNS GLOBAL SERVICES PVT LTD Sharanpur Cross Road Near Opp. Commisioner Office St. Andrew Church Nashik 422008 Ph.No -0253-669043 0	20/05/2016	20/07/2016	1
SIP	MBA-HRD	ASHOKA BUILDCON LTD S.N.861	20/05/2016	20/07/2016	1

		Ashika House Ashoka Marg Vadala Nashik 4220011 Ph.No- 0253 3011705			
SIP	MBA-HRD	VIP INDUSTRIES LTD 78 A MIDC estate Satpur Nashik 422007 Ph.No- 0253 2350876	20/05/2016	20/07/2016	1
SIP	MBA-HRD	JYOTI STRUCTURE LTD E-60-61 Road D , MIDC Satpur Nashik 422007 Ph.No- 0253 32224601	20/05/2016	20/07/2016	1
SIP	MBA-IT	SP. SOFTSONIC NASHIK Near Shivshakti Cycle , Suresh Bapu Plaza -B FT.NO-6 , Khutwad Nagar , ITI Link Road Nashik Ph. No- 0253 3024096 , 8888892891	10/01/2017	10/04/2017	1
View File					
3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year					
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
Nil	Nil	Nil	0		
No file uploaded.					
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES					
4.1 – Physical Facilities					
4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year					
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development		

40.25	33.03
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLibLibraryManagement Software	Fully	2.0.3.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5493	450670	16	2350	5509	453020
Reference Books	10055	4001912	34	25339	10089	4027251
Journals	50	950000	38	76565	88	1026565
e-Journals	1	133500	1	70800	2	204300
CD & Video	28	Nill	Nill	Nill	28	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin	120	2	10	1	1	1	1	20	1

g									
Added	0	0	10	0	0	0	0	0	0
Total	120	2	20	1	1	1	1	20	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
75	59.2	150	122.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute is well equipped with facilities like laboratory, Library, reading room, seminar halls, class rooms, ladies room, etc. and has a standard procedure to maintain it properly. IMRT is having two computer laboratories well equipped with 100 latest configuration computers with Wi-Fi facility.

Institute has appointed a system administrator who is assigned the responsibility of regularly checking and updating the hardware and software and keeping record of maintenance of systems and also helping students to overcome their difficulties regarding computers hardware and software. The Library of IMRT having area about 500sq.mtrs. and it has excellent infrastructure and participates actively in the educational mission of the Institute through collection and dissemination of information to meet the curriculum needs of the students, faculty and staff. Library system supports the teaching, learning and research activities conducted in the Institution. It is well equipped with books of all discipline having more than 5500 books of renowned publications. It is also subscribed with International renowned Database DELNET. Library has one computer center through which students will be able to access e-Library facility to refer the international renowned journals and research articles for their regular study and research projects. The Library having a spacious reading room adjacent to it which is used by students to study in free time.

Institute has shared sport complex with parent Institutes MVP's, K.T.H.M. College, Nasik. Institute organizes regular sport activities for students once in a year, which includes indoor and outdoor games like Badminton, Cricket, Holly ball, Football, Carom, Chess, Kabaddi, Kho-Kho etc. Institute is having 10 Spacious and well ventilated classrooms. Institute is having Two Seminar Halls with audio visual facilities. An IMRT premise is equipped with Wi-Fi facility which has been proved very beneficial to the students as well as teaching and administrative staff. Institute owned 120 advanced configuration computers placed in Office, Library, Director Cabin, Computer Lab and Staff room. Each computer is connected with network (LAN) and internet facility. Each computer contains all syllabus related updated installed software's. Campus of the Institute is monitored by CCTV surveillance.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Freeship, Scholarship	92	5102680
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
New Startup	07/10/2017	44	Mr Pradip Joshi
UPSC, MPSC Exam Preparation	16/09/2017	40	Spectrum Academy Nashik
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	-	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
14	72	34	6	20	8
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	National	3
Cultural Events	University Level	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council play very important role in shaping the decisions regarding students and institutes. Student Representative from each class was considered as a Member. The purpose of a student council is to train young people in leadership skills. Students develop strong leadership skills when they are given the ability to voice their thoughts and ideas to those in authority. The student council assists the Institute in deciding which activities and projects are the most beneficial to the students, Institute and community. Institute has constituted various committees for various students and institute activities. The students are encouraged to participate in various activities. The institute has students participation in various committees few of them are as follows: 1. Placement Committee. 2. Students Council 3. Students redressal and grievance committee 4. Student welfare committee etc After commencement of every academic year, fresh committees are formed on voluntary basis. Each committee has to decide their activity, resources required and execute. The Institute also has a Placement Committee. The Placement Committee is involved in placement process of the Institute. They maintain the database of companies, connect with industry and coordinate in placement process with Placement Coordinator. The students are chosen on the basis of Personnel Interview by Placement Coordinator. are focused. The students are selected by the convener, work under the supervision of faculty.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Describe contribution of alumni association to the institution within a maximum of 200 words Yes, Institute has registered its Alumni Association. Details are as follows. No-0079987 Ref no- MAHA/DUA/12/Nashik/Dated-9/01/2017. 1.Prof.Devangi Rohan Deore-President 2.Mr.Akash Ramesh Modi-Secretary 3.Dr.Balkrushna Daulat Ekde-Secretary 4.Prof.Deepali Girish Mane-Treasurer 5.Prof Devdutta Karbhari Mukhedkar-Member 6.Dr.Sanjay Annasahab Gaikwad-Member 7.Prof.Bhikaji Ganpat Gade-Member 8.Prof.Rajaram Laxman Pagar-Member 9.Dr.Pravin Bhausahab Rayate-Member 10.Prof.Varsha Nivrutti Bhabad-Member 11.Dr.Sachin Raghunath Pachorkar-Member 12.Prof.Rupali Nivrutti Mahale-Member 13.Prof.Parikshit Kishor Pachorkar-Member 14.Ms.Bhakti Shailesh Chordia-Member 15.Dr.Bhausahab Baburao Rayate-Patron Member The main objective are as follows- 1.) To develop the industry linkages and to upgrade the knowledge about new trends in industry. 2.) To encourage, foster and promote close relations among the alumni themselves.

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

26200

5.4.4 – Meetings/activities organized by Alumni Association :

Three Meeting are held on 16/09/2017 10/11/2017 06/04/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: Inbound Training - Every year Institute has arranged In-bound training for to develop the practical skills of MBA students. Inbound Training Program by Arya Hycin -Corporate Trainer in July 2018. Practice 2 : Institute Extension Activity i) Title of the practice: Institute Extension Activities ii) Goals: • To enhance the entire skills of students. • To groom the students hidden talent. • To create value addition in their existing knowledge. iii) Context: The Institute has arranged various guest lectures, workshops, seminars, Social Camps, Social activities, industrial visits to develop the all-round skills of students. iv) Practice: Institute has arranged various events that strongly developed the student's skills such as: 1. No Vehicle Day: The Institute has celebrated World Environment Day as 'No vehicle day'. All staff members and students given preference to use public transport facility for travelling rather than owned vehicles. 2. Eco-friendly products exhibition: The Institute has celebrated Maratha Vidya Prasarak's Samaj din by organizing eco-friendly products exhibition. Students actively participated in this exhibition. Through the exhibition students have tried to create awareness regarding eco-friendly environment. 3. Eco-friendly Lord Ganesha: The Institute has arranged two days' workshop for making eco-friendly Lord Ganesha. The idols of Lord Ganesha as were created by using degradable shadu soil. One of the Institute students has guided the students and staff members to make Ganesha idol. Students and faculty members have actively participated in this workshop and also used handmade idols for celebrating Lord Ganesha festival at their home. 4. Plantation: The students have planted and adopted 110 trees in the

campus as per the 'Go Green' concept of Institute. This is really worth idea for to maintain healthy environment. 5. Women Empowerment Sessions: To ensure secured learning environment for girl students is one of the objectives of our Institute. Through various activities the Institute is trying for empowerment of girl students such as: o Guidance on health related issues of today's girl students. o 'NirbhayaKanyaAbhiyan'. o The Institute has organized hemoglobin test camp for girl students. 6. Social Donation: o The Institute is whole heartedly involved in various social activities. The staff and students are actively participating in charity work. o The Institute organizes blood donation camp every year with the help of MVP's Dr.V.N.Pawar Medical Institute. Students were actively involved in the blood donation. 7. Computerized Programs (SAP): Institute has organized few guest sessions on SAP Technology (System Application Products) for the students of MBA faculty. These lectures were delivered by Mr. Nitin Pagar (SAP Consultant, ABB Pvt. Ltd, Satpur, Nashik) 8. Computerized Programs (Android Workshop): As per the requirement of today's era, smart phone with Android Operating System is essential technology, so Institute has organized workshop on 'Android OS' for the students of MBA-IT faculty. These workshop conducted by Mr. Gunvant Battase (CEO ,Nebula Studio, Nashik) 9. Training and Placement Cell: The Training and Placement Cell of the Institute is actively involved in the training and placement of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	i. As an affiliated Institute, the Institution follows SPPU University curriculum. Through various Committees. Committee members discuss with experts from academia, Industry and Alumni for Enriching the Curriculum. ii. By involving the stakeholders in the curriculum design, the college ensures that the curriculum developed encompasses components for employability, research, topics in emerging trends, social relevance and social needs.
Teaching and Learning	i. Outcome based education method has been followed ii. Creation of learning environment in classes which includes critical thinking, case analysis and creativity. iii. For all programmes practical orientation programmes conducted in the form of projects, Mini projects, industrial visit, guest lectures, workshops, seminars. iv. Teaching and Learning process is strengthened with the help of e-learning. v. Remedial classes are given to slow learners. vi. Mock interviews and group discussion are a part of simulation exercises helping them in placements. vii. Mentoring and

	counseling of slow learners are part of teaching and learning process
Examination and Evaluation	Two Internal Assessment Test are conducted and are being evaluated within 7 days after completion the exams. Internal marks are allotted based on the assessment test marks and the student's attendance percentage.
Research and Development	<p>? The Research and Development Cell is established with an objective of promoting research by students and the faculty members in newly emerging and challenging areas of Management. R and D Cell encourages the faculty members and students for sending research proposals and receiving funds from various research bodies. ? Providing duty leave and refunds of registration fee to participate, in conference, FDP, Seminars etc. ? Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. ? Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences. Faculty members are guiding the students to do grant-in aid research under student project scheme.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: ? Library work are maintained through commercial library software. The library area is enabled with Wi-Fi facility. Every year, additional volumes of books are added based on the requirements from all the departments. ? J-Gate online journals subscribed which include various Research journals on management. ICT: ? All class rooms, seminar halls a laboratory is enabled with ICT tools. ? For various subjects, power point presentation is being prepared by the faculty members and it is used for taking classes in an interactive way.</p> <p>Physical infrastructure/instrumentation: ? The head peon is monitoring the maintenance of academic infrastructure and other facilities. ? A dedicated team of about 05 employees under the supervision of the Director functions exclusively for maintaining the green landscape. ? The green ambience of the campus is maintained by the campus office.</p>
Human Resource Management	Based on the vacancy in department

for all positions, published the advertisement in the Leading daily Newspapers. (Indian Express, Loksatta 04/03/2018) University selection panel will conduct the interview and the select the candidates and further university approved teachers.

Industry Interaction / Collaboration

The Institution emphasizes upon career development of the students. This can be achieved by establishing MOUs/Interaction with reputed Industries to enhance Industry -Institute Interaction activities like internships, industrial visits ,guest lectures etc. for the benefit of students

Admission of Students

Admissions are made as per the rules and norms stated by Director of Technical Examination (DTE) Maharashtra state MBA-CET

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	Nil

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	5	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
03	03	02

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Financial audit done at institute at two different levels. 1. Internal Audit 2. External Audit Internal audit is done by the central office of the MVP Sanaj Nashik. This practice was initiated under the honorable General Secretary/ Sarchitnis of the MVP Samaj Nashik. External audit is done by the auditors appointed by the Executive Council of Maratha Vidya Prasarak Samaj, Nashik the parent organization of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Private	Yes	Internal Committee
Administrative	Yes	University LIC Committee / Private	Yes	Director, IMRT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher association meeting conducted periodically to know about the students progress. We got oral feedback from the parent, accordingly we change the mode of operand for the functioning the activities. We know the participation ratio of parents.

6.5.3 – Development programmes for support staff (at least three)

Institute conduct skill development program like - a. Tally Operating b. Office Automation c. Communication skill development For the administrative purpose of the Support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation of solar panel at the roof of the institute. 2. Tree planation
green environment maintenance 3. MoU with the industries

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Blood Donation Camp	03/04/2018	03/04/2018	03/04/2018	53
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)	
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Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
CSR and Sustainability	28/08/2017	28/08/2017	36	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Proposal for solar energy installation was send by the institute to University of Pune for sanction and approval.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	00	00	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Induction program for newly enrolled students	16/08/2017	17/08/2017	49
Gandhi Jayanti Cleanliness drive	02/10/2017	02/10/2017	72
Samaj Din	19/09/2017	19/09/2017	107
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make campus pollution free, environment friendly Institute has taken initiative by conducting several activities as follows: 1. Tree plantation 2. No Vehicle day 3. Ecofriendly Ganesh festival 4. Plastic free campus 5. Solid waste treatment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institute make efforts to help needy students to complete their masters degree by providing special scholarship. Faculty provide financial aid to need students of the institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IMRT is running under the flagship of Maratha Vidya Prasarak Samaj the vision of MVP samaj is Well being of Masses to accomplish the same vision of IMRT is taking active efforts by way of setting out system which are specially built to maintain transparency ,equality and equity, IMRT is the oldest institute in Nashik City established in the year 1986 since then it is continuously ranking on the top in terms of student enrollment and student performance. Alumnis of IMRT are serving numerous well known organizations in private and Public sectors. Faculties of Institute are its pride all faculties in IMRT are well qualified. 80 faculties have got their Ph.D. awarded by recognized universities and acquired professional expertise in their domain.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- To achieve higher placement as compared to previous year - To organize funded national conference/FDP/Workshop for students and faculties - To Increase MOUs with industries

