YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	MVP SAMAJ's INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY NASHIK MAHARASHTRA 422002
• Name of the Head of the institution	Dr. Prashant Balasaheb Suryawanshi
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532571650
• Mobile no	9373980793
• Registered e-mail	mvpimrt@gmail.com
• Alternate e-mail	sgimrt.ac.in@gmail.com
• Address	MVP Campus, Gangapur Road, Nashik-422 002
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. Sanjay Annasaheb Gaikwad**
• Phone No.	**02532571650**
• Alternate phone No.	**02532970894**
• Mobile	**9860513001**
• IQAC e-mail address	**mvpimrtiqac@gmail.com**
• Alternate Email address	**mvpimrt@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://imrt.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://imrt.ac.in//_01_Data_Center/IMRT_Nashik/_GeneralFile/IMRT_Nashik_64659310-b790-44ef-8a8d-76aaa3cc5dab_d3d92273-b3dd-4aa2-9957-60c5dff3bc9d_Sub_Menu_Data_5_File_AVE31E.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.704**	**2023**	**07/12/2023**	**06/12/2028**

6.Date of Establishment of IQAC	**02/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC accreditation CGPA 2.70 with B+ grade 2. 7th National Conference organized successfully 3. Received Alumni funds to the Institution 4. Organized Industrial visits for students and staff 5. Ahoy Management and Cultural fest organized for students 6. Parent and Alumni Meet organized

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Signed 5 MOU during the academic year	3 MOU signed
Motivate students for entrepreneurship	Students Interaction with Alumni for entrepreneurship deveopment
Appoint alumni as Mentor	Organized Alumni and students interactions as well as appointed alumni as mentor
Develop fast forward culture among the institute	Organized joint actives for students along with other institutes

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15.Multidisciplinary / interdisciplinary

Curriculum Integration: Design the MBA curriculum to include subjects from various disciplines beyond traditional business topics. Incorporate courses from social sciences, humanities, technology, and other relevant fields to provide a broader perspective and equip students with a diverse skill set. Flexible Specializations: Offer flexible specialization options to students, allowing them to tailor their MBA experience based on their interests and career goals. This can include combinations of business disciplines, technology, sustainability, and entrepreneurship. Project-Based Learning: Emphasize project-based learning that encourages students to work collaboratively on real-world problems. Projects should encourage the integration of knowledge from multiple domains, fostering interdisciplinary thinking. Faculty Collaboration: Encourage faculty members from

different departments to collaborate in designing and delivering courses. This will promote cross-disciplinary expertise and enrich the learning experience. Joint Degree Programs: Consider establishing joint degree programs with other faculties or universities. For example, an MBA combined with a Master's in Technology or Environmental Studies could be valuable in the context of the new policy. Industry and Research Partnerships: Foster partnerships with industries and research organizations to engage students in interdisciplinary research projects. This can provide practical insights and exposure to real-world challenges. Innovation and Entrepreneurship: Integrate innovation and entrepreneurship education within the MBA program. Encourage students to work on interdisciplinary business ideas and start-ups.

16.Academic bank of credits (ABC):

Credit Accumulation and Transfer System: Implement a credit-based system where students earn credits for each course, they successfully complete. These credits can be accumulated and transferred within the institute or to other institutions if a student wishes to switch programs or pursue further studies. Credit Equivalency: Establish guidelines for credit equivalency that define the number of credits earned for various types of courses, such as core courses, electives, workshops, internships, and projects. This ensures transparency and consistency in credit calculations. Credit Transfer: Enable seamless credit transfer for students who wish to move from one specialization or program to another within the institute. This promotes interdisciplinary learning and helps students explore multiple domains. Experiential Learning: Encourage students to participate in workshops, seminars, webinar, online courses, internships, industry projects, and experiential learning opportunities. Allocate credits for these experiences to recognize the practical skills gained outside the classroom. Credit Weightage for Research and Publications: Recognize and incentivize research contributions by providing credits for research projects, published papers, and conference presentations. Transparent Credit Tracking: Implement a transparent credit tracking system where students can easily access their credit records, including earned credits, remaining credits, and a breakdown of credits by subject area. Credit Transfer Guidelines: Develop clear guidelines and procedures for credit transfer between the institute and other recognized institutions, facilitating smooth credit recognition for students who wish to transfer.

17.Skill development:

Identify Key Skills: Conduct a thorough analysis of industry demands

and job market trends to identify the key skills that employers seek in MBA graduates. These skills may include communication, leadership, critical thinking, problem-solving, adaptability, teamwork, emotional intelligence, and digital literacy. Integration of Soft Skills: Embed soft skill development throughout the MBA curriculum. Incorporate activities, workshops, and assignments that encourage students to enhance their communication, interpersonal, and leadership abilities. Experiential Learning: Emphasize experiential learning opportunities, such as internships, industry projects, and case studies, to provide practical exposure and develop problem-solving and decision-making skills. Leadership Development: Offer specialized programs or workshops focused on leadership development. Encourage students to take up leadership roles in student organizations and group projects. Communication Training: Provide training in effective written and oral communication. Organize public speaking events, debates, and presentations to boost students' confidence in expressing their ideas. Critical Thinking and Analytical Skills: Integrate critical thinking and analytical skill development into various courses. Encourage students to analyze complex business scenarios and propose data-driven solutions. Entrepreneurship Support: Establish an entrepreneurship cell or incubation center to support aspiring entrepreneurs among MBA students. Provide mentoring, workshops, and networking opportunities to nurture their entrepreneurial skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Content Translation and Localization: Translate existing online course content into multiple Indian languages to cater to students from different linguistic backgrounds. Additionally, ensure that the content is localized to suit cultural nuances and context.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Curriculum Alignment: Align the curriculum with the defined learning outcomes. Ensure that course content, assessments, and teaching methods are directly related to achieving these outcomes. Continuous Assessment: Implement a system of continuous assessment to monitor students' progress towards achieving the learning outcomes. Use various assessment methods, such as projects, presentations, and case studies, to evaluate students' understanding and application of knowledge. Mapping to Industry Needs: Regularly update the curriculum to align with industry needs and evolving business trends. Seek input from industry experts and alumni to identify relevant skills and competencies required by employers. Practical Exposure and Internships: Facilitate internships, industry projects,

and experiential learning opportunities to bridge the gap between theory and practice. These experiences provide students with valuable insights into real-world scenarios and enhance their employability. Faculty Training and Development: Provide faculty members with training and professional development opportunities to effectively implement outcome-based teaching methods and assessment practice Student-Centric Approach: Focus on the individual needs and aspirations of students. Offer personalized guidance and support to help them achieve their academic and career goals. Collaboration with Industry: Foster strong collaborations with industry partners to receive feedback on graduates' performance and identify areas for improvement in the curriculum.

20.Distance education/online education:

Technology Infrastructure: Invest in robust and user-friendly technology infrastructure, including Learning Management Systems (LMS), video conferencing tools, and online collaboration platforms, to deliver a seamless learning experience. Accessible and Inclusive Design: Design online courses and materials with accessibility features to accommodate students with disabilities. Ensure that course content is adaptable for learners with diverse needs and learning preferences. Faculty Training and Support: Provide faculty members with training on online teaching methodologies, effective use of technology tools, and strategies for engaging online learners. Interactive Learning: Foster active and interactive learning experiences in online courses. Incorporate discussion forums, live webinars, virtual group projects, and peer collaboration to promote student engagement and knowledge sharing. Online Student Support Services: Offer comprehensive online student support services, including academic advising, technical assistance, counselling, and career guidance, to help students navigate their online learning journey effectively. Flexible Learning Paths: Provide students with flexibility in course selection and completion pace, allowing them to tailor their learning paths to accommodate work commitments or personal responsibilities. Proctored Examinations: Implement secure and proctored online examination systems to maintain academic integrity and prevent cheating. Continuous Assessment: Adopt a system of continuous assessment, including quizzes, assignments, and projects, to monitor students' progress and provide timely feedback for improvement.

Extended Profile

1.Programme

1.1	06

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**363**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**144**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**170**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**38.72**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IMRT is affiliated to SPPU and it is adhered with the system set by SPPU. The process is as follow:

- **Institute has set a system of holding regular meeting as a part of this procedure HOD held meeting at the end of existing semester where in a subject Choice form is given to all faculties at the end of existing semester to select subject of their choice for the next semester. HOD after considering experience expertise and specialisationallocate subjects to the faculty.**
- **subject teachers prepare teaching plan as per the academic calendar**
- **Director of the institute held regular meeting with all concerned subject teachers to monitor coverage of the syllabus and to ensure timely completion of syllabus as well as other academic developments.**
- **Subject teachers organise activities for students like assignments, group discussions and presentations case studies, which are evaluated in astructured format at the end of semester.**
- **The faculty members use teaching methods like case study, role play, debates, and management games, audio and video media to**

generate interest among students and ensure the understanding of the concepts practically.

Guides are allotted to the students for their SIP the progress of students on internships in industry for a period of 60 to 90 days respectively is monitored by individual guides

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imrt.ac.in/Data_Display_12_Rich_Text_Editor.aspx?MID=22AE92BA-4CAE-4A0C-8E85-9E37EA82FC81&SID=03380479-f520-440b-8fe2-4d54a2365674&MIT=Academics&SIT=Masters%20Program#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute of Management Research and technology is adhered to SPPU Pune and it follows the guidelines and directives of SPPU Pune. IQAC coordinator and HOD Prepares the Academic calender of the Institute in line with the Academic schedule of SPPU.Detail schedule of academic, curricular and extracurricular activities is included in the Academic calender. Academic calender is prepared by consulting with student development officer, Exam co Ordinator and the faculties of IMRT. The final schedule after approval by Director of the institute is displayed in class room notice boards and Website of the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imrt.ac.in//_01_Data_Center/IMRT_Nashik/_GeneralFile/IMRT_Nashik_64659310-b790-44ef-8a8d-76aaa3cc5dab_d3d92273-b3dd-4aa2-9957-60c5dff3bc9d_Sub_Menu_Data_5_File_AVE31E.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**B. Any 3 of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IMRT is set up under flagship of MVP Samaj Nashik the basic purpose behind establishment of MVP Samaj is Well being of masses. IMRT had set practices to inculcate spirit of unity, consciousness and concern for humanity and environment.

Initiativesare as follows:

Professional Ethics: Professional ethics plays a vital role in business world. Special subject like communication skill, Business ethos CSR& Sustainability, Business, Government & Society, Ethics & Social Responsibility are included in syllabus to develop soft skills of the students and to make them aware about ethical practices and its importance in life. IMRT organizes seminars and workshops, experts from different domains guide the students.

Human Values and Gender equality: IMRT insures gender equality by giving individual and group activities to student's activities like role play, organizing events, and participating in social activities like Ganesh Festival, dahihandi, Samaj din, blood donation camps, are conducted and promoted at institute level.

Environment and sustainability;

IMRT is following eco friendly way of waste disposal waste is decomposed in a compost pit and converted into organic compost manure which is again reutilized for gardening purpose. IMRT has rich variety of plantation in campus, Institute has a set up of solar plant in which electricity is generated and utilized accordingly.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://imrt.ac.in/NAAC_IQAC_Data_Display_05_File_And_Title.aspx?MID=64659310-b790-44ef-8a8d-76aaa3cc5dab&SID=d3d92273-b3dd-4aa2-9957-60c5dff3bc9d&MIT=I%20Q%20A%20C&SIT=Student%20Satisfaction%20Survey
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_1_4_2_File_4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

165

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Remedial coaching classes for slow learners':** Extra coaching is provided in respective subjects. Class tests, problem solving sessions and additional input through conducting the workshops and seminars. To improve the confidence level of the students, confidence building lectures are arranged. Extra time is allotted to slow learners for reading, problem solving, and analysis of the experiment. It has been successful outcome of slow learners showed improvement in the academic activities and university examination. The major objective of this program is to make them competent and self-confident to face the exams and reduces the drop out ratio.

- **Advanced learners scheme:** From academic session the students of the institute constituted the "Guidance Knowledge Program Hub", it concept to provide and discuss special knowledge and it guided from students who have a wealth of informative knowledge to general students; outcome of this concept is very fruitful and appreciable. These students are motivated to read advanced reference books, Motivational speech and videos. They are given special guidance to perform better in the future. So

they get exposure in their concerned subject. The major objective of this program is to motivate and encouraged to take part in the various competitions, also they build their carrier platform

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
362	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problem solving methodology.

Motivational Activities: It helps our students to learn and try out to experience the ideas in the innovation and to build the confidence level.

Inbound / Outbound Programs: Student learns the behavior, responsibility, Communication, helping nature, being a human with the society. Simply put, an inbound approach brings leads in;an outbound approach goes out to find them.

Group Discussion and Debates: It makes the students to think wide with the opinions & suggestions to check their current knowledge. Students are sharing their ideas, activities and views on specific topic.

Laboratory experiential learning: Technical education is always justified with the help of practical knowledge. We try to expose our

students to providing laboratories from the first year, students related to the core departmental Mini/Major projects to depth based on the potential of the student so that the student can learn it by experience.

Poster presentation: It is a way of exploring the ideas, views and knowledge regarding the topic or research of the subject to visualise in poster form.

Case studies: We are following case studies mainly for the circuit branches where the students are expected to have practical knowledge & logical thinking based on the realistic experiences.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://imrt.ac.in/ 01 Data Center/IMRT Nashik Metric 2 3 1 File 1.pdf](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD/OHP/Computers.

Institute use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Google forms are designed for online evaluation of students.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

3. Lab manuals are mailed to students well in advance the experiment is performed.

4. Digital library, it provides open-access system to both staff and students.

5. We are registered user of DELNET and our students and staff can search these databases through the allotted login and password to the institute. It offers access to more than two corer and Fifty Lakh records of educational material and other databases.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

236

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent evaluation process. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Director holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Unit Tests, Term-end examination, Classroom presentation and Assignments Submission. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students deliver the classroom presentation of the concerned subject. Topics are given by

their teachers to the students to prepare for power point presentation. The method of internal assessment helps the faculty to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the Institute level, an examination committee is constituted. The semester-end examination is conducted by university. The institute follows strictly the guidelines and rules issued by the affiliating university while conducting examinations. In the pandemic situation all examinations are conducted in online mode.

- Time table for test/internal exam is prepared well in advance and communicated to the students earlier.

- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking as per the direction of affiliating university.

- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned department.

- Any grievances related to university question paper during semester exams are addressed to the CEO and the same reported to the university immediately through center controller system of the University.

- After examination, the answer scripts evaluated by different evaluation centers designated by university and final result are declared.

- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation/scrutiny.

- University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs)

Course Outcomes arecentral to your course's curriculum. A Course Outcomes is a measurable, observable, and specific statement that clearly indicates what a student should know and be able to do as a result of learning.

Course Outcomes (COs) are framed by Director, conducting meeting with Faculty.

Department advisory board frames course committee for each course with course handlers along with one subject area expert. The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members.

Even though the COs are given by the Anna University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC).

COs are communicated to the students during the introduction class itself. COs along with lesson plan are printed and issued to the students during the first class.

During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods: – Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses. The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods: – Obtained from attainment values POs and PSOs of surveys.

CO = (Weightage of External Exam (EEw) * Subject Average in External Exam * % Marks as per University Scheme) + (Weightage of Internal Exam (IEw) * Subject Average in Internal Exam * % Marks as per University Scheme)

The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by Average Weight Distribution (AWD) of respective CO, i.e. % of CO attainment = [Sum (Performance Index) /Average Weightage Distribution]

The criteria to determine the final attainment level for each COs were considered as follow:

We are considering 70% of CO attainment as a Target attainment value.

- If% of CO is<60 then the attainment level 1.

- If% of CO is>=60 and <70 than level 2.

- If% of CO is>=60 and =70 level 3.

Final attainments were calculated by considering 70% of direct assessment & 30% of the indirect assessment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

159

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://imrt.ac.in/NAAC_IQAC_Data_Display_05_File_And_Title.aspx?MID=64659310-b790-44ef-8a8d-76aaa3cc5dab&SID=d3d92273-b3dd-4aa2-9957-60c5dff3bc9d&MIT=I%20Q%20A%20C&SIT=Student%20Satisfaction%20Survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Incubation Center and Initiatives for Creation and transfer of Knowledge

Institute is proud to start an incubation centre to enable its students get first-hand experience in promote innovation driven activities at the institute.

Origin and Need -

MVPS Institute of Management Research & Technology, Nashik established the Incubation and Innovation Centre in the month August 2019 for promoting innovation & entrepreneurship activities

Need: -

1. To promote internship and provide Management training in local industrial/premises.

2. Understanding environment of Local organisation through external and internal appraisal

3. To facilitate knowledge creation, innovation and entrepreneurship activities.

Activities Envisaged-

Institute has focus on technology, research, innovation and Industries for pursuing following activities.

1. To give Training, counsel, guide and mentor for setting up of the enterprise.
2. To support and promote rural entrepreneurship in the region through training
3. Conducting various experts lecture for promoting innovation & entrepreneurship activities

Research Cell -

The institute has a Research Cell to motivate the faculty members and Research Scholar to write research paper and submit it to various international and National Research Journal.

Institute has taken an initiative to encourage the faculty members to pursue their PhD work and Research.

Institute has signed MOUs with few industries to promote academic industry interaction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_3_2_1_File_1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_3_3_1_File_3.xlsx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Every year The Institute conduct several activities addressing social issues which include Cleanliness, Tree plantation, Social interaction, Ganesh Festival, Environmental awareness, Women empowerment, National Integrity, Celebration of Yoga Day etc.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the role of clean environment in human health and contribute to the National Swatch Bharat Abhiyan.

Institute also emphasise on Conducting Lecture on Gender bias for Girls, Women Empowerment program for Female Students.

Voluntary Participation of Students, Faculty aims at developing qualities ofleadership, patriotism, maintaining discipline and character building.

All these mentioned activities have positive impact on the students and it developed studentCommunity relationship and self-confidence of students. It also helped in cultivating

Hidden personality of students and created awareness among students.

Conducting several activities have Learning outcomes in the form of Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.

Develop skill and aptitude for problem solving. The skills developed include social skills communication skills, management skillsetc.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_3_4_1_File_2.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

186

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

IMRT has Spacious and well ventilated 10 classrooms with fixed LCD projectors along with Wi-Fi connectivity. Institute is having three Seminar Halls and one Auditorium Hall with audio visual facilities. An IMRT premise is equipped with Wi-Fi facility which has been proved very beneficial to the students as well as teaching and administrative staff. Institute has adopted flexible and adoptive Teaching and Learning Environment such as "Blended Learning Methodology" as per need and demand of situation. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

Institute has a two computer laboratories containing 120+ computers with advanced configuration and all syllabus related updated

installed software's. Each computer is connected with network (LAN) and internet facility. Campus of the Institute is monitored by CCTV surveillance.(29 cameras)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_4_1_1_File_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IMRT arrange the Cultural Program "AHOY" once in a year for all students of Nashik district MBA institute.

Institute has shared sport complex with parent Institutes MVP's, K.T.H.M. College & Horizon academy Nashik. Institute organizes regular sport activities for students once in a year, which includes indoor and outdoor games like Badminton, Cricket, Holly ball, Carrom, Chess, Kabaddi, Kho-Kho, Tug of War etc.

Institute has also arranged Yoga and meditation program for relaxation of stress. Institute Invites reputed Experts in these Field for those programs for the students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_5_3_3_File_1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_4_1_1_File_1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

387228

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name ofI LMS software : AutoLib Library Management Software**

- **Nature o fautomation (fullyorpartially) : Fully**

- **Version : 2.0.3.2**

- **Year of Automation : 2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_4_2_1_File_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,65,773

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

33

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has a two computer laboratories containing 120+ computers with advanced configuration and all syllabus related updated installed software's. Each computer is connected with network (LAN) and internet facility. IMRT has Spacious and well ventilated 10 classrooms with fixed LCD projectors along with Wi-Fi connectivity. The bandwidth of wifi is 100mbps. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_4_3_1_File_1.pdf

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1635474

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IMRT is having two laboratories well equipped with 120+ latest configuration computers with Wi-Fi facility. Institute has appointed a system administrator who is assigned the responsibility of regularly checking and updating the hardware and software and keeping record of maintenance of systems and also helping students to overcome their difficulties regarding computers hardware and software.Campus of the Institute is monitored by CCTV surveillance.(29 cameras)

The Library of IMRT having area about 500sq.mtrs.Central library system supports the teaching, learning and research activities conducted in the Institution. It is well equipped with books of all discipline having more than 15000+ books of renowned publications. It is also subscribed with International renowned Database DELNET.

Institute is having 10 digital classrooms for ICT based teaching – Learning process. IMRT has Spacious and well ventilated classrooms with fixed LCD projectors along with Wi-Fi connectivity. Institute is having two

Seminar Halls and one Auditorium Hall with audio visual facilities. The Auditorium hall is shared on rental basis with outsiders and updated with money received. An IMRT premise is equipped with Wi-Fi facility which has been proved very beneficial to the students as

well as teaching and administrative staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_5_1_3_File_1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	<u>View File</u>
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are a part of planning, implementation and execution of all cultural activities. The institute has student participation in

1.Placement activities

2.Student Council activities

3.Cultural Activities.

After commencement of every academic year, fresh committees for are formed on voluntary basis. Each committee has to decide their activity calendar, resources required and execute.

The Placement Committee is involved in placement process of the Institute. They maintain the database of companies, connect with industry and coordinate in placement process with Placement Coordinator. The students are chosen on the basis of Personnel Interview by Placement Coordinator. Every academic event like Seminar, Conference, Symposium, Guest Session and Alumni meet has a systematic manner of involving students at various stages of event. Under Personality Development workshops, the students are groomed on self-management, social awareness, and commitment for society. It includes Group Discussion mock-interviews, an effective use of body language, presenting ideas effectively, management games etc. Team-building, self-confidence, strategic planning, problem solving, positive thinking, building rapport are focused

The students are selected by the convener, work under the supervision of faculty. In Sports and Cultural activities, students from both the batches are selected on the basis of their interest.

The sport Committee organizes Cricket tournament and indoor games as per schedule.

File Description	Documents
Paste link for additional information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_5_3_2_File_1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

430

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute has registered its Alumni Association. Details are as follows.

No-0079987

Ref no- MAHA/DUA/12/Nashik/Dated-9/01/2017.

To provide a forum for the Alumni for exchange of ideas on academic, cultural and social trends by organizing and coordinating reunion activities of the Alumni. Institute make the interaction with Alumni regularly. This is a platform where the Alumni helps the existing

students for assisting them in Placement, Summer Internship Projects and support for institute development in different forms including donations.

Most of Alumni's are interacting with the faculties and they are ready to help existing students. Institute provides a platform for exchange of ideas, thought and knowledge. Many Alumni give suggestion in areas like skill development and practical training. Alumni association plays an important role in developing industry linkages through interaction. IMRT being reputed and established Institute is proud to have notable Alumni's working on top positions in MNC's so institute get excellent platform for knowing the expectations of the Industries. From academics and to form a connect between corporate and academics and enable to bridge the gap between the two important pillars of the society. Academics Alumni association held periodical meetings based on the convenience of all members of all batches.

Followingmembers working as officials

1. Mrs.Devangi Rohan Deore-President
2. Mr.Akash Ramesh Modi-Secretary
3. Dr.BalkrushnaDaulatEkde-Secretary
4. Prof.DeepaliGirishMane-Treasurer
5. Prof DevduttaKarbhariMukhedkar-Member
6. Dr.SanjayAnnasahabGaikwad-Member
7. Prof. Bhikaji Ganpat Gade-Member
8. Prof.RajaramLaxmanPagar-Member
9. Dr.PravinBhausahabRayate-Member
10. Prof.VarshaNivruttiBhabad-Member
11. Dr.SachinRaghunathPachorkar-Member
12. Prof.RupaliNivruttiMahale-Member
13. Prof.Parikshit Kishor Pachorkar-Member

File Description	Documents
Paste link for additional information	https://imrt.ac.in/ 01 Data Center/IMRT Nashik Metric 5 4 1 File 1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

IMRT Vision: Institute aims to become a leading Management Institute that contributes to the development of society through excellence in grooming Leadership, Entrepreneurial Talent and Research in Management.

IMRT Mission: To channelize the Institute resources to promote excellence in Management & Information Technology Education

Our mother institute MVP Samaj, Nashik Established in 1914. The parent institute has a rich tradition of visionary and transformational leadership. This IMRT Institute was established in 1986 under the leadership of Maratha Vidya Prasarak Samaj. The vision of Institute is to achieve excellence in management education. The mission of the Institute is well structured. Senior management ensures effective academic leadership for the faculty by setting goals and involving them in the participatory decision-making process to build organizational culture. The vision and mission of the Institute is a commitment to academic excellence in teaching and research, respect for cultural diversity, preservation of individual value and resources and leadership and participation in the economic, social and professional growth of the mind and nation. Fulfilling these Responsibilities the Institute aims to develop into: a renowned institute in Northern Maharashtra for excellent academic programs that promote active participation of students through applied learning, research and social services.

File Description	Documents
Paste link for additional information	https://www.imrt.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Professional Management aims at implementing the concept decentralization and participative management. Hence Governing body, CDC, Director, HOD, IQAC Members, teaching staff, nonteaching staff, supporting staff, student representatives, Stakeholders, Alumni and various committees jointly empowered to suggest, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative and IQAC all are working together for the smooth running and over all functioning of the institute.

1)Director: Director is the higher authority to monitor teaching learning process by department of the institute.

2)Administration: The Institute administration plays an essential role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the Institute.

3) Faculty Members: Faculties maintains the healthy relationship with students, colleague, and community. The faculties are executing the policies and programs precisely and constructively. The Institute faculties represent the professional ethics in the education.

4) Student welfare committee: Planning, execution and supervision of activities of student association, Cultural and sports committee Planning, execution and supervision of cultural and sports activities.

File Description	Documents
Paste link for additional information	https://mvp.edu.in/mvpsite/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategies and perspective plans suggested by management are communicated to target groups such as faculty, students, staffand other stakeholders through meetings, emails, and other communication channels. The Institute guide and directs all activities with well-defined policies and Procedures. For developing the next generation of post-graduates and Managers who will combine the highest level of

technical and Professional competence with creativity, innovation, decision making and leadership skills, the institute has plan industrial interaction for the students to gain practical knowledge. The industrial visit helps to enhance various managerial aspects of students. Industry interaction cell promote for increasing internships, placements, field visits & expert sessions. The result of which is visible in an increased number of training programs resulting in improved placement ratio. The institute maintains strong ties with its alumni through regular interaction and alumni meet administered by a registered Alumni Association.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://imrt.ac.in// 01 Data Center/IMRT Nashik/ GeneralFile/IMRT Nashik 64659310-b790-44ef-8a8d-76aaa3cc5dab d3d92273-b3dd-4aa2-9957-60c5dff3bc9d Sub Menu Data 5 File 9IG8IG.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has formulated an institute Governance policy to ensure the smooth functioning of the institute. Establishing a governance policy has enhanced the efficiency of the institute. The Governing Body of the Institute has, inter alia, members drawn from the industry, affiliating universities, and experts from the academic field. The Governing Body gives direction to the Institute management. Its Functions and Responsibilities are:

1.Appointment and service rules of the institution is guided by Savitribai Phule Pune University (SPPU) and AICTE, New Delhi Act and Statutes.

2.Prepare an overall comprehensive development plan of the Institute regarding academic, administrative and infrastructural growth.

3. Make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities.

4. Prepare the annual financial budget and financial statements of

the institution and recommend the same to the management for approval;

5. Make recommendations regarding the students' and employees' welfare activities in the institute.

6. Discuss the reports of the IQAC and make suitable recommendations.

7. Plan major annual events in the instute, such as annual day, sports events, cultural events.

8. Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are:

1. Insurance Scheme: MVP Samaj's Sanstha has adopted the Accidental Insurance Policy. Accidental death cover is 5,00,000/- Rs. for Staff.
2. MVP Sevak Society: Staff can become a Member of College Teacher Society and Avail benefits of getting Loan Amount up to 15 Lakhs at the rate of 7% Interest. Society also provided Rs.20 Lakhs as an Accidental Cover for all Members.
3. College Teacher Society: Staff can become a Member of College Teacher Society and Avail benefits of getting Loan Amount up to 15 Lakhs at the rate of 7% Interest. Society also provided Rs.25 Lakhs as an Accidental Cover for all Members.
4. In the event of death, MVP Members' nominees are compensation of 1.25 lakhs.
5. Medical Leave & Maternity leave for eligible staff members
6. Faculty members are eligible for Earned Leave
7. Medical checkup for staff above 40 years
8. Internet and free Wi-Fi facilities are also available in campus for staff
9. Faculty development programs (FDP) for faculty members on regular basis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has annual performance appraisal system, the format of performance appraisal is set by Parent organization Maratha vidhy prasarak samaj , which is duly approved by Director IMRT and Sarchitnis, Maratha Vidhya Prasarak Samaj.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts a regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly, which helps in the auditing procedure. The auditors are appointed by the MVP Samaj Sanstha. The institution has qualified to practice Charted Accountant as an auditor who audits the accounts annually. After the audit, the report is sent to the management for review.

Internal audit is done by the internal auditors who have served at the office of the MVP Samaj. This practice was initiated by the honorable Sarchitnis MVP Samaj, Nashik.

External audit is done by the auditors appointed by the Executive Council ,Maratha Vidhya Prasarak Samj,Nashik the trust of the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds, the student Tuition fee is the major source of income for the institute. The management provides need-based loans to institute if required.

Institute follows a well-planned process for the mobilization of funds and resource. Institute has designed some specific rules for the fund usage and resource utilization.

The institutional budget includes recurring expenses such as salary, electricity internet charges, books, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other Expenses. The budget is scrutinized and approved by the local management committee. Accounts department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year.

Optimal utilization of resources: The institute aims at promoting research, development, consultancy and other activities, involving the faculty at various levels. Effective utilizationof infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The available physical infrastructure is optimally utilized beyond regular institute hours, to conduct co-curricular activities/extra-curricular activities. The institute infrastructure is utilized as an examination Centre for University Examinations. Library functions beyond the institute hours for the benefit of students and faculty.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance the quality of the institution in all domains, various quality assurance strategies initiated by the IQAC of the institution:

Innovative Practices, best practices, IQAC system's structure, functions, quality, Value added in Stakeholder relationship, Suggestions for student satisfaction, and facility feedback.

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.

Facultywith Ph.D are also encouraged and motivated to act as research guides for the research scholars.

Faculties are also supported and encouraged to participate in examination evaluation processes.

The Institute also provides platform for the students to participate in Intra- College and Inter –College level debates, competitions, seminars etc.

Regular meetings of IQAC are conducted under the chairof Director of the institute with the fixed agenda and suggestions are taken from

all the members of IQAC for improvement and better implementation of curriculum, active participation in various bodies like University BOS, National Conference, FDP, curriculum enrichment, Faculty & Students mobilization etc.All the professor are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. LCDs are installed in all the classrooms of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every faculty prepares a semester plan as per the institute academic calendar and various activities such as industrial visits, expert lectures, seminars/ workshops/ conferences, Faculty development programs online technical events, etc. are conducted for the holistic development of students.

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activates of IQAC in this regard are:

1.Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

- All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.
- After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.
- The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Director is informed on daily basis.

3. Remedial Classes

4. Syllabus Monitoring: The chairman IQAC keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed or not.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	_View File_

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	_View File_
Upload any additional information	_View File_
Upload details of Quality assurance initiatives of the institution (Data Template)	_View File_

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Education deals with formation of habits of human beings. If so, we need education seriously to focus on promoting the equal participation of women and men in making decisions, reducing enrolment gap between women's and men's access; giving equality in learning process, educational outcomes and external results; and

providing equal benefits for both sexes.

1. Safety and security -Our Institute has 60% girls' students out of total strength. Therefor Safety of girls is our top priority. Institute is providing comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel.

2. CCTV Camera-24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities.

3. Visitor register -The institute keeps visitor log register to record the details of any person entering the Institute premise

4. Discipline in campus -There is a Discipline Committee in the institution to take care of safety and security of the students

5. Sanitary Napkin Vending Machin in washrooms -Institute has successfully installed three Sanitary Napkins Vending Machines for girls at the campus.

6.Ladies Common room -A girls' common room in Institute is necessary for the recreation of the students in the recesses

File Description	Documents
Annual gender sensitization action plan	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_1_1_File_3.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_1_1_File_4.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute pay dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated with separate containers for the dry and wet wastes.

All classrooms are provided with dustbins for dry wastage disposal. Segregation of waste in to dry and wet waste from the separately allotted dustbins is done in strategic locations, thus maintaining the Campus clean and Eco-friendly.

Plastic Ban Policy:

MVP's IMRT is following the global urge for sustainable environment and sustainable development decide to ban the use of all kinds of plastic in the Institute campus from the current academic year (2021-2022).

Solid Waste Management:

To reduce waste at institute, students and staff areeducatedon proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Waste is collected on a daily basis from various sources and is separated as dry and wet waste.

Vermicomposting Plant:Institute is focused on Vermicomposting plant whichis thescientific method of making compost, by using earthworms

E- Waste management:

Institute has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cells, obsolete electronic devices, computers, monitors and printers, UPS etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | **D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an

inclusive environment.To build a nation of youth who are noble in their attitude and morally responsible, the Institute organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the staff, commemorative days are celebrated in campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The Institute's Teaching and Non-teaching staff jointly celebrate the cultural and regional festivals, like Teacher's day,Induction program, Women's day, Yoga day, Jayanti Celebrations and also festivals like Ganesha Festival, Chirsmas,Diwali etc.

We have built up strong infrastructures for a variety of Indoor sports activities for the students physical development and Mental Stress management.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Celebration of National Days: Every year Institute celebrates Republic Day, Independence Day on January 26 and August 15 respectively. The celebration is attended by Students, Teaching and

Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Plantation drive - Students consistently and regularly participate in the cleaning activities on the several occasions including World environment day at 5th June 2022, every year. Moreover, students are encouraged for active participation in the plantation.

Induction Program: Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_1_9_File_2.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the Institute. There is a practiceto celebrate events

Sr.No.

Event Name

Date

1

Rajyabhishek Din(Chtrapati Shivajiraje Bhosale)

06/06/2022

2

Student Council Meeting

10/06/2022

3

Yoga Day Celebration

21/06/2022

4

7th National Level Conference

01/07/2022

& 02/07/2022

5

Loknete Malojirao Mogal IMRT Namkaran Sohala

05/07/2022

6

Celebration of Gurupournima

13/07/2022

7

15th August Independence Day Celebration

15/08/2022

8

Retirement Program (Dr.B.G.Gade Ex.Assist.Prof.IMRT)

16/08/2022

9

Jayanti Celebration

19/09/2022

10

World White Stick Day by Dr.Tatyaba Lahane

15/10/2022

11

Diwali Celebration

19/10/2022

12

Savidhan Day celebration by MSW

26/11/2022

13

Alumni Meet

24/12/2022

14

Secret Santa

27/12/2022

15

Sakal Media YIN Program

04/01/2023

16

Darbari Baithak by Miss.Akansha Grover

19/01/2023

17

Sports Day Celebration

22/01/2023

18

26th Jan Republic Day Celebration

26/01/2023

19

Case Study with Shivputra Sambhaji Mahanatya

28/01/2023

20

Arthmanthan (Post Budget Talk 2023)

05/02/2023

21

Shivjayanti Celebration

19/02/2023

22

Ph.D. Award ceremony at IMRT Research Center

20/02/2023

23

Women's day celebration

08/03/2022

24

Savitribai Phule Jayanti Celebration

10/03/2023

25

Karmaveer Ravsaheb Thorat Punyatithi

13/03/2023

26

Success Mantra for MBA CET

23/03/2023

27

Session on Devotion by Mahatma Phule and Dr B R Aambedkar

11/04/2023

28

Employee Transfer Felicitation (Admin Staff)

15/04/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "Start-up Pitch Competition" (Student Support Activity)

Objectives:

1. To offer a unique platform for early-stage startups

2. To present their innovative business ideas and models to a broad audience

Context:

In the dynamic landscape of entrepreneurship and innovation, student Startup pitch competitions have emerged as powerful platforms for young minds to showcase their ideas, refine their pitches, and secure funding.

The Practice:

Networking OpportunitiesPitch competitionsoffer unparalleled networking opportunities, opening doors to mentorship, partnerships, andpotential investors.

Evidence of Success:

The outcome of this programme is very fruitful as two Start up pitch were selected by the Institute olive origin Association for further mentorship and financial support.

Title: "Expert/Alumni Talk sessions"

Objectives:

1. The main aim of the Expert Talk is to inculcate the best attributes and overall development of personality.

2. To help the student

Context:

Expert talk sessions are organizing from last 10+ years inIMRT.

The Practice:

Apart from subject related, specific activities for enhancing the learning experiences, the weekly two-hour slot are provided for a unique activity for students.

Evidence of Success:

Expert talk is weekly two hour session fixed in every academic year. Various personalities are the part of this Expert talk throughout the year.

File Description	Documents
Best practices in the Institutional website	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_2_1_File_3.pdf
Any other relevant information	https://imrt.ac.in/_01_Data_Center/IMRT_Nashik_Metric_7_2_1_File_4.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **Academic Achievements:Instituteattempts to nurture diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'.The well-defined student-centered system has the following goals:**

- **To establish and maintain teaching facilities.**
- **To maintain the computer lab with well-equipped configuration.**
- **To provide training in emerging technologies through "Training and Placement Cell"**
- **To provide exposure to student community through "Student Welfare Center"**

-
- **2.Research Achievements:**

The Institute goal is to become a successful big Research Center in a city.Institute has a commitment to provide high quality learning through Integration between Educational and Research Activities.

Institute gives priority to promote education to poor/needy students of rural background. The students of the locality can't afford their education in the urban Institutes, due to several reasons but the prior is financial issue. So, our Institute provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavor.

Keeping holistic development of the students in view, the Institute encourage them to participate in extracurricular activities so that they cop up with students of the main stream. Besides, the Institute also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Name of the Institute

MVP's Institute of Management Research & Technology Nashik (IMRT)

Establishment Year

1986

Courses

- **MBA(General)/MBA-IT (Information Technology)/**
- **MBA-HRD (Human Resource Development)**
- **Ph.D. Research Centre (Faculty of Commerce & Mgt)**

Strength

- **Located in the Heart of Nashik city**
- **NAAC Accredited Institute**

- Dynamic Academics such as Student Journal, Student development program, Foreign language expert sessions etc.
- Highly Qualified Staff with extensive research experience
- Lavish infrastructure
- Green and plastic free campus
- Digitally equipped Classrooms, Auditorium & Computer Labs
- Wi-Fi Campus
- Massive Book Library with digital access platform
- Enormous Ph.D. Research Centre with 24+ Research Students and 12 Research Guides in the subject of OM/MKT/HR/FIN/CompMgt
- Unique Courses like MBA(IT), MBA(HRD), PGDHM
- Successful Alumni Network with 100+ registered alumni
- Effective TOP Cell organised Industry visits, Outbound training, Expert talk and training programs
- Innovative Mentorship Program
- Institute Connect & Collaborations with JDC Bytco,MGV IMR etc
- Student Welfare Activities such as Kirloskar Green Vasundhara, Health check-up camp and Dakshata Abhiyan
- Strong Media Connect & Social media platform like Twitter, Instagram,LinkedIn,Facebook etc.
- Industry Institute interaction & exposure

Action Plan

- More MOU's
- Student Fieldwork (7 hrs per week)
- On the Job Training
- Collaboration with other Management Institutes for Student/Faculty Exchange Program as a Best Practice
- Institute Cluster (Common Platform for all)
- Research centre policy and involvement of Industry and Govt authorised Institutes in research activities
- Can be the Lead Institute in Nashik District
- Go for NBA Accreditation